Interprofessional education in practice: the counsellor, the nurse and the three legged stool

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Our journey

Core papers

Reasoning in practice – PG Dip Nursing
Health and social practice – PG Dip Health & Social Practice

This paper “lifts their gaze from everyday concerns to the broader contexts of practice”
The Centre for Health and Social Practice

So how did a counsellor, a nurse and a three legged stool come to work together in the same teaching space?

(Higgs et al., 2004; Skovholt & Starkey, 2010)
Nursing + Social Practice

Influence of studies in the Social Sciences at Waikato University

• Shaped our ‘practice identities’ as nurses

Thinking is as important as knowing

• It is important to trouble the apparent limits and boundaries of disciplinary knowledge
“Code shared” papers

Finding common ground for a shared practice epistemology

• Higgs, Richardson & Dahlgren (2004)
• Skovholt & Starkey (2010)

Three epistemological sources
The metaphor of the three legged stool

(Higgs et al., 2004; Skovholt & Starkey, 2010)

Propositional knowledge

‘Know that’
Evidence base
Academic research

Practice knowledge

‘Know how’
Tacit knowledge
Practitioner experience

Situational knowledge

‘Know who’
Contextual knowledge
Personal life

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