

Developing a Collaborative Online Information Literacy Package

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TEA as a vehicle for collaboration

- Collaborative project between 5 ITPs
- Funded by the Tertiary Education Alliance (TEA)
- To deliver cost- and resource-effective instruction into the non-traditional learning environment, using generic material suited to the ITP sector



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Project Purpose

To develop extensible, generic information literacy modules suitable for incorporation into online, workplace course delivery and to supplement on-campus, classroom-based teaching



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Drivers

The three critical, distinguishing features were

- Information literacy delivery identified at national level as of benefit to New Zealanders
- Deliverable outputs which linked to other foundation programmes
- Suitable for workplace delivery



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Project Aims

- To produce a series of stand-alone, generic, foundation-level instructional modules that could be integrated into various curricula across TEA partners. No restriction on mode of delivery
- To establish the suitability of cross-institutional, cross-team collaboration with direct involvement from three of the TEA partners and comments/feedback from the remaining two



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Methodology

- Reviewed initiatives in the field of information literacy instruction
- Identified suitable concepts for inclusion
- Established the best method of incorporating these concepts into an instructional construct



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Methodology cont.

- Gathered and analysed data
- Selected software
- Created module content
- Decided on delivery environment



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Specific Deliverables

- Identification, evaluation and creation of quality online resources designed to achieve learning outcomes
- Development of learning and teaching materials and modes of communication transfer that support consistent, reliable and robust application
- Identification of structural and procedural models best suited to the effective delivery of information literacy into the workplace through ubiquitous and advanced digital technologies



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Specific Deliverables cont.

- Promotion of the development of a network of communities of practice within the workplace
- Identification and structural outline of effective support systems for the users
- A flexible online database of generic information literacy modules that can be repurposed for a range of disciplines



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Intended Outcomes

- A set of resources and systems to support foundation information literacy delivery within each campus and externally
- A set of processes for the ongoing review and development of pan-institutional delivery of foundation information literacy materials



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Let's Have a Look

Moodle Information Literacy module



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