# Personalising the Student Approach to Tertiary Study through a Self-Assessment Model

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### Waikato Institute of Technology

2011 - 20,000 students 6,786 EFTS



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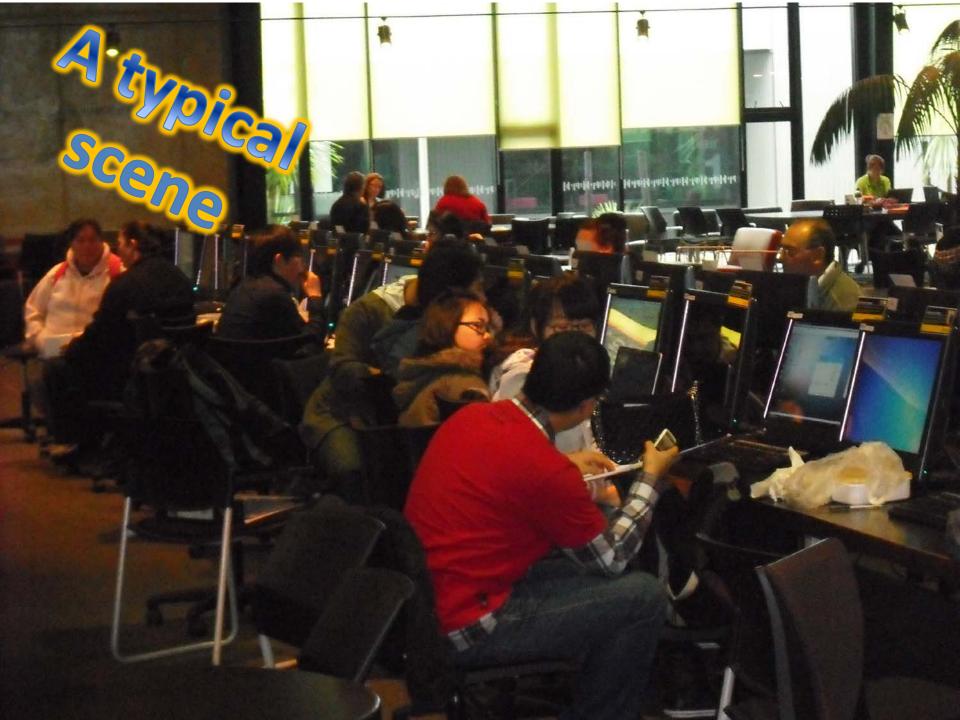
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#### 3 Factors

# Potential of ICT in education Learner-centric model No data on student technology competencies







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# 2010 - Student Technology Training programme

2011 – Recommendations

1. Mandatory

2. Extend – available pre-enrolment



## Develop an online technology selfassessment framework

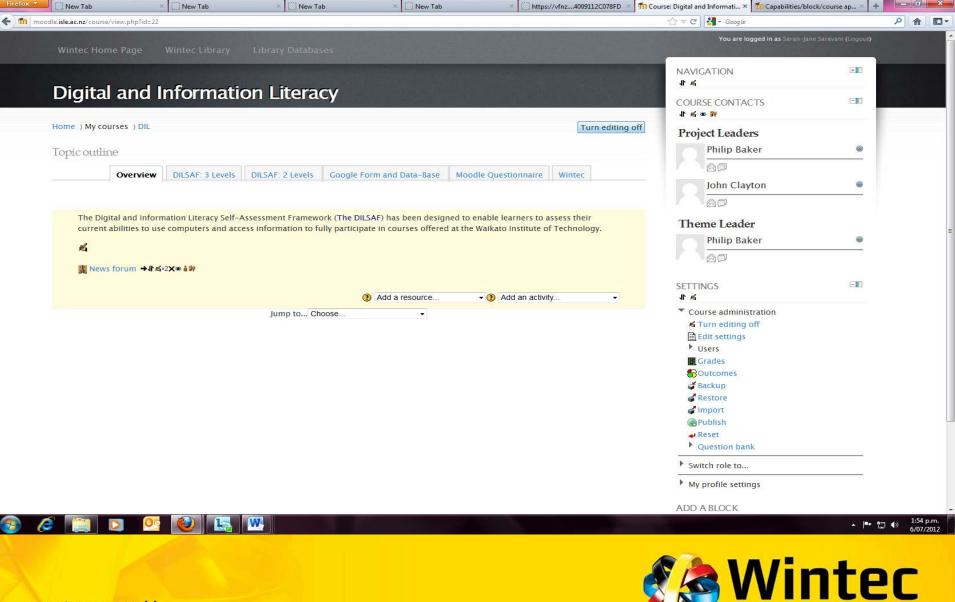
- highlight strengths of current skills and knowledge
- identify areas where undertaking educational activities will facilitate increased capability



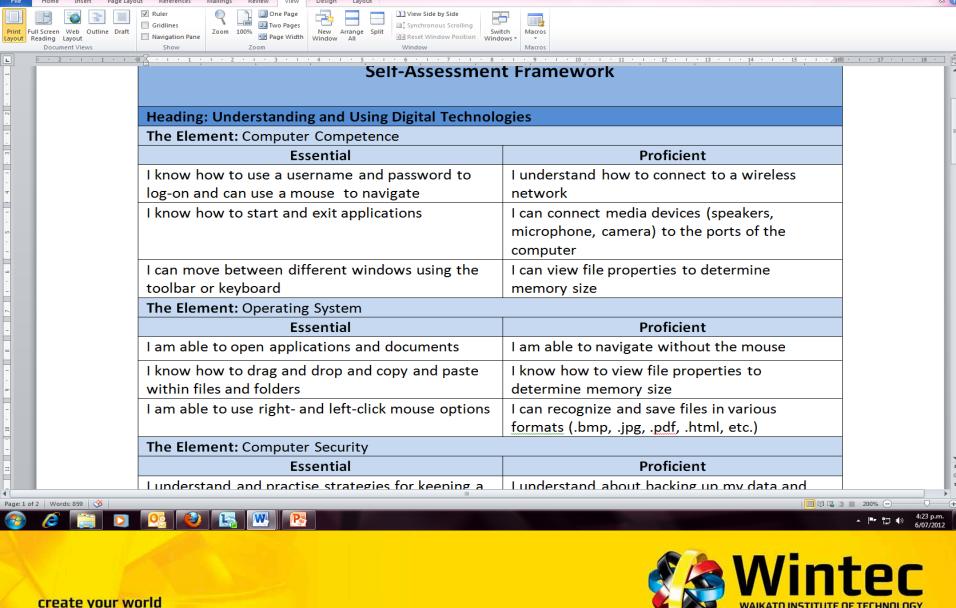
#### Four criteria

- 1. The framework design had to ensure relevant data was able to be captured and reported on both from a student and an institutional perspective
- 2. The framework had to identify, and make accessible at point of need, the self-identified support required
- 3. The capture and reporting software application had to be designed to report on the data to inform institutional support processes
- 4. The team had to create a plan to review and evaluate the project's impact on learners and institutional support <a href="http://moodle.isle.ac.nz/">http://moodle.isle.ac.nz/</a>



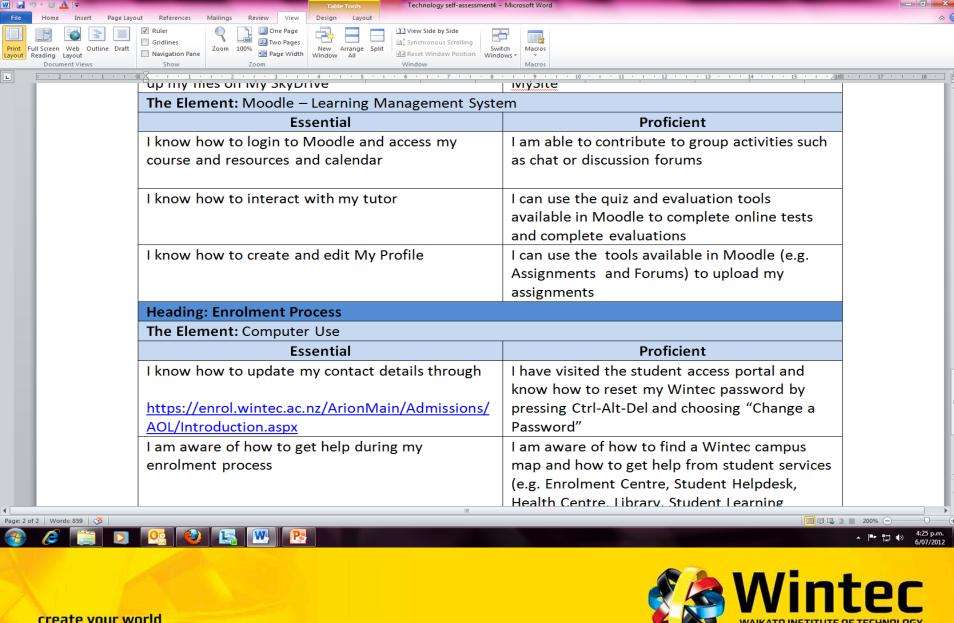


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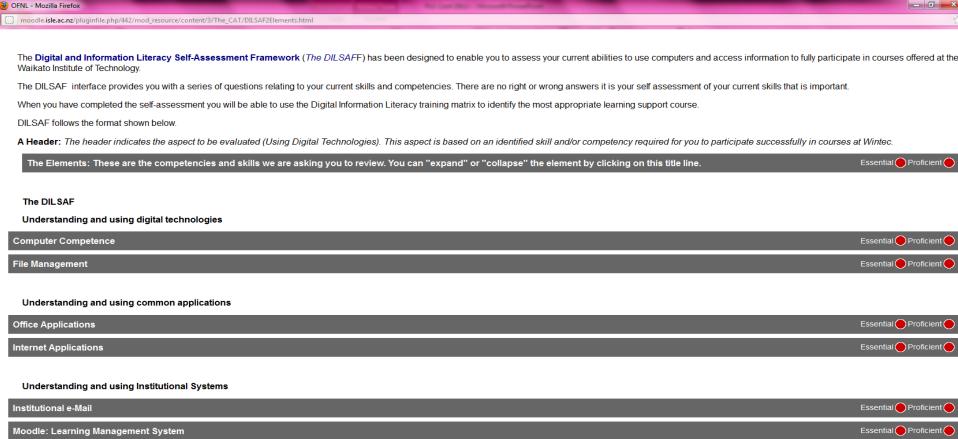
Technology self-assessment4 - Microsoft Word



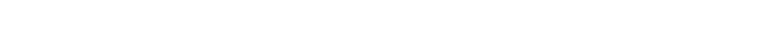








Essential Proficient **Library Systems** 





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The **Digital and Information Literacy Self-Assessment Framework** (*The DILSAFF*) has been designed to enable you to assess your current abilities to use computers and access information to fully participate in courses offered at the Waikato Institute of Technology.

The DILSAF interface provides you with a series of questions relating to your current skills and competencies. There are no right or wrong answers it is your self assessment of your current skills that is important.

When you have completed the self-assessment you will be able to use the Digital Information Literacy training matrix to identify the most appropriate learning support course.

DILSAF follows the format shown below.

A Header: The header indicates the aspect to be evaluated (Using Digital Technologies). This aspect is based on an identified skill and/or competency required for you to participate successfully in courses at Wintec.

The Elements: These are the competencies and skills we are asking you to review. You can "expand" or "collapse" the element by clicking on this title line.

Essential Proficient

#### The DILSAF

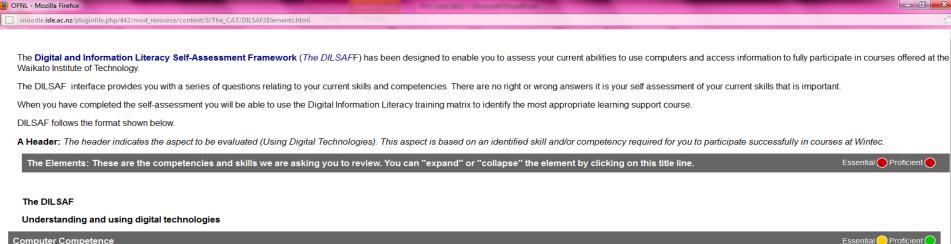
Understanding and using digital technologies

Computer Competence	
Essential	
know how to use a username and password to log-on and can use a mouse to launch, navigate and close applications.	0.1.
	Select •
know how to connect a computer to an external printer	Select ▼
Proficient	
l understand how to connect to a wireless network	
	Select ▼
can connect media devices (speakers microphone: camera) to the ports of the computer.	Calast
	Select -









Partially agree -

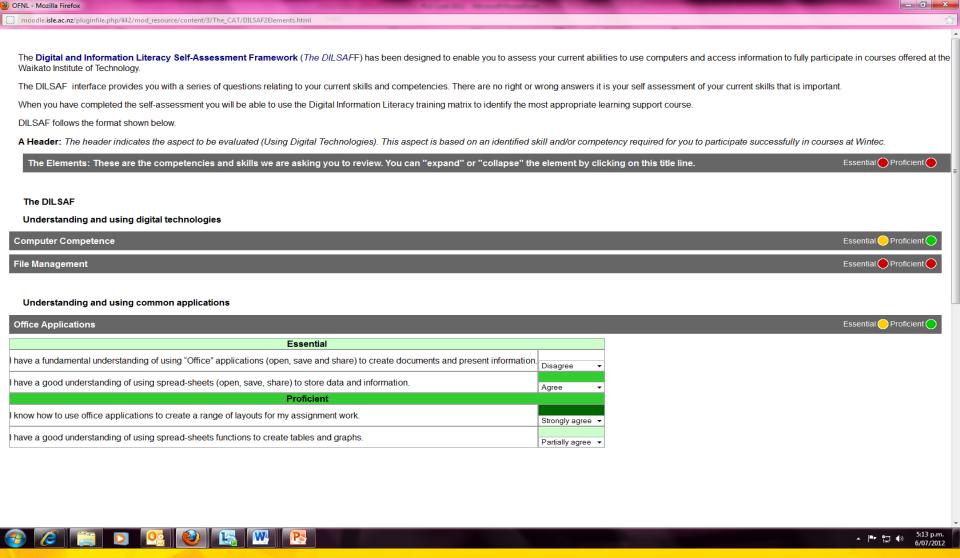
# Essential I know how to use a username and password to log-on and can use a mouse to launch, navigate and close applications. Partially agree I know how to connect a computer to an external printer Proficient I understand how to connect to a wireless network Strongly agree I can connect media devices (speakers microphone: camera) to the ports of the computer.







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### Current phase

Assessing capture and reporting software

Need to interface with existing systems infrastructure



### Have you created self-assessment instruments?

In which areas?

What is the result?

