

9:00am	Registration desk opens for workshop attendees only Tea and coffee served Location: The Bill Gallagher Centre, Events Room One, Wintec City Campus (A Block, Gate 3, Tristram Street, Hamilton)	
10:00am - 12:00pm	Pre Conference Workshop: Materials Writing Presenter: Jill Hadfield Location: The Bill Gallagher Centre, Events Room One, Wintec City Campus (A Block, Gate 3, Tristram Street, Hamilton)	
12:00pm - 1:00pm	Lunch break (bring your own)	
1:00pm - 2:30pm	Pre Conference Workshop: Focus on Action: Insights from Conversation Analysis for Second/Foreign Language Teachers Presenter: Jean Wong Location: The Bill Gallagher Centre, Events Room One, Wintec City Campus (A Block, Gate 3, Tristram Street, Hamilton)	
2:30pm - 3:00pm	Afternoon tea	
3:00pm - 4:30pm	Pre Conference Workshop: Intercultural Pragmatics Presenter: Michael Haugh Location: The Bill Gallagher Centre, Events Room One, Wintec City Campus (A Block, Gate 3, Tristram Street, Hamilton)	2:30pm - Meet at Waikato Migrant Resource Centre, 46G Boundary Road, Hamilton Migrant Resource Centre and Mosque visit Waikato Migrant Resource Centre / Hamilton Mosque and Islamic Centre
4:45pm	Shuttle departs for The University of Waikato	
4:30pm	Registration desk opens Location: Gallagher Academy of Performing Arts - Te Whare Tapere, The University of Waikato, Knighton Road, Hamilton	
5:30pm - 5:40pm	Mihi whakatau: Dr Richard Hill, The University of Waikato Location: Gallagher Academy of Performing Arts - Te Whare Tapere, The University of Waikato, Knighton Road, Hamilton	
5:40pm - 6:00pm	Conference Opening and Welcome: CLESOL 2016 Conference co-convenors, Mark Dawson-Smith and Jonathan Ryan Location: Gallagher Academy of Performing Arts - Te Whare Tapere, The University of Waikato, Knighton Road, Hamilton	
6:00pm - 7:30pm	CLESOL 2016 Conference Welcome Function Sponsored by IELTS Location: Gallagher Academy of Performing Arts - Te Whare Tapere, The University of Waikato, Knighton Road, Hamilton	

Friday 15 July 2016 : The University of Waikato, Knighton Road, Hamilton

7:30am - 5:30pm	Registration and information desk open													S Block, First Floor Foyer	
8:00am - 8:30am	Location TBC		Meet and greet for first-timers at CLESOL - meet TESOLANZ reps and learn conference tips												
8:40am - 9:10am	Lecture Theatre: L1		Welcome to day one and housekeeping Conference Welcome: Neil Quigley, Vice-Chancellor, The University of Waikato												
9:10am - 10:10am	Lecture Theatre: L1		Keynote Speaker: Associate Professor Jean Wong, The College of New Jersey <i>What goes into a grammar of interaction?</i> Sponsored by Unitec Institute of Technology												
10:10am - 10:40am	Morning Tea in the Trade Exhibition Area													S Block, First Floor Foyer	
ROOMS	L2	L3	L4	L5	S1.01	S1.02	S1.03	S1.04	S1.05	SG.01	SG.02	SG.03	KB.01 (computer lab)	KB.04 (computer lab)	
10:40am - 11:10am	ASSESSMENT <i>Assessing young ELLs: Gaps between the literature, policy, and practice</i> Edwards, S. PRIMARY (Paper)	BLENDED / CALL <i>Teaching Twitterature: Using Twitter to increase student engagement in literature classes</i> Tiongson, M. T. TERTIARY (Paper)	CURRICULUM <i>Developing the habit of L2 reading and enjoying it too</i> Field, J. TERTIARY (Paper)	CURRICULUM <i>Co-teaching for building intercultural communication awareness and competence</i> Zhang, L. TERTIARY (Paper)	LANGUAGE & ID <i>Emotion and self-concept: Vietnamese EAL teachers and students</i> Hunter, J. TERTIARY (Paper)	LESSON PLANNING <i>Bridging the cultural gap: Integrating intercultural competence into NZCEL curriculum</i> Brookie, H. TERTIARY (Paper)	LESSON PLANNING <i>Bridging the gaps for second language learners using SOLO</i> <i>Taxonomy</i> Van Schaijik, S. PRIMARY (Paper)	LITERACY, NUMERACY <i>Learning vocabulary in the carpentry context - insights from the classroom</i> McLaughlin, E. TERTIARY (Paper)	LANG. ACROSS CURRICULUM <i>Exploring the academic vocabulary knowledge of students in NZ secondary schools</i> Fry, J., Crosby, S., Townsend, P. & Luxton, J. SECONDARY (Paper)		TEACHER ED <i>The bridge between tutor feedback and trainee development</i> Killip, M. TERTIARY (Paper)	WORK-BASED <i>Work Talk</i> Wright, S. & de Lisle, J. COMMUNITY (Paper)	BLENDED / CALL <i>There's an app for that - integrating basic apps into the Adult Migrant English classroom</i> Cowans, M. COMMUNITY (e-Workshop)	ACADEMIC LITERACIES <i>Top reading tools for improving academic literacy</i> Junpath, S., Gough, S. & Callahan, D. TERTIARY (e-Workshop)	
11:10am - 11:15am	BREAK TO MOVE BETWEEN SESSIONS														
11:15am - 11:45am	ASSESSMENT <i>Developing standardised EAP reading tests with improved construct validity</i> Walsh, M. TERTIARY (Paper)	BLENDED / CALL <i>Are students really on-task when using mobile devices?</i> Saavedra, E. TERTIARY (Paper)	CURRICULUM <i>Bridging comprehension gaps via inquiry circles: Views from EFL learners</i> Chi, F-M. TERTIARY (Paper)	GOVERNMENT POLICY <i>Developing an Auckland languages strategy</i> Warren, S. & Rawiri, H. COMMUNITY (Paper)	LANGUAGE & ID <i>Talking about health in Aotearoa New Zealand</i> Kearney, C. TERTIARY (Paper)	LEARNER MOTIVATION <i>Raising critical awareness of learning among adult ESOL Literacy learners</i> Potgieter, D. TERTIARY (Paper)	LESSON PLANNING <i>Writing: Bridging the gap between teacher expectation and student outcomes</i> Jeurissen, M. PRIMARY (Paper)	OTHER <i>Two way bridge: Women learning in a primary school setting</i> Hope, C. COMMUNITY (Paper)	PECHAKUCHA Mackenzie, S. Pearson, N. Richardson, M. Shannaq, A. Yu, Y. INTERACTIVE LEARNING FAIR Kwan, W. Naik, V. (see abstracts for full details)	OTHER <i>Bridging the gap to interaction proficiency: Using miscommunication diaries</i> Ryan, J. & Jin, F. TERTIARY (Paper)	TEACHER ED <i>Teachers' beliefs about formative feedback (re)create and (re)position teacher-student role(s)</i> Perumanathan, P. S. TERTIARY (Paper)	TEACHER ED <i>Language teacher practices, textbook content and research: Addressing the gap</i> Fester, A. TERTIARY (Paper)			
11:45am - 12:45pm	Lunch in the Trade Exhibition Area													S Block, First Floor Foyer	
11:45pm - 12:45pm	Room: S1.03		TESOLANZ Branch Liaison meeting												
12:05pm - 12:35pm	Poster Presentations - in the Trade Exhibition Area * Absolum, K. & Harding, R. - Mind the gap: Smoothing the EAP-to-mainstream pathway * Box, M. - Developing language and identity in Australian community schools * Bridge, C. - Individual social responsibility, heroes and self-identity * Dong, J. - Discipline-specific stance construing in academic discourse * Fukuda, N. - DVD teaching material for clinical nursing English conversation in Japan * Lu, L. - Issues in developing and implementing EAP unit standards assessments * Migliacci, N. - Reading between the Gaps: Strategies for comprehending complex text * Shannaq, A. - Learners' perceptions of academic writing before and during undergraduate studies														
12:45pm - 1:45pm	Lecture Theatre: L1		Keynote Speaker: Associate Professor Mark Pegrum, The University of Western Australia <i>Learners in context: Bridging everyday language learning gaps with mobile devices</i> Sponsored by Massey University												
1:45pm - 1:50pm	BREAK TO MOVE BETWEEN SESSIONS														
ROOMS	L2	L3	L4	L5	S1.01	S1.02	S1.03	S1.04	S1.05	SG.01	SG.02	SG.03	KB.01 (computer lab)	KB.04 (computer lab)	
1:50pm - 2:20pm	ASSESSMENT <i>Exploring the Assessment Resource Banks: Online learning resources</i> Eyre, J. PRIMARY (Workshop)	CURRICULUM <i>Thaw the icy gap: 15 grouping activities to promote interaction between students</i> Zhang, S. TERTIARY (Workshop)	CURRICULUM <i>Gap analysis: Comparing actual writing performance to potential performance</i> Migliacci, N. SECONDARY (Workshop)	CURRICULUM <i>S.O.S! Sharing our stepping-stones</i> Williamson, K. & Sadera, E. TERTIARY (Workshop)	LANGUAGE & ID <i>A new approach to pronunciation</i> Behrend, M. TERTIARY (Workshop)	LEARNER MOTIVATION <i>Tuning into your learners: Assessment and evaluation in the lesson</i> Thaine, C. TERTIARY (Workshop)	LANG. ACROSS CURRICULUM <i>From EAP to WID: What do students transfer?</i> Skyrme, G. TERTIARY (Paper)	LITERACY, NUMERACY <i>Using phonics: Exchanging ideas for teaching spelling and pronunciation</i> White, A. COMMUNITY (Workshop)	CURRICULUM <i>Creative vocabulary: Playing with meanings</i> Hadfield, C. SECONDARY (Workshop)	LITERACY, NUMERACY <i>English through applied pedagogies for non-traditional learners</i> Williamson, J. COMMUNITY (Paper)	TEACHER ED <i>NCALNE (Voc) and TESOL: Bridging the gap</i> Thwaite, D., Potgieter, D. & Smith, G. TERTIARY (Workshop)	TEACHER ED <i>Auditory processing understanding to support students bridge learning gaps</i> Distel, K. TERTIARY (Workshop)	BLENDED / CALL <i>"Many rivers to cross...Engaging learners using computer tools and mobile apps"</i> Coleman, P. & Streat, D. TERTIARY (e-Workshop)	OTHER <i>Use your noodle to activate students' potential in Moodle</i> Dofs, K. & Hobbs, M. TERTIARY (Workshop)	
2:20pm - 2:25pm	BREAK							BREAK							

2:25pm - 2:55pm						ACADEMIC LITERACIES <i>Health literacy and the language learner</i> Balmer, D.I. COMMUNITY (Paper)		OTHER <i>PRC learners in study-abroad contexts: What teachers need to know</i> Fong, Y. S. TERTIARY (Paper)				
2:55pm-3:30pm	Afternoon Tea in the Trade Exhibition Area										S Block, First Floor Foyer	
3:30pm - 4:15pm	Lecture Theatre: L1	Featured Speaker: Dr Margaret Franken, The University of Waikato <i>Mapping the spaces between learners and teachers: A guide for critical pedagogy</i> Sponsored by Ako Aotearoa										
4:15pm - 5:00pm	Lecture Theatre: L1	Featured Speaker: Dr Ian Bruce, The University of Waikato <i>English for Academic Purposes Courses: A bridge to the University</i> Sponsored by IELTS										
5:00pm - 6:15pm	Delegate free time											
6:15pm - 8:30pm	CLESOL 2016 Short Film Festival Sponsored by IELTS Location: Bill Gallagher Events Room One, Wintec, Tristram Street, Hamilton											

Pecha Kucha and Interactive Learning Fair Speakers
Friday 15 July, 11:15am - 11:45am, S1.05

Sandra Mackenzie
Learners in Context: Bridging the Gaps, Ākonga Reo: Aranga Āputa

Nigel Pearson
What the Kahoot!

Marie Richardson
Engineering change: Using CLIL to build technical literacy

Alena Shannaq
Learner's perceptions of academic writing before and during undergraduate study

Yunling Yu
Non-English Major Postgraduates' metacognitive strategy awareness through direct instructions

Wendy Kwan
Materials for language across the curriculum

Vani Naik
Name Card Sharp

Saturday 16 July 2016 - Community Languages Day : The University of Waikato, Knighton Road, Hamilton

8:00am - 5:30pm	Registration and information desk open												S Block, First Floor Foyer	
8:35am	Lecture Theatre: L1	Welcome to day two and housekeeping												
8:45am - 9:45am	Lecture Theatre: L1	Keynote Speaker: Associate Professor Rangī Matamua, The University of Waikato <i>The growth of te reo Māori within post graduate studies</i> Sponsored by University of Waikato												
9:45am - 10:15am	Morning Tea in the Trade Exhibition Area												S Block, First Floor Foyer	
ROOMS	L2	L3	L4	L5	S1.01	S1.02	S1.03	S1.04	S1.05	SG.01	SG.02	SG.03	KB.01 (computer lab)	
10:15am - 10:45am	NZCEL / NCEA <i>Review of NZ Certificates in English Language, and related unit standards</i> Chan, A. TERTIARY / SECONDARY (Workshop)	TEACHER ED <i>Strategies in context: Complex juggling act</i> Griffiths, C. TERTIARY (Paper)	ASSESSMENT <i>Do reading comprehension tests vary in the skills they assess?</i> Sadeghi, A. PRIMARY (Paper)	CURRICULUM <i>Principles and practice of task-based language teaching</i> Wang, J. COMMUNITY (Paper)	LANGUAGE & ID <i>The influence of culture and identity within Saudi Arabian achievement</i> Ward, Z. TERTIARY (Paper)	LEARNER WELFARE <i>Mangere Refugee Centre: The First 'Place' in the Resettlement Journey</i> Carroll, M. TERTIARY (Paper)	CURRICULUM <i>Teaching (or not teaching) grammar in an ESL classroom</i> Wojcikowski, E. TERTIARY (Paper)		ACADEMIC LITERACIES <i>Bridging the novice to experienced writer gap: Developing discourse competence in academic writing</i> Bruce, I. TERTIARY (Paper)	5-MINUTE IDEAS Arnold, J. Naik, V. Thomas, H. White, A. (see abstracts for full details)	TEACHER ED <i>Moderation in ESL courses: A collaborative professional development project</i> Zane, J. & Scott, L. TERTIARY (Paper)	TEACHER ED <i>Approaches to professional reading in ESOL teacher development</i> Gray, S. & Jeurissen, M. TERTIARY (Paper)	BLENDED / CALL <i>An eportfolio for ESOL? Whaaaaat? (And how)</i> Hardman, S. TERTIARY (e-Workshop)	
10:45am - 10:50am	BREAK TO MOVE BETWEEN SESSIONS													
10:50am - 11:20am	LANG. ACROSS CURRICULUM <i>English language experiences (reflections): Iranian PhD journey in New Zealand</i> Hosseini, S. H. TERTIARY (Paper)	COMMUNITY <i>A pathway for community language teachers: From strategy to action</i> Dutt, S. COMMUNITY (Paper)		LANGUAGE & ID <i>Ua atoa li'o o le masina: Whole circle of the moon</i> Morris, S., Filipo, T. & Luxton, J. SECONDARY (Paper)	LEARNER WELFARE <i>Korean international students at tertiary institutions in New Zealand</i> Yoon, Y.-J. & Lawrence, R. TERTIARY (Paper)	TE REO / MĀORI <i>Cultural context Aotearoa; a tauwiwi teacher's perspective</i> Weiss, S. SECONDARY (Paper)	LITERACY, NUMERACY <i>Starting Points: Online assessment options for English language learners</i> Eyre, J. & Gardiner, B. TERTIARY (Workshop)	ACADEMIC LITERACIES <i>Academic literacy across borders: Facilitating undergraduates' transition to university writing</i> Mendieta Aguilar, J. A. & Rutti, O. TERTIARY (Paper)	OTHER <i>To code or not to code?</i> White, C. & Shakoov, M. TERTIARY (Paper)	TEACHER ED <i>Teaching reading: Connecting teacher beliefs, course materials and classroom practice</i> Davis, A. TERTIARY (Paper)	TEACHER ED <i>Validating adolescent refugee student voice in schools: Who is listening?</i> McCarthy, G. .A SECONDARY (Paper)			
11:20am - 11:25am	BREAK TO MOVE BETWEEN SESSIONS						BREAK TO MOVE BETWEEN SESSIONS							
11:25am - 11:55am	TEACHER ED <i>Pronunciation teaching: Knowledge and practices of New Zealand teachers</i> Couper, G. TERTIARY (Paper)	MULTILINGUALISM <i>Facilitating Pasifika bi/multilingualism and bi/multiculturalism in a South Island, New Zealand secondary school context</i> Bland, A. SECONDARY (Paper)	CURRICULUM <i>Teaching textual organisation: Effects of task design and task repetition</i> Mehrang, F. TERTIARY (Paper)	LANGUAGE & ID <i>Self-value, belonging and EAL Asian migrant women</i> Lee, J. TERTIARY (Paper)	LEARNER WELFARE <i>Providing pastoral care for academic success in a tertiary environment</i> Kemsley, K. & Granville, S. TERTIARY (Paper)	OTHER <i>Classroom to corpus: Gaps in meanings for 'can' and 'could'</i> Whitty, L. TERTIARY (Paper)	TEACHER ED <i>For the love of learners: ELL teachers in NZ schools</i> Haworth, P. PRIMARY (Paper)	LESSON PLANNING <i>A case study on English textbook</i> Lee, S. COMMUNITY (Paper)	TEACHER ED <i>Flipping teacher observations: From judgement to collaborative practice</i> Hodges, S. & Naik, V. TERTIARY (Paper)	CURRICULUM <i>Towards natural speech patterns for Vietnamese learners</i> Buxton, M. TERTIARY (Paper)	BLENDED / CALL <i>Online activity that works</i> Hadfield, J. SECONDARY (Paper)			
12:00pm - 1:00pm	Lunch in the Trade Exhibition Area												S Block, First Floor Foyer	
12:20pm - 12:50pm	Poster Presentations - in the Trade Exhibition Area * Bliss, D. - Mind the _____ gap: Creating information gap tasks to foster interaction * Bridge, C. - Metaphor, Motivation and Pep Talks * Finikin, G. - Relearning how to teach writing * Hickey, P. & Liev, M. H. - Welcoming home languages, culture and preferred ways of learning * Kapoor, S. - Supporting fluid multilingualism in New Zealand communities * Killip, M. - Bridging the PD gaps at different levels of development * Naik, V. - Corpus for teacher education: The case for A1 and A2 CEFR levels * Sadeghi, A. - Influence of language background on reading comprehension among ELLs													

1:00pm - 2:00pm	Lecture Theatre: L1	Community Languages Panel Discussion Chair: Dame Susan Devoy, Race Relations Conciliator Panelists: Suman Kapoor (Indian languages-Hindi) Christina Howard-Shi (Mandarin) Abdirizak Abdi (Somali) Levita Lamese (Kiribati) Melini Taufalele (Tongan) Sue Hooper (Korean)											
2:00pm - 2:05pm	BREAK TO MOVE BETWEEN SESSIONS												
ROOMS	L2	L3	L4	L5	S1.01	S1.02	S1.03	S1.04	S1.05	SG.01	SG.02	SG.03	KB.01 (computer lab)
2:05pm - 2:35pm	NZCEL / NCEA <i>Mind the gap: Disjoins in NZCEL provision</i> Shovelton, M. & Tupou, M. TERTIARY (Paper)	TEACHER ED <i>Buzz session: Collaborative perspectives for a multicultural New Zealand</i> Forrest, L. & Fisher, M. COMMUNITY (Workshop)	TEACHER ED <i>Teaching pronunciation: Fluent from the start</i> Pilott, M. TERTIARY (Workshop)	CURRICULUM <i>Bridging the gap in reading comprehension strategies of 'non-readers'</i> Isoyama, W. TERTIARY (Paper)	LEARNER MOTIVATION <i>The use of Kiwi slang in the workplace</i> Cook, C. & Walkerdine, C. COMMUNITY (Workshop)	LEARNER MOTIVATION <i>Excuse me while I kiss this guy</i> Marsden, N. TERTIARY (Workshop)	TE REO / MĀORI <i>Enhancing the learning experience of Māori language students through assessment</i> Greensill, H. TERTIARY (Paper)	OTHER <i>Understanding the rules of the game: The challenge of the job interview for newcomers to New Zealand</i> Riddiford, N. TERTIARY (Paper)		BLENDED / CALL <i>The future of language learning: AI and CALL</i> Sperlich, W. TERTIARY (Paper)	TEACHER ED <i>Peaceful approaches to traditional tasks: Bridging interpersonal gaps</i> Thomas, H. TERTIARY (Workshop)	OTHER <i>Is life too short to agonize the rules of articles: The teaching of English as a Lingua Franca in New Zealand today?</i> Champion, R. TERTIARY (Workshop)	BLENDED / CALL <i>Weather...Or Not the new online editions for each month</i> Hynson, Y. TERTIARY (e-Workshop)
2:35pm - 2:40pm	BREAK												
2:40pm - 3:10pm	NZCEL / NCEA <i>Something about language gains and time required at different CEFR levels</i> Charleston, B. TERTIARY (Paper)			CURRICULUM <i>Bridging the gap between L1 and L2 speakers: Let's talk to local students</i> Jones, J. & Rutti, O. TERTIARY (Paper)			LEADERSHIP & MANAGEMENT <i>EAL and its position in the New Zealand secondary Curriculum: Management, muster and marginalisation</i> Bland, A. & Farshadnia, S. SECONDARY (Paper)	TEACHER ED <i>Making steps on their own: Teachers' perspectives on learner autonomy</i> Field, J. & Vane, R. TERTIARY (Paper)	ACADEMIC LITERACIES <i>Brokering practices among EAL international students</i> Lee, S. TERTIARY (Paper)	BLENDED / CALL <i>A blended collaborative approach to academic writing: Preliminary findings</i> Pu, A. TERTIARY (Paper)			
3:10pm - 3:40pm	Afternoon Tea in the Trade Exhibition Area											S Block, First Floor Foyer	
3:40pm - 4:25pm	Lecture Theatre: L1	Featured Speaker: Dr Richard Hill, The University of Waikato <i>Māori bilingual education in Aotearoa: Navigating the crossroads</i> Sponsored by Ako Aotearoa											
4:25pm - 4:30pm	BREAK TO MOVE TO AGM												
4:30pm - 5:15pm	Lecture Theatre: L1	TESOLANZ Annual General Meeting											
5:15pm - 5:20pm	BREAK TO MOVE TO SIG MEETINGS												
5:20pm - 6:00pm	Primary SIG Meeting Location: S1.01			Secondary SIG Meeting Location: S1.03			Tertiary SIG Meeting Location: S1.05			Indian Dance Moves Workshop Location: S1.04			
5:30pm - 6:45pm	Delegate free time												
6:45pm - 11:00pm	CLESOL 2016 Conference Dinner Sponsored by Wintec Location: The Atrium, Wintec City Campus (A Block, Gate 3, Tristram Street, Hamilton)												

5 Minute Brilliant Ideas
Saturday 16 July, 10:15am - 10:45am, SG.01

Jean Arnold
Music: Bridge over troubled waters? Improving spelling with music.

Vani Naik
Back to the Board: The Extended Edition

Heather Thomas
Freewriting: Bridging gaps between inner voice and outward expression

Alison White
A useful website for beginners of English

Sunday 17 July 2016 : The University of Waikato, Knighton Road, Hamilton

8:00am - 1:30pm	Registration and information desk open												S Block, First Floor Foyer
8:35am	Lecture Theatre: L1		Welcome to day three and housekeeping										
8:45am - 9:45am	Lecture Theatre: L1		Keynote Speaker: Professor Michael Haugh, The University of Queensland <i>Getting acquainted in interaction</i> Sponsored by Applied Language Studies and Linguistics, School of Cultures, Languages and Linguistics, The University of Auckland										
9:45am - 9:55am	Lecture Theatre: L1		Short Presentation: Averil Coxhead Extensive Reading Foundation finalists										
9:55am - 10:00am	BREAK TO MOVE BETWEEN SESSIONS												
ROOMS	L2	L3	L4	L5	S1.01	S1.02	S1.03	S1.04	S1.05	SG.01	SG.02	SG.03	KB.01 (computer lab)
10:00am - 10:30am	NZCEL / NCEA <i>NZCEL Level 1: Can PBL address some of the gaps?</i> Mackay, M. & Kaur, R. TERTIARY (Paper)	TEACHER ED <i>Picture perfect: Bridging the gaps in the tertiary classroom</i> Haultain, A. TERTIARY (Paper)	CURRICULUM <i>Bridging the listening gap with speech stream exercises: Second language learners success</i> Sullivan, S. M. TERTIARY (Paper)	CURRICULUM <i>Gradients of plagiarism: A slippery slope?</i> van der Lingen, K. TERTIARY (Paper)	LANGUAGE & ID <i>EAL doctoral candidates and L2 identity development</i> Dias Botelho de Magalhães, M. TERTIARY (Paper)	TEACHER ED <i>From reflection to autonomy: English curriculum reform in China</i> Wang, Y. SECONDARY (Paper)	OTHER <i>Exploring specialised language in the building trades: The lexical gap</i> Coxhead, A. & McLaughlin, E. TERTIARY (Paper)	TEACHER ED <i>Developing cultural and professional competencies in pre-service language teachers</i> Castillo Salazar, M. & Piantzi Varela, L. TERTIARY (Paper)	ACADEMIC LITERACIES <i>Persuasive stance construction in L1 and L2 students' writing</i> Dong, J. TERTIARY (Paper)		TEACHER ED <i>Sou' Eas': The pronunciation challenges of South East Asian learners of English</i> Pickford, J. TERTIARY (Paper)	TEACHER ED <i>Developing teaching practices that foster student learning in the language classroom</i> Erlam, R. TERTIARY (Paper)	BLENDED / CALL <i>Getting it write: Using technology (Google Slides and Blogger) to help engage reluctant writers</i> McCormack, N. SECONDARY (Paper)
10:30am - 11:00am	Morning Tea in the Trade Exhibition Area												S Block, First Floor Foyer
11:00am - 11:30am	NZCEL / NCEA <i>National and international benchmarking of NZCEL: A complex business</i> Read, J. TERTIARY (Paper)	BLENDED / CALL <i>Reflections of a late adopter: Language learning principles and MALL</i> Macalister, J. TERTIARY (Paper)	LANG. ACROSS CURRICULUM <i>Hear, speak, learn</i> van der Zeyden, J. PRIMARY (Paper)	CURRICULUM <i>Discussion skills as taught here and there</i> Pearson, N. TERTIARY (Paper)	CURRICULUM <i>Reading enough? Building extensive reading programmes that make a difference</i> Woodfield, D. TERTIARY (Paper)	TEACHER ED <i>Connecting principles, practice and reflection in TESOL teacher education</i> Musgrave, J. & Joe, A. TERTIARY (Paper)	TE REO / MĀORI <i>An analysis of a sample of te reo Māori lessons?</i> Nock, S. SECONDARY (Paper)	TEACHER ED <i>Tracing nNEST beliefs about classroom L1/TL use</i> Rabbidge, M. TERTIARY (Paper)	ACADEMIC LITERACIES <i>What counts as metalanguage?</i> Macnaught, L. TERTIARY (Paper)	BLENDED / CALL <i>Replacing the red pen</i> Matthews, B. & Bedford, J. TERTIARY (Paper)	TEACHER ED <i>What's going on in my classroom?</i> Lotoa, S. TERTIARY (Paper)	TEACHER ED <i>Teacher talk: Developing classroom interactional competence</i> Mischefski, A. TERTIARY (Paper)	BLENDED / CALL <i>Giving writing feedback using screencast videos</i> Wallis, R. TERTIARY (Paper)
11:30am - 11:35am	BREAK TO MOVE TO PLENARY SESSION												
11:35am - 12:35pm	Lecture Theatre: L1		Keynote Speaker: Professor Thomas Farrell, Brock University <i>Reflecting On Our Practice</i> Sponsored by The School of Linguistics and Applied Language Studies, Victoria University of Wellington										
12:35pm - 12:45pm	Lecture Theatre: L1		Poroporoaki										