

8:30-8:55	REGISTRATION –Ground Floor A block			
9:00-9:10	Welcome (A1.04) Laura Haseley (Team Manager, Centre for Languages, Wintec)			
9:10-9:55	Opening address (A1.04) Dr John Macalister (Victoria University, President of ALANZ)			
	Room: A1.06	Room: A1.07	Room: A1.08	Room: A1.03
10:00-10:30	Nga Thi Tuyet Phan; Vietnamese EFL teachers' constructions of effective teaching practices in the language classrooms.	Steven Donald: The Informal Learning Experiences of Sojourning Korean Students in New Zealand.	Sophie Nock: Grammar translation is alive and well: Reporting on observations of Māori language lessons taught in schools in Aotearoa	Wang Yi Group work for autonomy in China: From the perspective of teacher practice and cognition
	Morning Tea 10:30-11:00 –on A1 landing			
11:00-11:30	Keiko Umeda Problems associated with pre-service training of English language teachers in Japan	Judy Ng Students' reactions to lecturers' feedback on their written assignments: A Malaysian university case study	Lauren Whitty: What is a quasi-modal and why does it matter in English language teaching?	Maria Țărău and Anita Pu Motivating language learners: A new approach
11:40-12:10	Ngaire Tihema The teaching of te reo Māori in tertiary institutions: Time for change?	Yongbin Zhao Working Memory and the Effect of Corrective Recasts in L2 Learning	Alex Davis Students and their reading: past, present and future connections	Liang Li: Head Bundles: A Comparative Study between Chinese Master's theses and published writing
12:20-12:50	Kyoungja Oh / Chloe The teaching of English in Korean secondary schools: Problems associated with Ministry-approved textbooks	Morena Magalhaes Learning experiences of doctoral students starting language enhancement after a Diagnostic English Language Needs Assessment (DELNA)	Deborah Balmer Health literacy: Cardiovascular text, context, and mediation	Jocelyn Lee Reflective practice in an action research project