

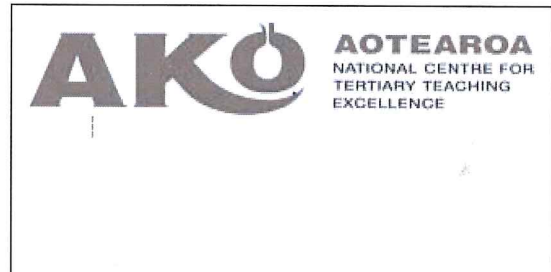
# NZACE

CELEBRATING 25 YEARS

WITH LIFELONG LEARNING

## Conference 2017 Book of Abstracts

International Conference  
Queenstown



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The transfer of abstracts from our online system has not necessarily resulted in APA style reference lists. This is no fault of the authors. It will be corrected where possible before the abstracts are placed online.

If you notice any other irregularities with your paper, please let us know at [info@nzace.ac.nz](mailto:info@nzace.ac.nz) so they can be corrected before the book of abstracts is put on the website.

The Left and Right Stream refer to the column of the printed conference program.

## Thursday morning 11am – 12.15pm Right Stream

### Co-operative education project - Employers: Are they happy?

*Deniss Yeung and Brent Wood*

**Background/Context:** In 2015 Wintec offered a cooperative education project in the Bachelor of Applied Management programme and the Graduate Diploma in Business for the first time. It is essential to obtain feedback from employers at an early stage for a performance check and continuous improvement so as to deliver quality education.

**Aims:** The research project aims to find out whether employers' expectations are met in areas including students' organisational, technical and interpersonal skills as well as their intention to host future business students from Wintec.

**Methods:** For phase one questionnaires with both closed and open-ended questions were sent to all employers who have hosted students in their final year of the two programmes. Fifty-six employers filled questionnaires that were returned for analysis. Microsoft Excel was used for analysis and graphic presentation, plus an analysis and development of themes for the open-ended questions. Phase two will be face-to-face interviews with available employers that we planned to be carried out in mid-2017.

**Results:** In general, employers rated students better in interpersonal skills followed by technical skills and organisational skills came last.

Closed ended results show that students performed best in, co-operation followed by reliability, motivation, punctuality and speed of performance also achieved satisfactory outcomes. Creative thinking and communication received the poorest feedback from employers.

In general, Bachelor programme students performed better than Graduate Diploma students did.

**Conclusions:** Students overall met employer expectations, but it seems that often the soft skills are lacking.

To improve student performance, in particular the Graduate Diploma Students, additional classes could be offered to address the issues pointed out by employers. For Bachelor students it is recommended to review the assessment methods and self-study direction in 500 and 600 level modules. For examples, allow more room for communication skills, creativity and initiative, time management and planning ability.

More direction and involvement by the educational institute is needed to guide both the student and the business for the duration of the student project. This is essential to the long-term success of the project from the perspective of the employer and the student.

The researchers planned to undertake further research to ensure that both graduates and employers needs are fulfilled.

#### References:

Career New Zealand. (n.d.). Skills employers are looking for. Retrieved November 30, 2016, from [https://www.careers.govt.nz/plan-your-career/not-sure-what-to-do/skills-employers-are-looking-for/#cID\\_115](https://www.careers.govt.nz/plan-your-career/not-sure-what-to-do/skills-employers-are-looking-for/#cID_115).

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**International Conference 2017**  
**St Moritz Hotel**  
**Queenstown**

April 26th – 28th

**Conference Program**



**Wednesday, 26 April 2017**

**Venue: The Den**

12 noon	Registration from 11.30am Welcome: Jenny Fleming Lunch
1pm	Conference Opening: Patricia Lucas Keynote Speaker: Patricia Linn
2pm	Keynote discussion groups
2.45 – 3.05pm	Three paths - similar interest: The history and overview of three organizations: NZACE, NZCER, ITF Katharine Hoskyn, Karen Vaughan, Adrienne Dawson
3.05 – 3.25pm	Meeting the Challenge: Innovative WIL Models Judie Kay, Sonia Ferns, Leoni Russell and Judith Smith
3.25 – 3.40pm	Afternoon Tea
3.40 – 4.15pm	Factors influencing student engagement with critical reflection Patricia Lucas
4.15 – 5.00pm	The Student Experience Kevin Wen, Ayuki Wang, Cynthia Zhu, Kivi Qi
6.30pm 7pm	Sum up of day: Jenny Fleming Pre-dinner drinks (Cash Bar) Conference dinner (The Den)


*Employers coming?*

*Alternative model*

# Thursday, 27 April 2017

9am	Opening the day (The Den)	
	<b>The Den (Entry level &amp; 4th floor of St Moritz)</b>	<b>Room 601 (6th floor – access by lift only)</b>
9.05 - 9.30am	Strengthening Collaborative Learning at the School of Business Regan Cotter	Double down on internship recruits: How do we enhance the WIL connection? Tina Blumenthal
9.30 - 9.55am	Sharepoint – A Bridge for Work Integrated Learning and Data Retention Thomas Hartley and Kathryn MacCallum	Content & Language Integrated Learning approach in Early Childhood Education Level 5 Tanya Pritchouk
9.55 - 10.20am	Peer Teaching: Applying Interactive Initiatives in preparation for the workplace in Culinary Sector Chantal Pillay	"Alone: great. Together: exceptional". Education and Nutrition inter-professional collaborative professional placements for better childhoods Megan Gibson, Julie Davis, Danielle Gallegos, Carolyn Keogh and Alison Evans (Student poster on a similar topic)
10.20 - 10.45am	Implementation of a strength and conditioning internship model to maximize the student learning experience Farzahan Desai and Tim Seaholme	
10.45 - 11.00am	<b>Morning tea</b>	
11.00 - 11.25am	Arts Edge at JCU: reflections on optimising the capstone experience & WIL for Liberal Arts students Marie M Balla-Ndi and Amy Forbes	Co-operative Education Project - Employers: Are they Happy? Deniss Yeung and Brent Wood
11.25 - 11.50am	Assuring quality WIL experiences: A multi-disciplinary, student-centred approach Cassandra Saunders and Annette Marlow	What students want in a mobile app: reflection for WIL and cooperative education Martina Harvey, Michaela Baker, Kate Lloyd, Kath McLachlan, Anne-Louise Semple & Greg Walkerden
11.50 am - 12. 15pm	Emotional fallout of WIL: Triggers for positive and negative reactions in students Anna Rowe and Theresa Winchester-Seeo	
12.15 - 2.00pm	<b>Conference Photo (in the foyer)</b>	
	<b>NZACE Annual General Meeting</b>	
	<b>Lunch</b>	
2.00 - 2.25pm	Developing a sustainable model for international sport based WIL placements Deb Agnew, Elizabeth Abery, Shane Pili, Jan Orrell, Kerry Bissaker, Samantha Schulz & Daniel Mather	Connecting the dots: industry   academia   online Sarah Snell and Catherine Snell-Siddle
2.25 - 2.50pm	An innovative university wide approach for evaluating WIL curriculum and pedagogy Anna Rowe, Kate Lloyd and Anna Powell	Threesome, fivesome or more: navigating stakeholder relationships in the delivery of WIL Theresa Winchester-Seeo and Jacqueline Mackaway
2.50 - 3.15pm	21st century integrated learning: Engaging cultural diversity in an undergraduate nursing programme Miriam White and Alexandra Wordsworth	Developing a collaborative partnership model to facilitate successful WIL outcomes for students staff and industry stakeholders Annette Marlow, John Kenny, Rosalind Bull, Brooke Sheldon and Wendy Green
3.15 - 3.45pm	<b>Afternoon tea</b>	
3.45 - 4.10pm	What's in it for me? Accounting students' perceptions of WIL Trish Clokie and John Gourdie	Online case studies help embed digital career learning for 'globalised' students Heather Vail
4.10 - 4.35pm	Using grounded theory to explore learners' perspectives of workplace learning Julie Bytheway	How do Internships help students to enter the Industry? Brenda Lloyd and Susan Chard
4.35 - 5.05pm	Sense of belonging, peer support, and social media: Cooperative education students' perspectives Jenny Fleming, Margaret McBeath and Maureen Dysdale	The impact of Work-Integrated Learning on career planning among Business students Denise Jackson
	<b>Council meeting</b>	
	<b>Free evening</b>	



Reflection interviews 

Friday, 28 April 2017

	Venue: The Den
9.00 - 9.25am	WILL outcomes: More than enhancing graduate attributes and employability? Andrew Martin and Malcolm Rees
9.25 - 9.55am	The role of apprenticeship and employers in cultivating soft skills and dispositions Karen Vaughan
9.55 - 10.10am	Employability issues at a local District Council Ceri Macleod
10.10 - 10.20am	Morning Tea
10.20 - 11.15am	Roundtable: Research issues and every day practice Neil Ward, Karsten Zegwaard, Katharine Hoskyn
11.15am	Keynote speaker: Richard Coll
12.15pm	Allister McIay Best Paper Award, Closing Remarks & Future Events for NZACE & Ako Aotearoa
12.30pm	Lunch

→ Acad sup may the chance to interact with employers learn the gap to develop students in various aspects