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Natural speech patterns for Vietnamese learners

This paper describes methods used to assist learners in bridging the gap between their awareness of what they produce orally and what they need to produce to communicate successfully.

The techniques discussed in this session were originally designed for use with Vietnamese professionals aiming to achieve IELTS band scores from 6.0 to 7.0 and who struggled with using natural English rhythm and stress patterns in speaking, and with understanding connected speech in listening texts. This approach utilizes short video clips from YouTube and movie trailers to enable students to identify and differentiate English versus Vietnamese speech patterns, highlighting a range of suprasegmental features.

Tertiary, Paper, Curriculum content and skills teaching

Saturday 16 July, 11:25am - 11:55am, Room: SG.