

Children's Action Plan Directorate

Presentation to:

Interprofessional Health & Social Care – Practice, Research & Education Symposium

3 February 2016



Children's Action Plan

Identifying, Supporting and
Protecting Vulnerable Children



Children's Action Plan
He Taonga Te Tamariki
Identifying, Supporting and Protecting Vulnerable Children

There is both growing evidence and recognised need for effective team work between agencies, educators, service providers and service users to improve client care and outcomes. In order to achieve this collaborative practice, the existing and future workforce, must learn to work as effective members of interprofessional teams.

<http://www.aippen.net/what-is-ipe-ipl-ipp>



Interprofessionalism is defined as:

“the process by which professionals reflect on and develop ways of practising that provides an integrated and cohesive answer to the needs of the client/family/population... [I]t involves continuous interaction and knowledge sharing between professionals, organized to solve or explore a variety of education and care issues all while seeking to optimize the patient's (client's) participation.

Interprofessionalism requires a paradigm shift, since interprofessional practice has unique characteristics in terms of values, codes of conduct, and ways of working.

<http://www.aacn.nche.edu/education-resources/ipecreport.pdf>



What is a Children's Team?

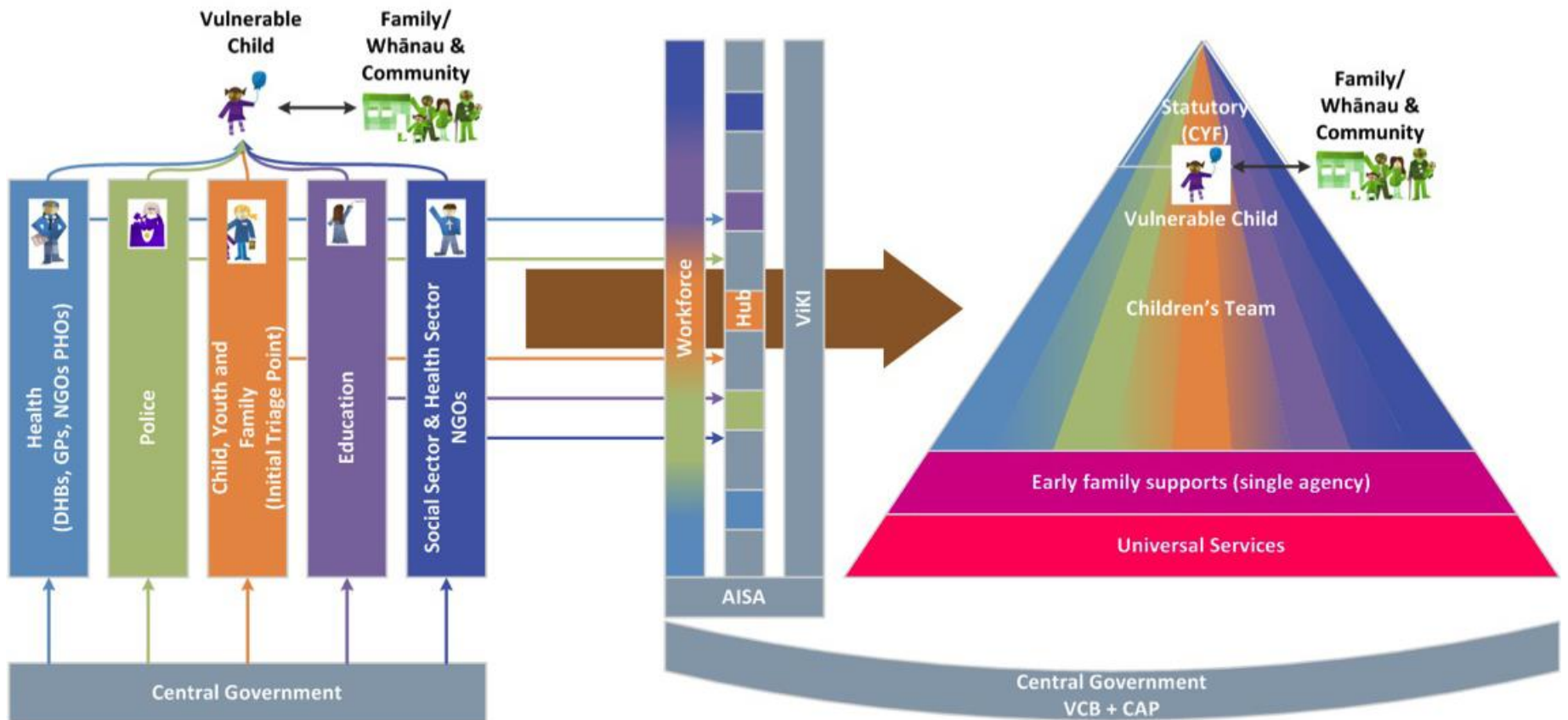
- Paradigm shift – a new way of working with vulnerable children and whanau
- Child at the centre
- One key worker, one assessment, one plan, each child surrounded by “joined up” Child's Action Network
- No new services – working together in a fundamentally different way





Vulnerable Children – Changing the Way We Work

Pathway to change





A Children's Action Plan – for change

We are delivering in three ways:

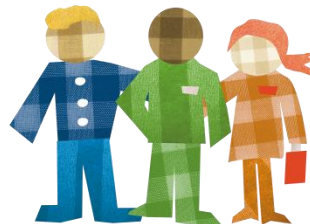
- A safe and competent workforce
(*safety checking/vetting and screening, child protection policies, **core competencies***)
- Early identification & triaging
(*Vulnerable Children's Hub/ViKI/AISA*)
- Intensive joined up cross-agency support
(*Child's Action Network*)





Fostering a competent workforce

What are the core competencies?





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Where does the interprofessional practice occur?

- Local Governance Group
- Childrens' Team Panel
- Lead Professional
- Child's Action Network (CAN)



Information sharing



Sharing information is essential to identify risks, address immediate needs and understand the underlying causes.



Sharing information with the Vulnerable Children's Hub

- A single point of entry into the Children's Team
- An Approved Information Sharing Agreement has been established to clarify information sharing for government agencies with the Hub



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What is ViKI?

The Vulnerable Kids Information System



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Hamilton Children's Team



- First large urban site
- Potentially supporting around 1300+ children and their families/whānau
- First implementation of the Vulnerable Children's Hub, ViKI and the Approved Information Sharing Agreement



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Progress report to date



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For more information, please visit
www.childrensactionplan.govt.nz

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