

# Benchmarking resources and making judgements, using the Common European Framework of Reference (CEFR)

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# Overview

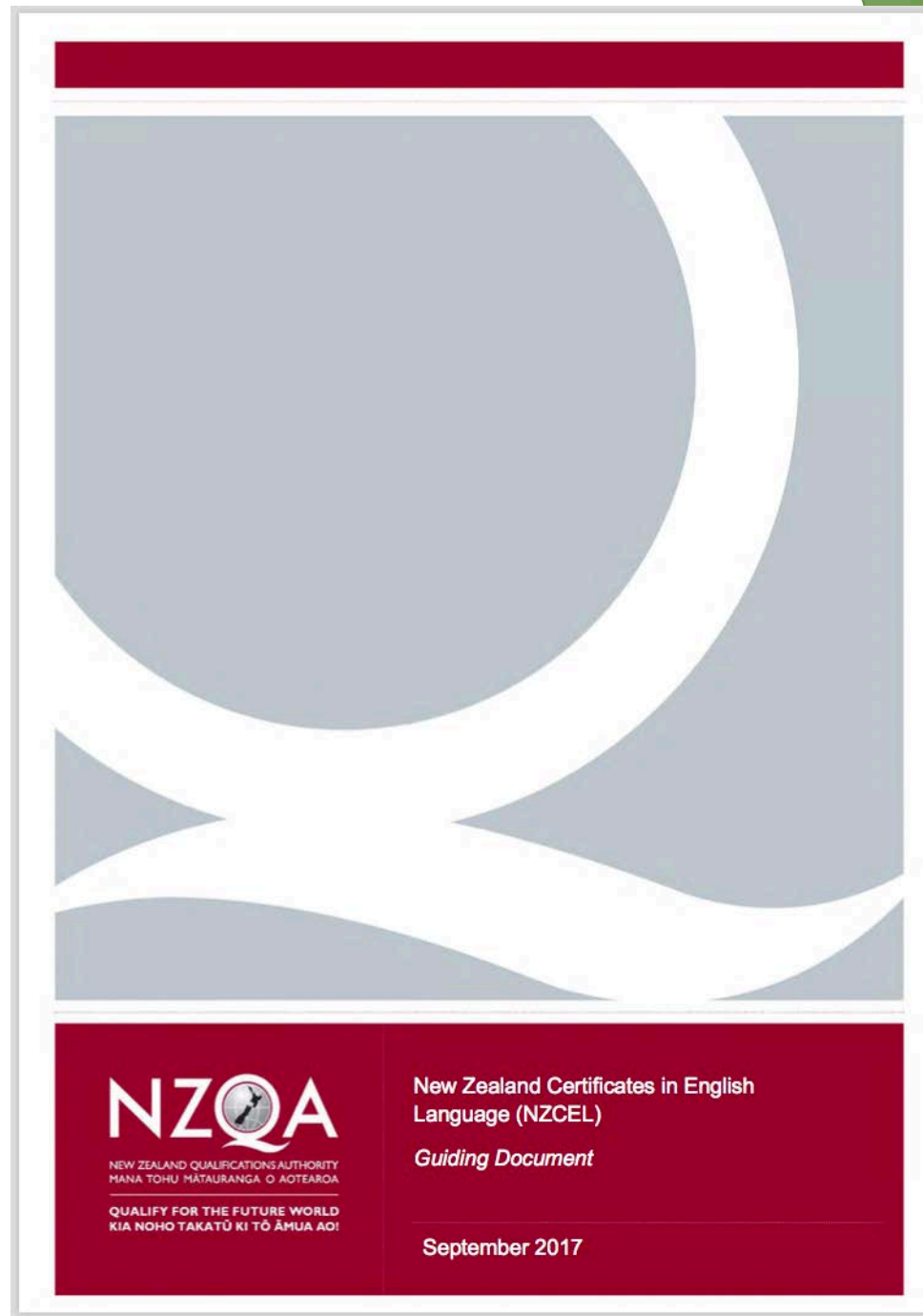
Links in the Guiding document

Using the Global Scale of English

Benchmarking reading texts

Making judgements on writing

# Guiding document



# Guiding document

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# Guiding document

RELEVANT WEBLINKS TO ENGLISH LANGUAGE DESCRIPTORS AND FRAMEWORKS ..... 11

# Links to other Frameworks / Descriptors

*Canadian Language Benchmarks: English as a second language for adults* (2012). Centre for Canadian Language Benchmarks: Ottawa

<http://www.cic.gc.ca/english/pdf/pub/language-benchmarks.pdf>

*Common European Framework of Reference for Languages: Learning, Teaching, Assessment: Structured Overview of all CEFR scales:*

[http://www.coe.int/t/dg4/linguistic/cadre1\\_en.asp](http://www.coe.int/t/dg4/linguistic/cadre1_en.asp)

*Internationally Recognised English Proficiency Outcomes for International Students* as determined by NZQA: <http://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/nzqf-related-rules/the-table/>

*English Language Learning Progressions: a resource for mainstream and ESOL teachers* (2008). Wellington: Ministry of Education: <http://esolonline.tki.org.nz/ESOL-Online/Student-needs/English-Language-Learning-Progressions>

*Global Scale of English Learning Objectives for Academic English* (2016). Pearson English: <https://www.english.com/blog/gse-learning-objectives-academic-english>

*Global Scale of English Learning Objectives for Adult Learners* (2016). Pearson English: <https://www.english.com/blog/gse-learning-objectives-for-adults>

*Global Scale of English Learning Objectives for Professional English* (2016). Pearson English: <https://www.english.com/blog/gse-learning-objectives-professional-english>

# Links to other Frameworks / Descriptors

*International ESOL (English for Speakers of Other Languages) (8984) Qualification Handbook* (2010). City and Guilds: London:

[http://doyourenghish.weebly.com/uploads/8/1/1/3/8113883/city\\_guilds\\_all\\_levels.pdf](http://doyourenghish.weebly.com/uploads/8/1/1/3/8113883/city_guilds_all_levels.pdf)

*English Grammar Profile* (2015). Cambridge University Press:

<http://www.englishprofile.org/english-grammar-profile>

*English Vocabulary Profile* (2015). Cambridge University Press:

<http://www.englishprofile.org/wordlists>

*Text Analyzer:*

<http://www.roadtogrammar.com/textanalysis/>

*Text Inspector* (2015). Cambridge University Press:

<http://www.englishprofile.org/wordlists/text-inspector>

*NGSL English Vocabulary Interactive Resource:* Lancaster University:

<http://corpora.lancs.ac.uk/vocab/analyse.php>

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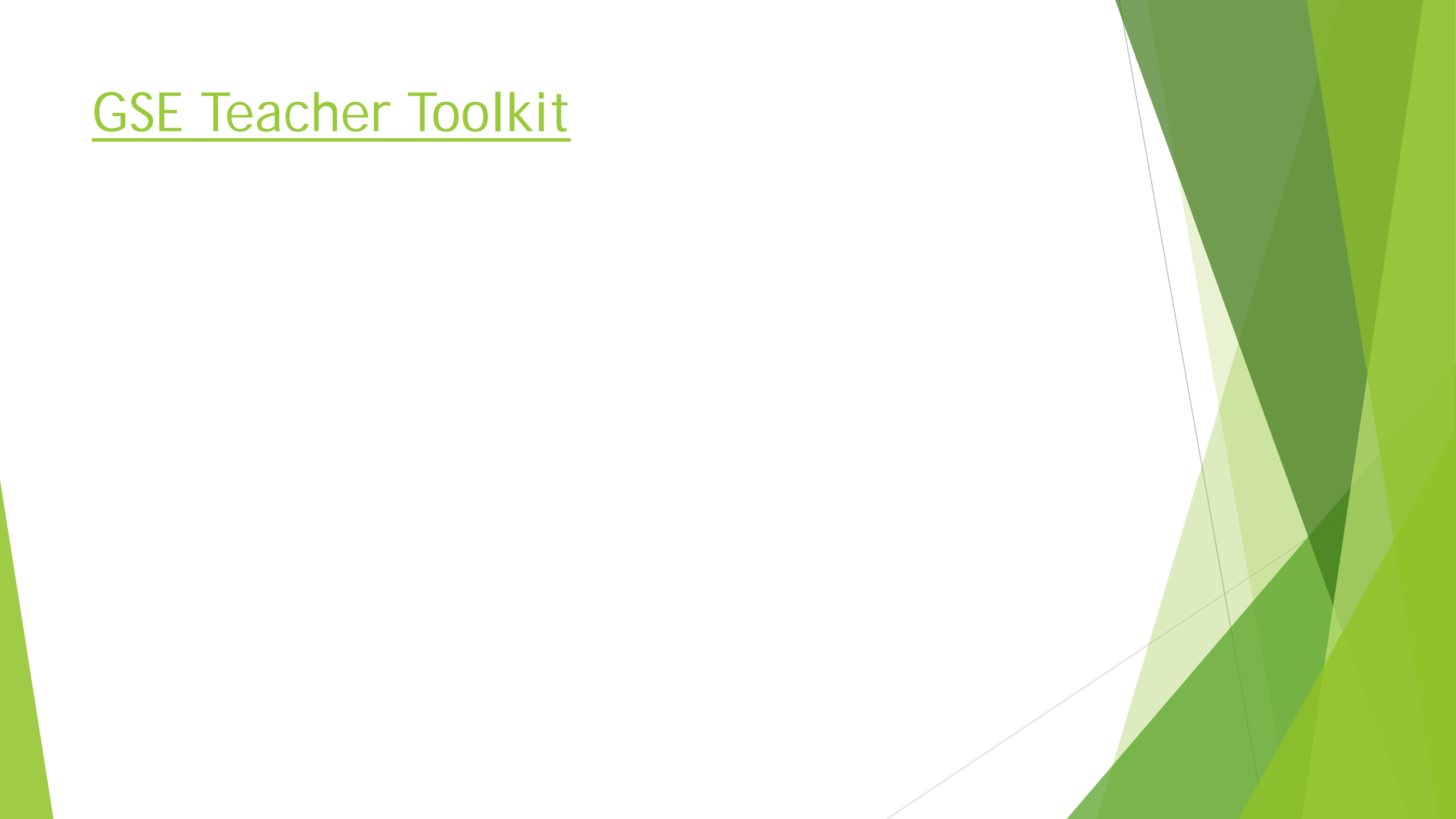
*Global Scale of English Learning Objectives for Academic English* (2016). Pearson English:  
<https://www.english.com/blog/gse-learning-objectives-academic-english>

*Global Scale of English Learning Objectives for Adult Learners* (2016). Pearson English:  
<https://www.english.com/blog/gse-learning-objectives-for-adults>

*Global Scale of English Learning Objectives for Professional English* (2016). Pearson English:  
<https://www.english.com/blog/gse-learning-objectives-professional-english>



# GSE Teacher Toolkit



# New General Service List (new-GSL)

# Text Analyzer

The background of the slide is white with abstract green geometric shapes on the right side. These shapes include overlapping triangles and polygons in various shades of green, ranging from light lime to dark forest green. A thin, light gray line also extends from the bottom right towards the center of the slide.

# Text Inspector

# Making judgements on writing

The background of the slide is white with abstract green geometric shapes on the right side. These shapes include overlapping triangles and polygons in various shades of green, from light lime to dark forest green. A thin, light grey line runs diagonally across the lower right portion of the slide, intersecting the green shapes.

Any questions?