Towards Integrated Reflective Practice –
Linking Collaboratively with Communities in Teaching

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Abstract
A field-based framework for reflective practice by tutors, integrated with organization processes. Students and staff interviewed for “excellent teaching”. Then supplemented it with good tertiary teaching practices from literature. Drafted template for tutors, linking in with organization training and capability development processes.

Keywords: Reflective practice, Teaching quality

1 Excellent teachers
Figure 1 summarizes the groups of Knowledge, Skills and Behaviors often demonstrated by Excellent Teachers

2 Using the self-reflection framework
The Self Reflective Framework is intended for teaching staff to review their own practice at any time to promote continuous improvement in teaching and learning at Wintec.

3 Template
A Word document of 9 pages is provided to guide and assist reflection review by the tutor in preparation of

4 Further development
Staff encouraged to complete reflection for the end-of-year capability development talks with their manager. Internal survey to identify practices for saving time/effort with International students – to enrich above template.

5 References