East meets West:
Evaluating a Professional Development Programme for Chinese Nurses in New Zealand

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Background

Nursing education in China
Nursing education in New Zealand
An international nurse training programme

Programme design

- 12 weeks long
- A variety of nursing topics
- An integrated approach
- Learning assessments

Programme Evaluation

- Purpose:
  To survey the participants’ experiences in the programme related to their learning activities
- Method:
  Online survey and focus group interview
  Classroom observation
Interview guide

1. Why do you choose to attend this programme?
2. What are your comments on the teaching content?
3. Which teaching method is most helpful for your learning, and why?
4. What information you have gained in this programme that might be useful in your future practice?
5. Are there any cultural differences in terms of the teaching/learning styles? If yes, what are the differences?
6. What are the strengths and weaknesses of this programme?
7. In what way the programme might be improved?

Themes

- Intrinsic motivation: academically committed trainees
- Western teaching notion versus Eastern teaching philosophy
- Learner-centred learning: learning community

Recommendations

- Cross-cultural teaching
- Reflective teaching
- Flexibility as the key

It's more like a seminar than a class.

Yes, in China, we have more face-to-face lectures. In New Zealand, there are a variety of teaching styles.

Inspiring thinking

It is flexible.

Self-reflection

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