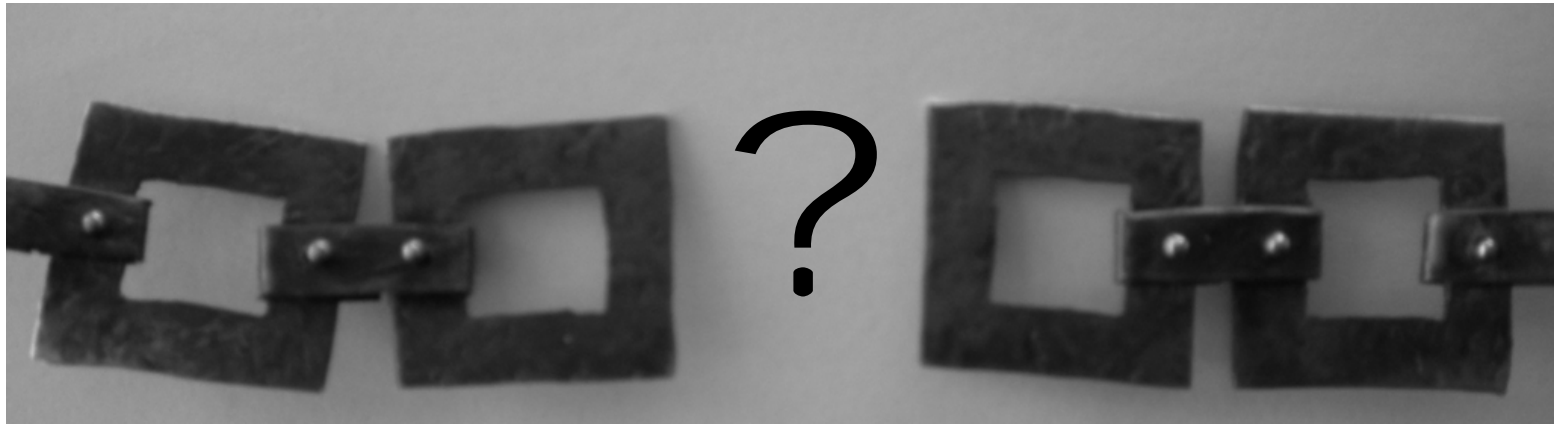


# The missing link



**Finding direct evidence**

**Jane Stewart**  
**Jacqui James**

Staff professional development would be beneficial to my students if ...

10 Sept

Organising a ... Staff ...

Assemble Team

Produce Schedule

Purpose? Approval? Money? USP?

Decide Audience

Milestone  
Team  
Speaker  
Venue } Detail

Papers Accepted  
Autograph

Key Note  
Speaker

Time  
Milestones

No actual ... comes up

Get Venue

Don't know ...  
man ...  
to look over?

Audience

People pull out  
(at last minute)

Explain ... to  
Produce  
Cont Paper

Quality of ...  
point

Lack of  
support from  
Management

...  
to be developed

Milestones 2  
Taken

Arrange  
Refreshments/  
Catering

Advertising

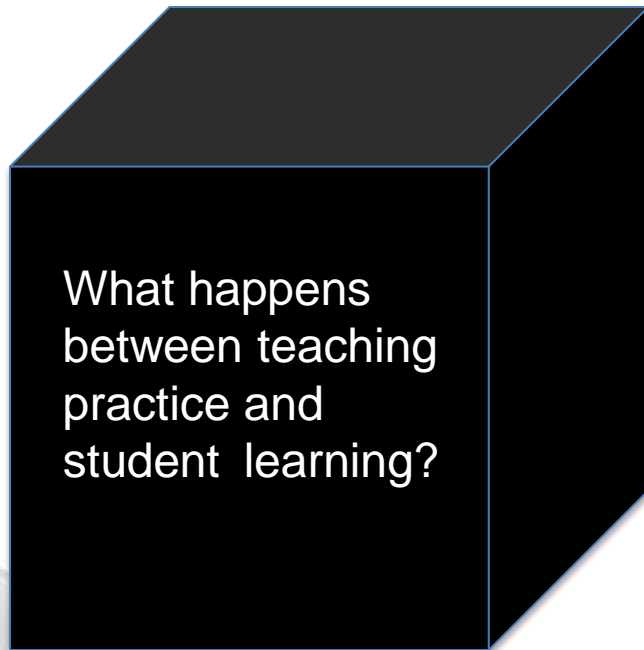
Failure

First  
Time  
Factor

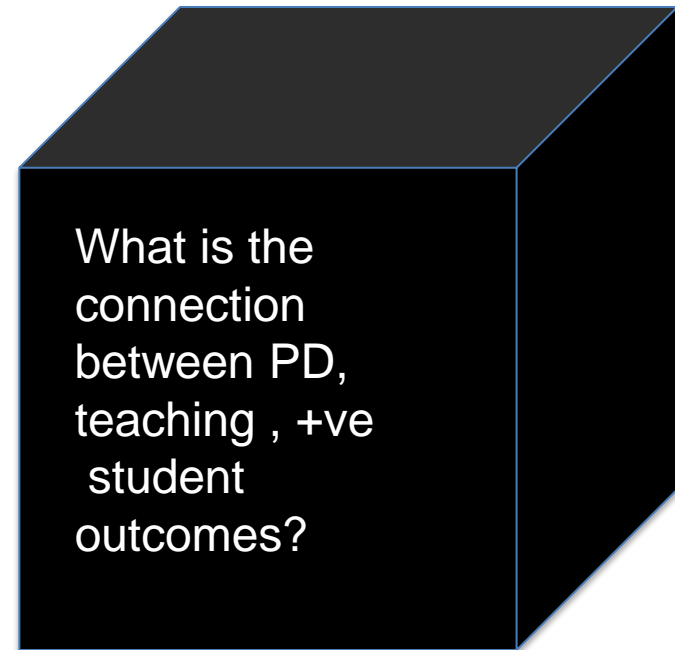
Team  
members  
Go to Toilet!

17 Aug

# 1<sup>st</sup> black box



# 2<sup>nd</sup> black box



(William & Black, 1998, cited in Timperley et al., 2007)



# INSPIRE



Did Inspire lead to enhanced student learning or was it just a 'feel good' activity for staff?



# Professional development

- What are your experiences?
- How did the PD improve your teaching?
- Did your improved teaching enhance learner outcomes?



**Wider social context**

- Formal educational policies/curriculum
- Prevailing discourses
- Social organisation

**The professional learning context**

- People and practicalities
- Professional learning goals

Content of the professional development/learning opportunities

Activities constructed to promote the learning

Learning processes

Responses of diverse teacher learners/communities

Impact on diverse student learners

Analysing the effectiveness of Professional Development.  
Timperley et al.,  
2007, p. 24

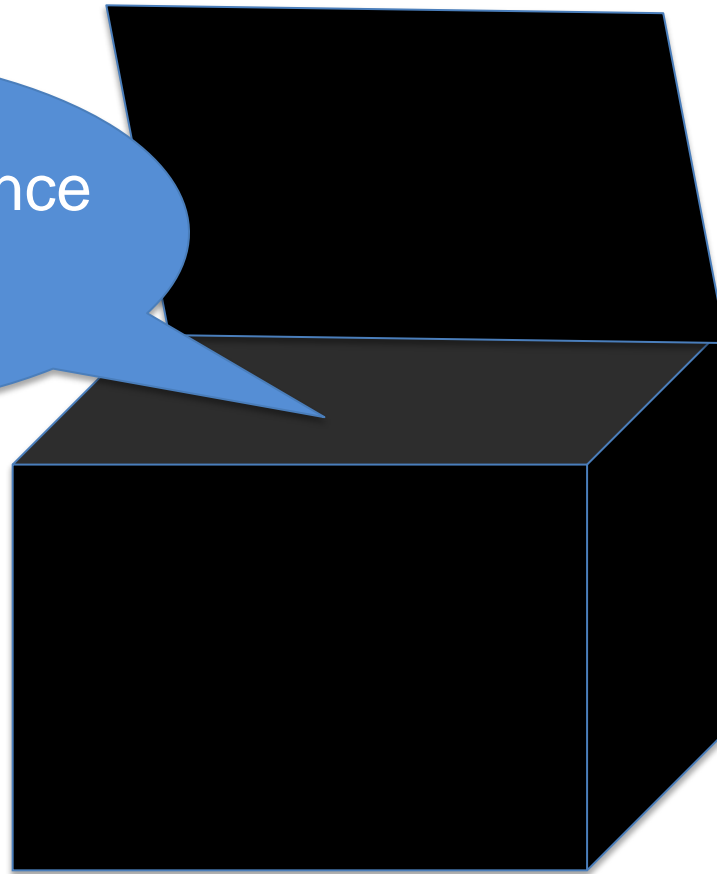
# Finding the missing link





# Unpacking the 2<sup>nd</sup> black box

Establishing evidence  
of the connection





Staff professional  
development  
would be  
beneficial to my  
students  
if ...

