



Lets talk about Cultural Safety

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Resource *or* challenge?

- ⊗ “...a fear for me of getting that label of being culturally unsafe keeps me from ever speaking up unless I know who I am speaking with and [am] comfortable with the people.”

(Marie research participant)



My research

- ⦿ I hoped to draw on knowledge of experienced practitioners to inform practice education
- ⦿ Participants: Five experienced counsellors who claim a Pākehā identity
- ⦿ Explorations of helpful and unhelpful influences on their practice with Māori and other non-Pākehā clients



Drawing on

- ⊗ Ideas about
 - ⊗ Discourse
 - ⊗ Agency
 - ⊗ Positioning
- ⊗ Examples of culturally relevant discourses
 - ⊗ Colonization, assimilation and postcolonial discourse



Discourse

- ⊗ Discourse... constructs the topic.
- ⊗ It defines and produces the objects of our knowledge.
- ⊗ It governs the way that a topic can be meaningfully talked about and reasoned about.
- ⊗ It also influences how ideas are put into practice and used to regulate the conduct of others.
 - ⊗ (after Hall, 2001, cited in Burr, 2003, P.67)
- ⊗ *Cultural safety is a discourse*



Agency

- ⊗ In a moment where a counsellor is able to act in a desired way she can be said to have agency.
- ⊗ Restraint implies that in that moment, or on the current terms, a discourse denies the counsellor an agentic position.
- ⊗ Access to agency enables a counsellor to choose between the positions offered by different discourses;
 - ⊗ they may be able to decline non-agentic positions and take up agentic positions.
 - ⊗ (Davies, 1991)



Positioning theory

- ⊗ Positioning theory offers a way to understand the interface between discourse and person in the moment-by-moment performance of their subjectivity.
- ⊗ In each moment we receive a myriad of position calls often from conflicting discourses.
- ⊗ When one participant in a conversation takes up a position in discourse others in that conversation also receive a consequent call into a discursive position (Van Langenhoven & Harré, 1999), quite possibly from a different discourse.



Cultural Safety

- ⦿ In Nursing it draws on the work of Irihapiti Ramsden:
 - ⦿ “Cultural Safety began with the Māori response to difficulties experienced in interaction with the western based nursing service. ... [It] gives the power to the patient or families to define the quality of service on subjective as well as clinical levels.”
 - ⦿ (Ramsden 2003, p. 110)



Cultural safety in social practice

- ⦿ Has implications for our work with our clients
 - ⦿ Are we offering clients what they need to experience cultural safety?
- ⦿ Also has implications for our practice identity.
 - ⦿ Might we be considered culturally *unsafe*?



Cultural Safety for our clients

- ⦿ “For myself as a counsellor the hardest [thing] has been to reconcile the ideas about Māori working with Māori – what right do I have to work with Māori? That leads me to a very tentative way of working with Māori, which I think can be agentic for client and counsellor.”
- ⦿ (Marie, research participant)



Cultural Safety for our clients

Working in clients' homes

- ⊕ “I start off obviously tentatively, I’m obviously on someone else’s turf. I’m not the Pākehā expert. ... Expertness is not so evident [when you take] your shoes off at the door, [check] out ... what is appropriate and what’s not appropriate. I’m there as their guest and I feel I start off so differently and I’m not saying I’m more respectful but it feels I have a lot less to sort of cut through in terms of negotiating who we are and how we are, than I do when I’m sitting in the office with somebody who’s basically been sent along to see me because this is going to be helpful to them.”
- ⊕ (Lesley, research participant)



Cultural safety for clients

- ⦿ Clients may be supported to feel culturally safe
 - ⦿ How are they positioned?
 - ⦿ Do they experience agency?



Cultural safety for us as practitioners

- ⦿ Practitioners may be judged to be safe or *unsafe*
 - ⦿ What is the context?
 - ⦿ What discourses produce this context?
 - ⦿ How is the practitioner positioned?
 - ⦿ In which discourses?
 - ⦿ What position calls might others experience?



Labeled as *unsafe*?

- ⊗ “...a fear for me of getting that label of being culturally unsafe keeps me from ever speaking up unless I know who I am speaking with and [am] comfortable with the people.”
- ⊗ Context: doesn't know everyone
- ⊗ Positioned: outside of trusting relationships
- ⊗ Agency? But in which discourses?
 - ⊗ Without agency in cultural safety discourse
 - ⊗ May have agency in assimilation discourse



Colonizing, assimilation and postcolonial discourses

- ⊗ Three powerful discourses
- ⊗ Each has different effects
- ⊗ There is an historical progression through these three



Cultural Safety: Resource or Restraint?

- ⊗ Can be both resource and restraint
 - ⊗ We can view each possibility positively
- ⊗ Marie recognized the restraints on her practice
 - ⊗ Silencing
- ⊗ Discovered exceptions to silencing
 - ⊗ Times where dialogue possible
- ⊗ Found a way to increase dialogue in her workplace around difficult cultural issues
- ⊗ We can seek to practice in awareness of the effects of discourse and work with the possibilities and restraints of cultural safety discourse

Lets talk

- ⊗ A conversation about the effects of cultural safety
 - ⊗ Public conversation format
 - ⊗ Three rounds of conversation
 - ⊗ Two rounds to respond to a question
 - ⊗ 3 minutes to respond to each
 - ⊗ Third round to connect the conversation

Lets talk

❁ Question one

- ❁ Please talk about a time when you have been unhelpfully positioned by cultural safety or another postcolonial discourse: How did this feel? What did you think about this?
- ❁ Please talk about a time when you were helpfully positioned by cultural safety or another postcolonial discourse: What effects did this have for you? What effects did this have for the others who may have been involved?



References

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