NZACE
CELEBRATING 25 YEARS
WITH LIFELONG LEARNING

Conference 2017
Book of Abstracts

International Conference
Queenstown

MASSEY UNIVERSITY
TE KUNenga KI PÜREHUROA
UNIVERSITY OF NEW ZEALAND

AKO
AOTEAROA
NATIONAL CENTRE FOR TERTIARY TEACHING EXCELLENCE
Keynote Speaker: Patricia Linn

Wednesday 26 April

Meeting the challenge: Innovative WIL models
Factors influencing student engagement with critical reflection

Thursday 27 April – 9.05 – 10.45am: Left Stream

Strengthening Collaborative Learning at the School of Business
SharePoint – A Bridge for Work Integrated Learning and data retention
Peer Teaching: Applying interactive initiatives in preparation for the workplace in the Culinary Sector
Implementation of a strength and conditioning internship model to maximize the student learning experience

Thursday 27 April – 9.05 – 10.45am: Right Stream

Double down on internship recruits: How do we enhance the WIL connection?
Content and language integrated learning approach in the Diploma in Early Childhood Education level 5 programme.
“Alone: great. Together: exceptional”. Education and nutrition inter-professional collaborative professional placements for better childhoods
Interprofessional learning: Health promotion in early childhood education

Thursday morning 11am – 12.15pm Left Stream

Arts Edge at James Cook University: Reflections on optimising the capstone experience and WIL for Liberal Arts students
Assuring quality work-integrated learning experiences: A multi-disciplinary, student-centred approach
Emotional fallout of WIL: Triggers for positive and negative reactions in students

Thursday morning 11am – 12.15pm Right Stream

Co-operative education project - Employers: Are they happy?
What students want in a mobile app: Reflection for WIL and cooperative education

Thursday 2pm – 3.15pm Left Stream

Developing a sustainable model for international sport based WIL placements
An innovative university wide approach for evaluating WIL curriculum and pedagogy
21st century integrated learning: Engaging cultural diversity in an undergraduate nursing programme

Thursday 2pm – 3.15pm Right Stream

Connecting the dots: industry | academia | online
Threesome, foursome or more: navigating stakeholder relationships in the delivery of WIL
Developing a collaborative partnership model to facilitate successful WIL outcomes for students, staff and industry stakeholders

Thursday 3.45 – 5.05pm Left Stream

What’s in it of me? Accounting students’ perceptions of WIL
Using grounded theory to explore learners’ perspectives of workplace learning
Sense of belonging, peer support, and social media: Cooperative education students' perspectives

Thursday 3.45 – 5.05pm Right Stream

Online case studies help embed digital career learning for ‘globalised’ students
How do Internships help students to enter the Industry?
The Impact of Work-Integrated Learning on career planning among Business students

Friday April 28

WIL outcomes: More than enhancing graduate attributes and employability?
The role of apprenticeship and employers in cultivating soft skills and dispositions
Employability issues at a local District Council

Keynote Speaker: Richard K. Coll

The transfer of abstracts from our online system has not necessarily resulted in APA style reference lists. This is no fault of the authors. It will be corrected where possible before the abstracts are placed online.

If you notice any other irregularities with your paper, please let us know at info@nzace.ac.nz so they can be corrected before the book of abstracts is put on the website.

The Left and Right Stream refer to the column of the printed conference program.
Thursday morning 11am – 12.15pm Right Stream

Co-operative education project - Employers: Are they happy?

Deniss Yeung and Brent Wood

Background/Context: In 2015 Wintec offered a cooperative education project in the Bachelor of Applied Management programme and the Graduate Diploma in Business for the first time. It is essential to obtain feedback from employers at an early stage for a performance check and continuous improvement so as to deliver quality education.

Aims: The research project aims to find out whether employers’ expectations are met in areas including students’ organisational, technical and interpersonal skills as well as their intention to host future business students from Wintec.

Methods: For phase one questionnaires with both closed and open-ended questions were sent to all employers who have hosted students in their final year of the two programmes. Fifty-six employers filled questionnaires that were returned for analysis. Microsoft Excel was used for analysis and graphic presentation, plus an analysis and development of themes for the open-ended questions. Phase two will be face-to-face interviews with available employers that we planned to be carried out in mid-2017.

Results: In general, employers rated students better in interpersonal skills followed by technical skills and organisational skills came last.

Closed ended results show that students performed best in, co-operation followed by reliability, motivation, punctuality and speed of performance also achieved satisfactory outcomes. Creative thinking and communication received the poorest feedback from employers.

In general, Bachelor programme students performed better than Graduate Diploma students did.

Conclusions: Students overall met employer expectations, but it seems that often the soft skills are lacking.

To improve student performance, in particular the Graduate Diploma Students, additional classes could be offered to address the issues pointed out by employers. For Bachelor students it is recommended to review the assessment methods and self-study direction in 500 and 600 level modules. For examples, allow more room for communication skills, creativity and initiative, time management and planning ability.

More direction and involvement by the educational institute is needed to guide both the student and the business for the duration of the student project. This is essential to the long-term success of the project from the perspective of the employer and the student.

The researchers planned to undertake further research to ensure that both graduates and employers needs are fulfilled.

References:


<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9am</td>
<td>Registration from 11:30am</td>
</tr>
<tr>
<td>11am</td>
<td>Welcome; Jenny Farning</td>
</tr>
<tr>
<td>12:15p</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30p</td>
<td>Conference Opening: Participants Introductions</td>
</tr>
<tr>
<td>1:00p</td>
<td>Conference Goal: Participants Leads</td>
</tr>
<tr>
<td>2:15p</td>
<td>Keynote Speaker: Paekito Tim</td>
</tr>
<tr>
<td></td>
<td>Keynote Discussion Groups</td>
</tr>
<tr>
<td></td>
<td>Three Paths - Similar Interests: The History and Outcomes of These Organizations: NZACE, NZER, TFF</td>
</tr>
<tr>
<td>3:05p</td>
<td>Meeting the Challenge: Innovating with Models</td>
</tr>
<tr>
<td>3:25p</td>
<td>Kathleen Saxon, Karen Waugh, Christie Bowerman</td>
</tr>
<tr>
<td>4:15p</td>
<td>Afternoon Tea: Jane Bellis</td>
</tr>
<tr>
<td>5:00p</td>
<td>Sinking of Day; Jane's Farewell</td>
</tr>
<tr>
<td>6:30p</td>
<td>Conference dinner (The Den)</td>
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<tr>
<td>7:00p</td>
<td>Pre-dinner drinks (cash bar)</td>
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</tbody>
</table>

Venue: The Den

Conference Program
April 26th - 28th
Queenstown
St Moritz Hotel
International Conference 2017
Fee evening

Consult meeting

The impact of Work-integrated learning on career planning and business students
Judy McKay and Iulia Distefano
March 9, 2017, 7:30pm

How do the diversity of students in our institution
Helen Vell
March 9, 2017, 8:30pm

Come together to share different career learning experiences
for both students and graduates.

Afternoon tea

Annette McGuire, John Eady, Susan Higginbotham and Wendy Greer

Developing a collaboration partnership model to achieve successful WiL outcomes for students
Marni Manger and Sarah McInerney
March 10, 2017, 9:30am

Thirteen years of using a workplace-student partnership in the delivery of WiL
Christopher Mcnaughton and John Curtice
March 10, 2017, 10:30am

Conference photo (in the foyer)

NZACE Annual General Meeting

Morning tea

Student voice is our future
Sue Graham, Jane Davis, Keri Brown and Allan Evans
Professional standards for the future
John Jardine, Jodi Yetman and Nilva Robson
March 9, 2017, 9:30am

Co-operative education program - Employers: any happy
Mel and Grant and Beryl Brousseau
March 9, 2017, 10:30am

Room G01 (6th floor – access by lift only)

The Don (entry level at the floor of 5th storey)

Opening the day (the tear)

Thursday, 27 April 2017
### Morning Tea

- **Venue:** The Den

- **Date:** Friday, 28 April 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00 - 9.25</td>
<td>3. The role of employers and employees in cultivating soft skills and dispositions (Andrew Kirkman and Michael Isles)</td>
</tr>
<tr>
<td>9.25 - 9.55</td>
<td>4. Understanding attributes and employability (Karen Young)</td>
</tr>
<tr>
<td>9.55 - 10.10</td>
<td>5. Employability issues at a local District Council (Caro Mackird)</td>
</tr>
<tr>
<td>11.15 - 12.15</td>
<td>7. Afternoon Best Paper Award, Closing Remarks &amp; Future Events for NZACE &amp; Ako Aotearoa</td>
</tr>
<tr>
<td>12.15 - 12.30</td>
<td>Lunch</td>
</tr>
</tbody>
</table>