

Implementing Values-Based Practice

PEPEHA - WHAKAWHANAUNGATANGA

- Pepeha is a set form of words
- A formal statement that shares your geographical connections
- Whakawhanaungatanga means to make or build relationships
- Used to introduce yourself and build relationships through revealing whakapapa (genealogy) and land connections

Maunga - Mountain



Awa - River



Waka - Canoe



Marae – Ancestral House



Hapu – Sub-tribe

TE WHANAU A
RUATAUPARE
EAST COAST



Iwi - Tribe



Ngati Porou
Te Iwi



WORKSHOP PURPOSE

- Talk about design and implementation of a course for at risk students
- A reflective account to outline the principles of design based on Māori pedagogy and practices

CONTEXT

- ◉ Level 4 Certificate in Introduction to Study - Health
- ◉ Nursing, Midwifery, Occupational Therapy, Sports Science
- ◉ Open stream offering a whānau-based learning environment
- ◉ 20,000 Full and part-time students
- ◉ 25% Māori
- ◉ Institute vision to improve Māori achievement

CONTEXT CONT.

- ◉ Māori & Pasifika pass rate 33%
- ◉ Attendance, retention, pastoral care, Literacy and Numeracy, accessing support services
- ◉ Create a family/ohana/whānau-based environment
- ◉ Focus on Māori values

LADDERING UP

- ◉ Start with the dominant idea/thought

RELATIONSHIP BUILDING

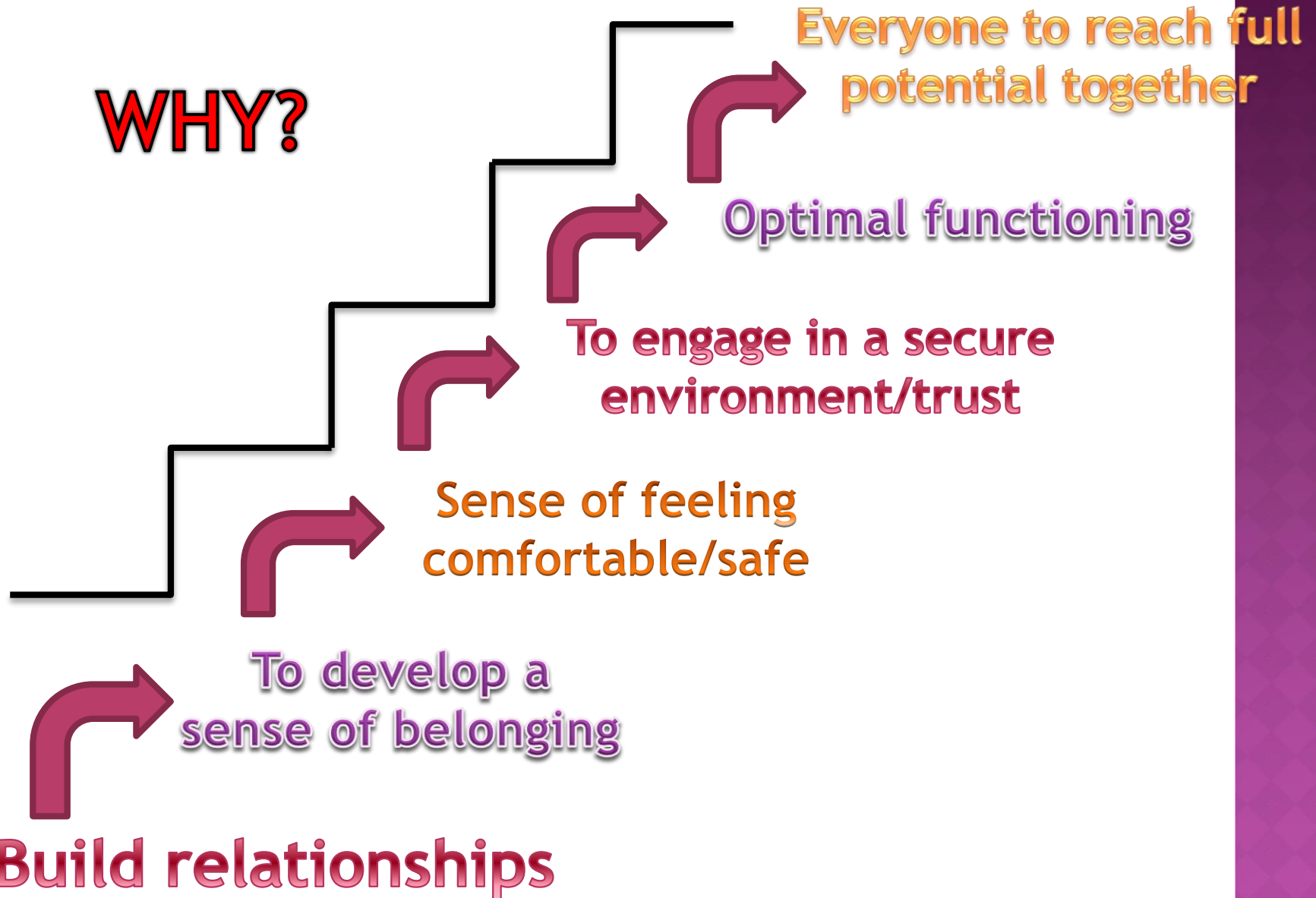
Why is relationship building important to you?

Then we ask successive questions

Why?

Laddering up

WHY?



POLES

	Lesser pole
Relationship	De-emphasising relationships
Sense of belonging	Lack of sense of belonging
To know, share experiences of comfort	To feel uncomfortable, unsafe
Trust	Mistrust, threatening space
Functioning	Middle of the road functioning

POLES

Preferred Pole		Lesser pole
Build relationships	Relationship	De-emphasising relationships
Develop a sense of belonging	Sense of belonging	Lack of sense of belonging
Sense of feeling comfortable/safe	To know, share experiences of comfort	To feel uncomfortable, unsafe
To engage in a secure environment/trust	Trust	Mistrust, threatening space
Optimal functioning	Functioning	Middle of the road functioning

PEER/GROUP LADDERING EXERCISE

- ⦿ Use the laddering template
- ⦿ Using one of the values come up with a 5 step ladder to describe why this value is important

FEEDBACK

CONNECTIONS

Implemented Values		Maori Values
Build relationships		Whakawhanaungatanga
Care		Manaakitanga
Utility		Kotahitanga

CONCLUSION

- ⦿ As we unpack our values we discover multiple layers of meaning.
- ⦿ Unique meanings in a group.
- ⦿ Layers of experiences.

CONNECTIONS

Build Relationships	↔	Whakawhanaungatanga
Care	↔	Manakitanga
Utility	↔	Kotahitanga

REFERENCES

- Fransella, F., Bell, R., & Bannister, D. (2004). *A manual for repertory grid technique* (2nd ed.). West Sussex, England: John Wiley & Sons
- Macfarlane, A.H., Glynn, T., Grace, W., Penetito, W., & Bateman, S. (2008). Indigenous epistemology in a national curriculum framework? *Ethnicities*, 8(1), 102-127. doi: 10.1177/1468796807087021