Towards Integrated Reflective Practice – Linking Collaboratively with Communities in Teaching

Julia Bruce
Wintec
julia.bruce@wintec.ac.nz

Christo Potgieter
Wintec
christo.potgieter@wintec.ac.nz

Abstract

A field-based framework for reflective practice by tutors, integrated with organization processes. Students and staff Interviewed for "excellent teaching". Then supplemented it with good tertiary teaching practices from literature. Drafted template for tutors, linking in with organization training and capability development processes.

Keywords: Reflective practice, Teaching quality

1   Excellent teachers

Figure 1 summarizes the groups of Knowledge, Skills and Behaviors often demonstrated by Excellent Teachers

Figure 1 – Excellent Teachers

2   Using the self-reflection framework

The Self Reflective Framework is intended for teaching staff to review their own practice at any time to promote continuous improvement in teaching and learning at Wintec.
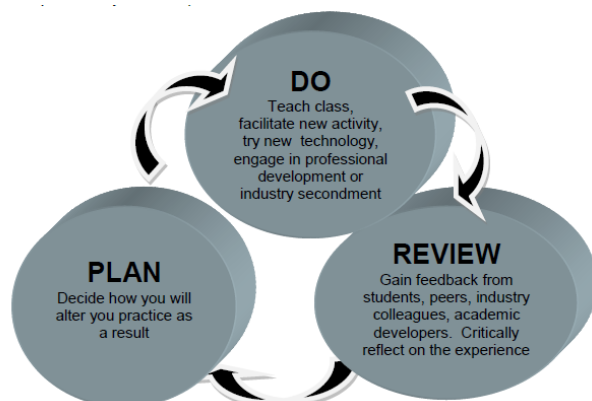

Figure 2: Self-reflection (adapted from Kolb, 1984))

3   Template

A Word document of 9 pages is provided to guide and assist reflection review by the tutor in preparation of

Figure 3 - Page 1 of template for reflection

This forms a base for reflective practice by tutors.

4   Further development

Staff encouraged to complete reflection for the end-of-year capability development talks with their manager.

Internal survey to identify practices for saving time/effort with International students – to enrich above template.

Figure 4 – Form for International students

Link above up with planned online Communities of Practice where possible.

Review above experiences during organization's self-assessment quality system activities.

Publish re this and more in coming years.

5   References

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