Initial Early Childhood Education (ECE) Teacher Education in New Zealand

This presentation will focus on the variety of ECE teacher education programmes in New Zealand, their models of delivery and sector (employer) needs. The presentation will describe the Wintec Bachelor of Teaching (ECE) programme, including the unique Field-Based model of delivery that embeds students in their local communities throughout their programme of study.

Christine Coombes

Christine Coombes (BAppScSci, DipT(ECE), CATE and Senior Academic Staff Member) is the Early Childhood Education Team Leader in the School of Education at Wintec, where she manages a team of 18 academic staff members who teach across three early childhood programmes – Bachelor of Teaching (ECE), Diploma of Teaching (ECE) and the New Zealand Certificate in Nanny Education.

As a registered teacher Christine worked in a range of early childhood settings for 25 years, including private childcare, state kindergarten and community-based settings. She joined Wintec 10 years ago as an academic staff member teaching on the Diploma of Teaching (ECE), and then the Bachelor of Teaching (ECT) programme before taking on the Team Leader role.

Christine is the Head of Wintec's Early Childhood Education Department. She leads a team of 18 academic staff members who teach across three early childhood programmes – Bachelor of Teaching (ECE), Diploma of Teaching (ECE) and the New Zealand Certificate in Nanny Education.

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Research findings on Peer Coaching in Initial Teacher Education Programmes

This presentation focuses on the research undertaken to explore the benefits of a Peer Coaching partnership between Year One and Year Two Tertiary Students completing a Bachelor of Teaching (ECE) at Wintec. The aim of the research was to identify what factors are important in this relationship and how they contribute to tertiary study at Wintec. The presentation will outline the research questions, interim findings and possible implications for tertiary providers.

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请保管好您的证件以免遗失。