THE TESOLANZ JOURNAL

CONTENTS

EDITORIAL ......................................................................................................................... i

ARTICLES
Repeating a monologue under increasing time pressure: A replication of Thai and Boers (2016) ................................................................. 1
Frank Boers & Chau Thai

Language learning principles and MALL: Reflections of an adult learner .......... 12
John Macalister

Can image schemata help L2 learners to differentiate between semantically similar words? The case of basic auditory verbs listen and hear ................. 25
Masanobu Sato

Can adult beginner English language learners manifest signs of a reading habit? ..... 39
Jenny Field

BOOK REVIEWS

A handbook for bscriptal leaners of English ......................................................... 59
Reviewed by Patrick Coleman

Introduction to English for Academic Purposes ..................................................... 61
Reviewed by Averil Coxhead, Rebecca Belworthy, Michael Gask, Qiwei He, Lesley Hurst, Lisa Lorenzen, Sarah Patterson, Rosalind Shiraishi, Frank Rogers & Andri Suherman

Language teacher education and technology: Approaches and practices .......... 63
Reviewed by Kerstin Dofs

Applied linguistics perspectives on CLIL ............................................................... 65
Reviewed by Marilyn Lewis

Teaching writing for academic purposes to multilingual students: Instructional approaches ................................................................. 67
Reviewed by Rachael Ruegg

NOTES FOR CONTRIBUTORS ................................................................. 69