	A1.02	A1.03
09.30-10.00	Registration and morning tea	
10.00-10.10	Welcome and housekeeping: Mark Dawson-Smith & Jono Ryan, Co- conveners, CLESOL 2016 Maree Jeurissen, President, TESOLANZ	
10.10-10.40	Maree Jeurissen: Writing: bridging the gap between teacher expectation and student outcomes	Karen van der Lingen: NESB students and textual plagiarism: a misunderstood menace?
10.40-10.45	Break to move between sessions	
10.45-11.15	Suzanne Weiss: Cultural context Aotearoa; a tauiwi (non Māori) teacher's perspective	Caroline White & Mohamed Shakoor: Coding written errors: Effective practice?
11.15-11.20	Break to move between sessions	
11.20-11.50	Sherrie Lee: Using focused ethnography to investigate academic brokering practices - The potential and challenges	Anna Mischefski: Reflecting on action: A framework to analyse teacher talk
11.50-13.00	Lunch	
13.00-13.30	Elena Shannaq: An investigation of the way in which international second language students apply their IELTS learning in their first year undergraduate writing practices	Jenny Field: Fostering reading habits with Level 1 and 2 learners
13.30-13.35	Break to move between sessions	
13.35-14.05	Wang Yi: From reflection to autonomy: English curriculum reform in China	Celine Kearney: Reconfiguring teaching pedagogy: reflections from the classroom
14.05-14.10	Break to move between sessions	
14.10-14.40	Mark Dawson-Smith: Update on the NZCEL Review	Catherine McKinley: Mangere Refugee Reception Centre: The First Place on the Resettlement Journey
14.40-14.45	Break to move between sessions	
14.45-15.00	Short talk: English Language Partners Closing: Mark Dawson-Smith & Jono Ryan, Co- conveners, CLESOL 2016	