Exploring Caucusing as a Teaching Methodology

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and
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Background

Rebecca

Shirley
History

- Waikato Polytechnic and delivery of the Certificate in Social Services

- Challenge in the 80’s from the community in demonstrating ‘Treaty/Tiriti Relationships
Separating learning pathway

• Modeling the Treaty/Tiriti
• Tangata Whenua / Tauiwi
Challenging learning pathway

- Moving outside comfort zone
- Visible when naming cultural identity
- Grief in separating
Literature Review

1 Background Theory:
   – Domination – suppression in education
   – Silence – Frere
   – Foucault governance
Literature Review

- Suppressed knowledge stories
- Education practice that is radical, transformational
Literature Review

– Counselling, Psychology and Human Development

– Concept of Trespassing
Literature Review

2. Teaching Practice:
   – Challenging racism, white privilege in education
   – Methods for developing dialogue
   – Psychoanalysis, systems family therapy, narrative