

## Session Descriptions

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Wednesday, August 28

Concurrent Sessions 1: 10:30 am – 11:30 am

### **“Whenever I Go Somewhere, I Have to Take My Daughters with Me”—An Enquiry into the Progress and Strategies Used for L2 Literacy Acquisition by Former Refugee Adults in New Zealand**

*(Research / Demonstration)*

This study investigated progress in second language learning between two groups of former refugee adults (0-2 years and 8+ years) in New Zealand with limited L1 literacy. It revealed that those with more prior education progressed slightly faster. Learning strategies used were a blend of traditional approaches and modern technologies.

**Presented by:** Jenny Field, Waikato Institute of Technology, New Zealand

**Room:** Butler

### **Autonomous Learning and Technology with Adult Refugee-Background Students**

*(Practice / Demonstration / Paper Presentation)*

Incorporating digital literacy in the adult refugee-background classroom creates a rich environment enabling learners to benefit from a multi-faceted approach to language learning which includes blended learning and mobile technology. This encourages flexibility, autonomy, and collaboration.