

# The mobile library and staff preparedness

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# Overview

- Vocational education & training (VET) sector
- 6 Australian & 8 New Zealand institutions
- 42 librarians: managers, systems/IT, librarians
- Short questionnaire & recorded interview
- Grounded theory approach to data analysis

# Self-reported competence

Position	Competent		Not competent	
	n	%	n	%
Manager	9	22	5	13
Systems/IT	8	20	3	8
Librarian	6	15	9	22
Total	23	57	17	43

# Knowledge, skills & competencies required

1. Staff access to and competence using a range of devices (n=19)
2. Willingness to try new technologies (n=11)
3. Knowledge of student use and expectations in relation to mobile technologies (n=10)
4. Skills to enable delivery of services through mobile technologies (n=9)
5. Knowledge and ability to recognize opportunities using mobile technologies (n=8)

# Knowledge, skills & competencies

<b>Position</b>	<b>Technical</b>	<b>Management</b>	<b>Adaptability</b>
Manager	11	13	9
Systems/IT	7	12	9
Librarian	7	11	6
Total	25	36	24

# Training required

1. Hands-on experience with range of mobile devices (n=13)
2. Training in ebook readers (n=9)
3. Gaining knowledge of applications for mobile devices (n=8)
4. Creating mobile-friendly web pages (n=8)
5. Lack of current training and/or plans to introduce mobile services (n=6)

# Training

<b>Position</b>	<b>Technical</b>	<b>Service delivery</b>	<b>Competence</b>
Manager	5	11	11
Systems/IT	6	8	10
Librarian	5	8	8
Total	16	27	29

# Connections

- Hands-on experience!
- Management critical to facilitating staff knowledge, skills and competencies
- Knowledge of mobile use and applications → recognition of opportunities
- Service delivery and adaptability more important than technical skills training

**Understanding uses and users**



Thank you