Developing a Collaborative Online Information Literacy Package

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TEA as a vehicle for collaboration

• Collaborative project between 5 ITPs
• Funded by the Tertiary Education Alliance (TEA)
• To deliver cost- and resource-effective instruction into the non-traditional learning environment, using generic material suited to the ITP sector
Project Purpose

To develop extensible, generic information literacy modules suitable for incorporation into online, workplace course delivery and to supplement on-campus, classroom-based teaching.
Drivers

The three critical, distinguishing features were

• Information literacy delivery identified at national level as of benefit to New Zealanders

• Deliverable outputs which linked to other foundation programmes

• Suitable for workplace delivery
Project Aims

• To produce a series of stand-alone, generic, foundation-level instructional modules that could be integrated into various curricula across TEA partners. No restriction on mode of delivery.

• To establish the suitability of cross-institutional, cross-team collaboration with direct involvement from three of the TEA partners and comments/feedback from the remaining two.
Methodology

- Reviewed initiatives in the field of information literacy instruction
- Identified suitable concepts for inclusion
- Established the best method of incorporating these concepts into an instructional construct
Methodology cont.

• Gathered and analysed data
• Selected software
• Created module content
• Decided on delivery environment
Specific Deliverables

• Identification, evaluation and creation of quality online resources designed to achieve learning outcomes

• Development of learning and teaching materials and modes of communication transfer that support consistent, reliable and robust application

• Identification of structural and procedural models best suited to the effective delivery of information literacy into the workplace through ubiquitous and advanced digital technologies
Specific Deliverables cont.

• Promotion of the development of a network of communities of practice within the workplace

• Identification and structural outline of effective support systems for the users

• A flexible online database of generic information literacy modules that can be repurposed for a range of disciplines
Intended Outcomes

• A set of resources and systems to support foundation information literacy delivery within each campus and externally

• A set of processes for the ongoing review and development of pan-institutional delivery of foundation information literacy materials
Let’s Have a Look

Moodle Information Literacy module