Session Descriptions

Click on the session time to view or collapse descriptions.

Wednesday, August 28

Concurrent Sessions 1: 10:30 am – 11:30 am

“Whenever I Go Somewhere, I Have to Take My Daughters with Me”—An Enquiry into the Progress and Strategies Used for L2 Literacy Acquisition by Former Refugee Adults in New Zealand
(Research / Demonstration)
This study investigated progress in second language learning between two groups of former refugee adults (0-2 years and 8+ years) in New Zealand with limited L1 literacy. It revealed that those with more prior education progressed slightly faster. Learning strategies used were a blend of traditional approaches and modern technologies.
Presented by: Jenny Field, Waikato Institute of Technology, New Zealand
Room: Butler

Autonomous Learning and Technology with Adult Refugee-Background Students
(Practice / Demonstration / Paper Presentation)
Incorporating digital literacy in the adult refugee-background classroom creates a rich environment enabling learners to benefit from a multi-faceted approach to language learning which includes blended learning and mobile technology. This encourages flexibility, autonomy, and collaboration.