Blue Book’s APR: A Useful Addition?

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Abstract
During 2008 a template for programme review was included in the Blue Book. During 2009 this was further enhanced in our ITP for our purposes. This poster summarizes the enhancement, with emphasis on the new “self-management” characteristics.  

Keywords: Programme review, Annual report, Blue Book.

1 Introduction
The reports consists of three sections: Traditional core, Self-evaluation and HOS alignments

2 Traditional Core

- Volumes  
- Outcomes  
- Standards  
- Relevance  
- Renewals  
- Research  
- Staffing  
- Other/General

The explanations required is new - sentences begin with “Show how...”. Its purpose is to record the line of thought of the PM and creating a paper trail of evidence one how decisions were being made.

3 SEEER
In this new section the Programme Manager records thoughts on operational health. This “Self Evaluation & External Evaluation & Review” is sourced from TEC on assessing ITPs doing self-management:

- “How well”... match needs of learners and stakeholders  
- “How effective”... is the teaching  
- “How well”...are learners guided and supported  
- “How well”...do learners achieve  
- “What is”...the value of outcomes for all stakeholders  
- “How well”...does organization support education performance

Doing at least a paragraph on each of the above items, is quite a challenge the first round, even with (or perhaps because of?) the many prompts provided!

4 Head of School
The HOS section focuses on alignment with the environment across role players:

- Strategic/Business Plans of Government/Wintec/School  
- Priority Outcomes (Comments)  
  - Level 4 & above  
  - Literacy and Numeracy  
  - Advanced trade, technical & professional quals for region  
  - Research connections and economic opportunities  
- Institutional (Comments)  
  - Quality and Outcomes  
  - Flexible Delivery  
  - Matri & communities  
  - Internationalization  
- Recommendation (Comments)

This is relative new and uncharted waters.

5 Comments
Being the first time the template is used across the organization, experience will tell the tale. In the mean time, observations are mixed:

<table>
<thead>
<tr>
<th>What works well</th>
<th>Might be improved</th>
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</table>
| Having a comprehensive template  
Flexible format (Word)  
Covering the range in one document  
Covering various TEC expectations  
Available in Blue Book  
Having prompts  
All in one document  
Same template for all  
Core used by NACCQ  
Evolving... | Shortening it  
Time available to do it  
Combining programmes  
Improving corporate statistics  
Specific focus on IT matters?  
Learning period?  
More programme analysis |

The template is however constantly evolving to meet requirements of all role players.

6 References