Implementing the LNAT at Wintec
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CONTEXT: Stakeholders define the parameters for action & we viewed LNAT as a sub-project within the LN-embedding project

- Preparatory Phase
- Assessment Phase
- Post-assessment Phase

Primary tasks
Stakeholders
Strategies and actions
Timeline
Heijunka matrix
Preparatory Phase

- Map flow of activities
- ITS upload programme
- Data base of programmes to be assessed
- Manual uploads
- Tool-specific processes
- Selling the tool

- Administrator & LN-embedding team 1st to play
- Initial support: & training from National Centre & TEC representative
- TEC Helpdesk support
- Introductory play in the LE for tutors

- Funding requirements
- System specifications
- Venue and lab needs
- Timetabling
- ESAA logins
- Code of Practice

- Management (Sponsor/Dean, Heads of School, Change Manager)
- Programme Managers
- Vocational tutors
- Support services

Mapping activities and processes

Analyse requirements

Play and initial exposure in the learning environment

Stakeholder buy-in
Assessment Phase

Changes in roles and practices
- Defining roles: Changing roles and practices
- Immediacy of response when problems arise (logins, systems problems)
- On-the-spot problem-solving actions

Team modelling
- LN-embedding team model assessment process
- Selected tutors shadow the LN-embedding team
- Feedback on results & personal learning plan completed
- LN demands & learner needs
- Portfolios of deliberate acts of teaching

Record of experience
- Keeping a record of the experience
- Collating our experiences
- Use experience for critical reflection on processes
Gradual and cautious handover
Logging and responding to risks and challenges
Research and management uses of results
Manage personal learning plans and referrals

Thanks for attending.