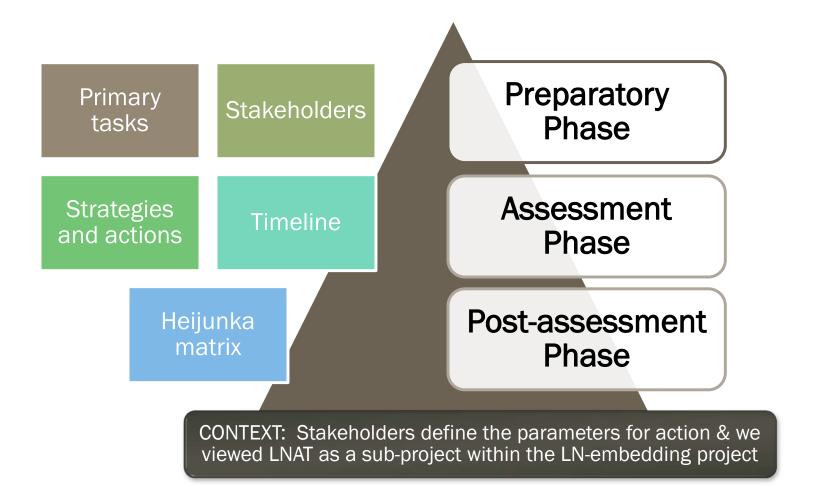
Implementing the LNAT at Wintec



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Presentation at Symposium on "Getting Results: Making a Difference for New Zealanders" at the National Centre of Literacy and Numeracy for Adults, 30 June – 1 July 2011

Preparatory Phase



- · Map flow of activities
- ITS upload programme
- Data base of programmes to be assessed
- Manual uploads
- Tool-specific processes
- Selling the tool

Mapping activities and processes

- Funding requirements
- System specifications
- Venue and lab needs
- Timetabling
- ESAA logins
- Code of Practice

Analyse requirements

Play and initial exposure in the learning environment

- Administrator & LNembedding team 1st to play
- Initial support: & training from National Centre & TEC representative
- TEC Helpdesk support
- Introductory play in the LE for tutors

Stakeholder buv-in

- Management (Sponsor/Dean, Heads of School, Change Manager)
- Programme Managers
- Vocational tutors
- Support services

Assessment Phase



Changes in roles and practices

- Defining roles: Changing roles and practices
- Immediacy of response when problems arise (logins, systems problems)
- On-the-spot problem-solving actions

Team modelling

- LN-embedding team model assessment process
- Selected tutors shadow the LN-embedding team
- Feedback on results & personal learning plan completed
- LN demands & learner needs
- Portfolios of deliberate acts of teaching

Record of experience

- Keeping a record of the experience
- Collating our experiences
- Use experience for critical reflection on processes

Post-assessment Phase



Gradual and cautious handover

Logging and responding to risks and challenges

Research and management uses of results

Manage personal learning plans and referrals

Thanks for attending.