

Interprofessional education in practice: the counsellor, the nurse and the three legged stool

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Our journey

Core papers

Reasoning in practice – PG Dip Nursing

Health and social practice – PG Dip Health &
Social Practice

This paper “lifts their gaze from everyday concerns to the broader contexts of practice”



The Centre for Health and Social Practice

So how did a counsellor, a nurse and a three legged stool come to work together in the same teaching space?

(Higgs et al., 2004; Skovholt & Starkey, 2010)



Nursing + Social Practice

Influence of studies in the Social Sciences at
Waikato University

- *Shaped our 'practice identities' as nurses*

Thinking is as important as knowing

- *It is important to trouble the apparent limits and boundaries of disciplinary knowledge*



“Code shared” papers

Finding common ground for a shared practice epistemology

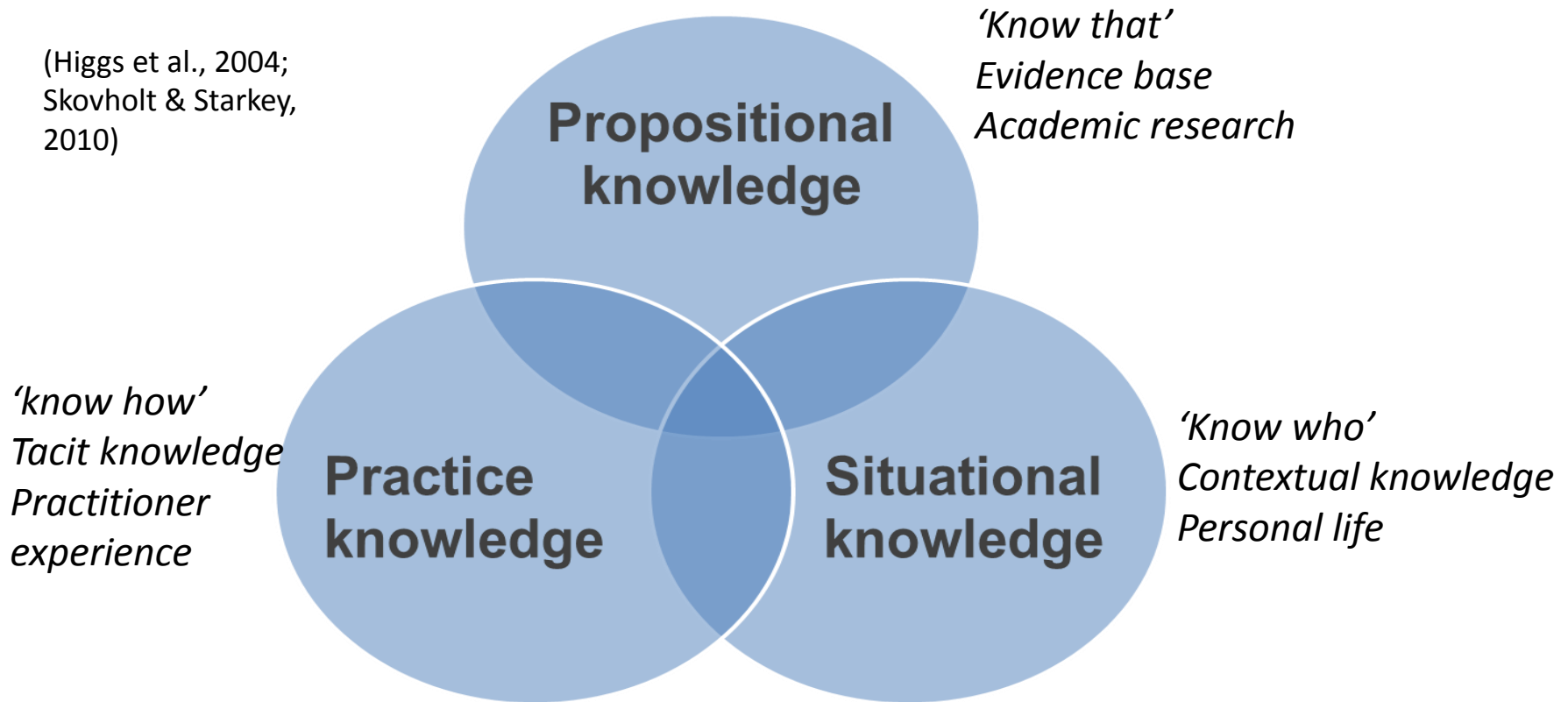
- Higgs, Richardson & Dahlgren (2004)
- Skovholt & Starkey (2010)

Three epistemological sources



The metaphor of the three legged stool

(Higgs et al., 2004;
Skovholt & Starkey,
2010)



References

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Ceci, C. (2008). Increasingly distant from life: problem setting in the organization of home care. *Nursing Philosophy*, 9(1), 19-31. Retrieved from EBSCOHOST.

Higgs, J., Richardson, B., Dahlgren, M. (Eds.). (2014). *Developing practice knowledge for health professionals*. Edinburgh, UK: Butterworth-Heinemann.

Skovholt, T., & Starkey, M. (2010). The three legs of the practitioner's learning stool: Practice, research/theory, and personal life. *Journal of Contemporary Psychotherapy*, 40, 125–130.

