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### **Developing a Collaborative Online Information Literacy Package**

Funding by the Tertiary Education Alliance (TEA), allowed the undertaking of a collaborative project, investigating the development of online information literacy modules suitable for introduction into workplace-based training.

The major aim of the project was to produce a series of stand-alone, generic, foundation-level instructional modules that could be integrated into various curricula across the TEA partners. Delivery of such modules was not intended to be restricted to face-to-face or classroom environments.

A second, equally-important aim was to establish the suitability of cross-institutional, cross-team collaboration with direct involvement from three of the TEA partners and comments/feedback from the remaining two. Membership was taken from the Libraries Group and the Flexible Working Group.

Early in the project the scope of information literacy delivery was expanded to include computer skills literacy as it was considered the two are closely complementary in today's learning environment and the target group – those commencing study – would possibly have a lack of familiarity in both areas.

Stakeholder groups were identified and surveyed regarding their expectations and possible usage of information skills material available at the commencement of tertiary study.

The project team completed the steps of

- reviewing initiatives in the field of information literacy instruction,
- identifying suitable concepts for inclusion,
- establishing the best method of incorporating these concepts into an instructional construct,
- gathering and analysis of data,
- choice of software,
- creation of module content, and
- decisions on the delivery environment within which to locate these training materials.