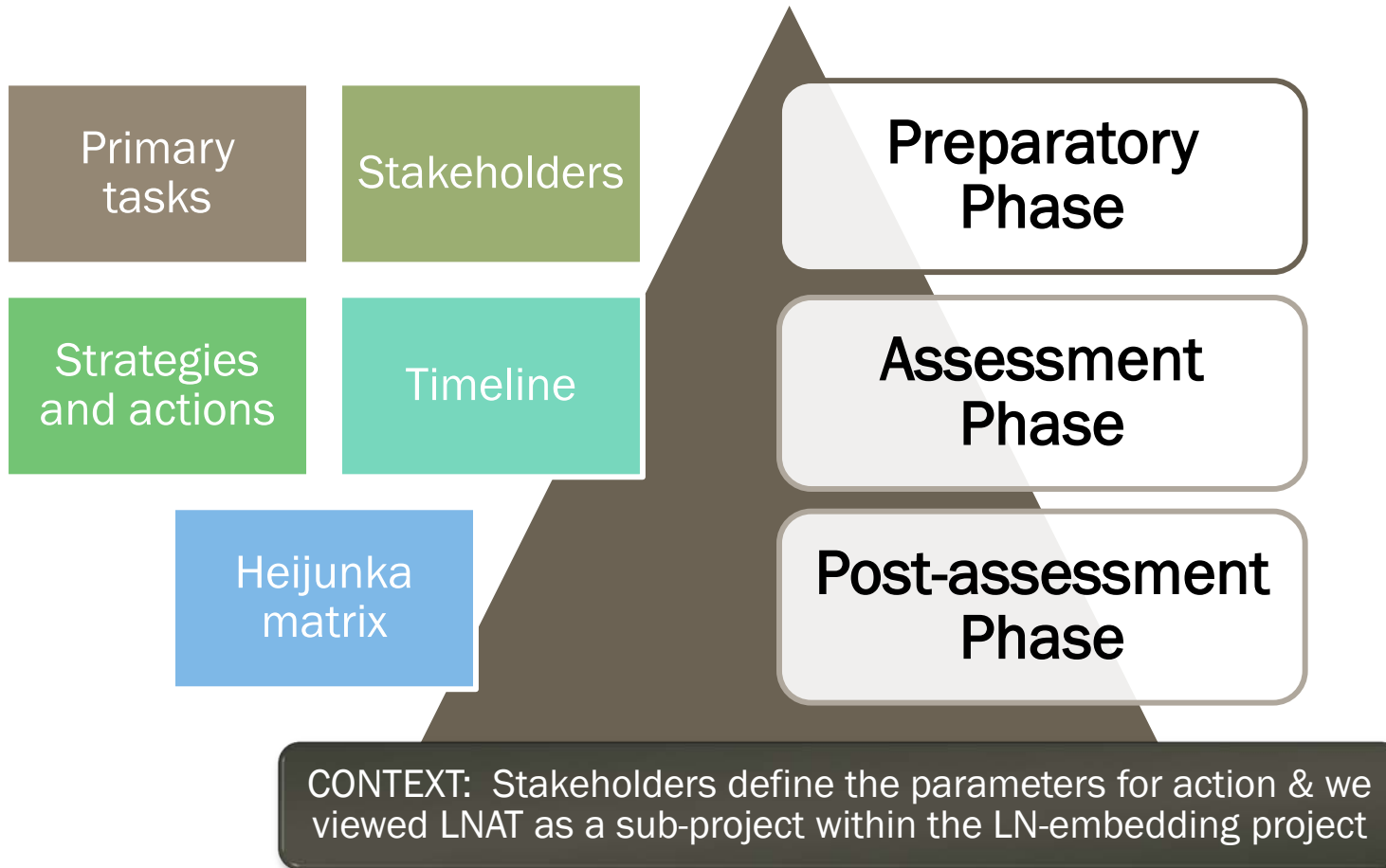


Implementing the LNAT at Wintec

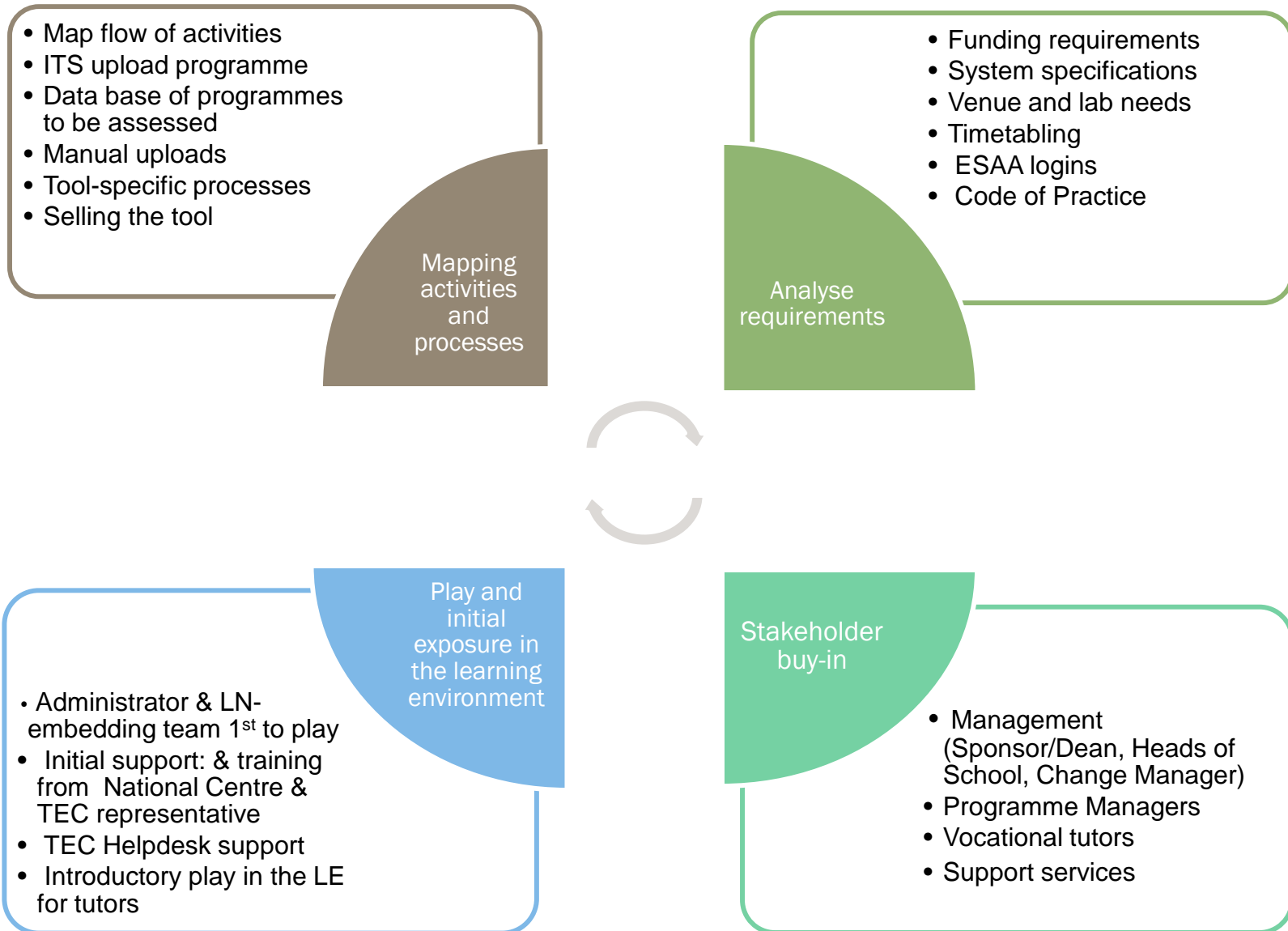
Willfred Greyling, Waikato Institute of Technology, Hamilton, e-mail:

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Presentation at Symposium on “Getting Results: Making a Difference for New Zealanders” at the National Centre of Literacy and Numeracy for Adults, 30 June – 1 July 2011

Preparatory Phase



Assessment Phase

Changes in roles and practices

- Defining roles: Changing roles and practices
- Immediacy of response when problems arise (logins, systems problems)
- On-the-spot problem-solving actions

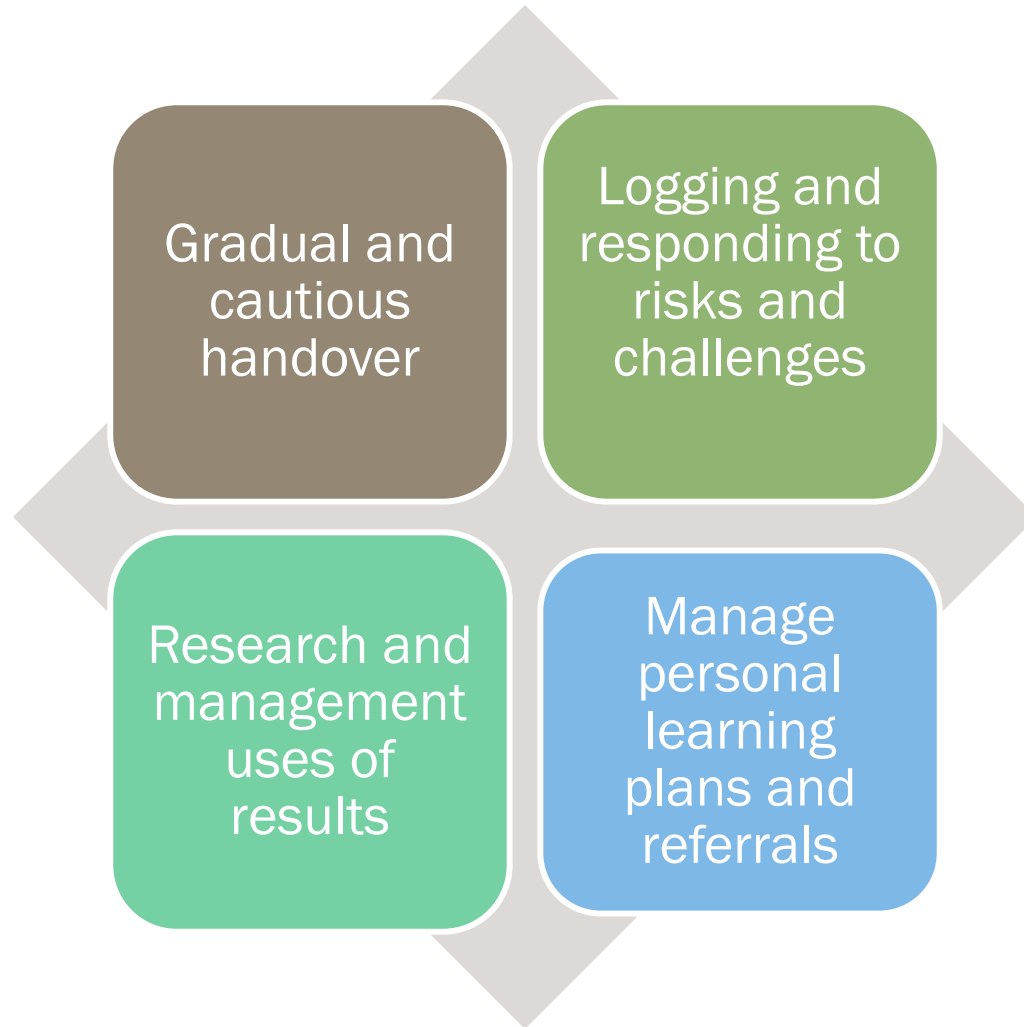
Team modelling

- LN-embedding team model assessment process
- Selected tutors shadow the LN-embedding team
- Feedback on results & personal learning plan completed
- LN demands & learner needs
- Portfolios of deliberate acts of teaching

Record of experience

- Keeping a record of the experience
- Collating our experiences
- Use experience for critical reflection on processes

Post-assessment Phase



Thanks for attending.