

Delivering education to RNs across the Waikato

A new insight into reaching health professional communities for ongoing clinical education

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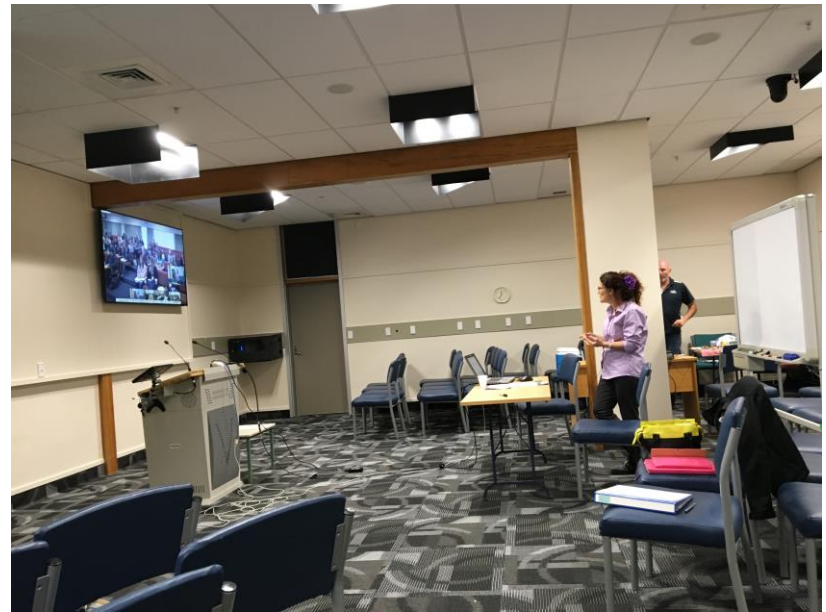


Project planning and designing phase

- Relationship building between tertiary institution and clinical practice
- Pre and post questionnaires - Wintec
- Setting up of the event – Waikato DHB

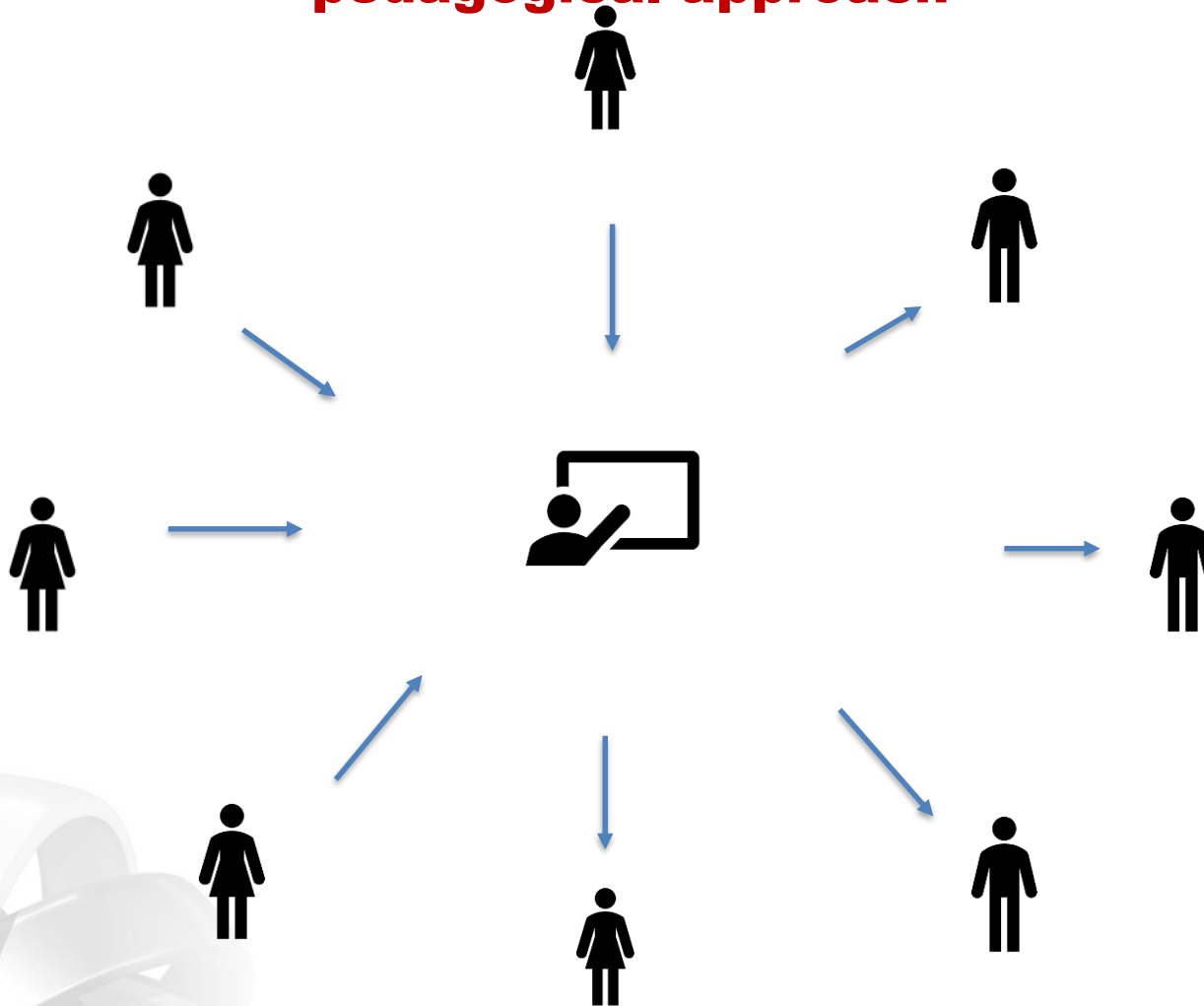


Impressions...

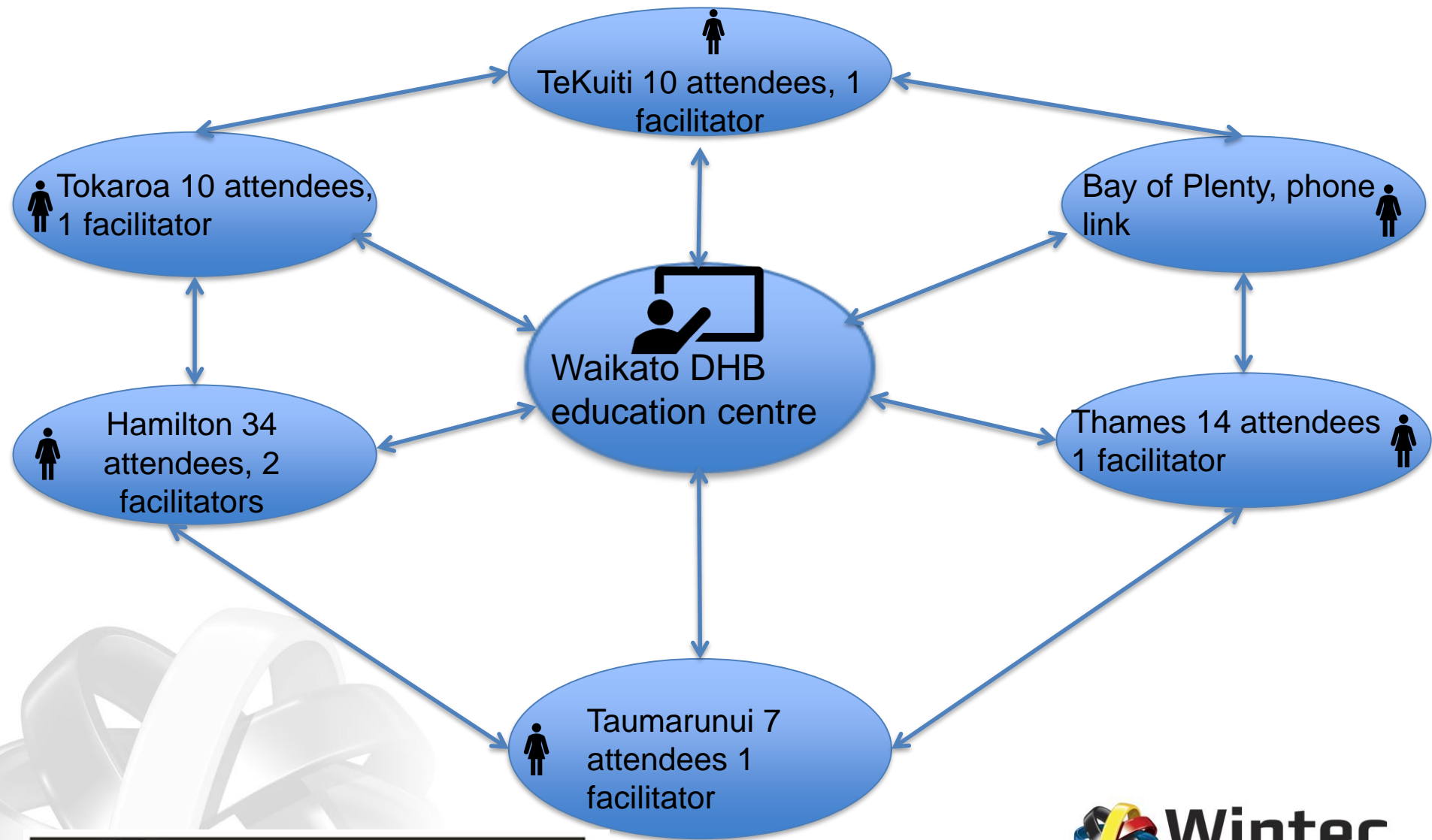


Learning engagement

pedagogical approach



Learning community blended learning



Pre-WS findings

60% had used video communication technology (VCT) before

69% rated they have nil or some knowledge o the use of VCT

31% rated they have good or expert knowledge of the use of VCT

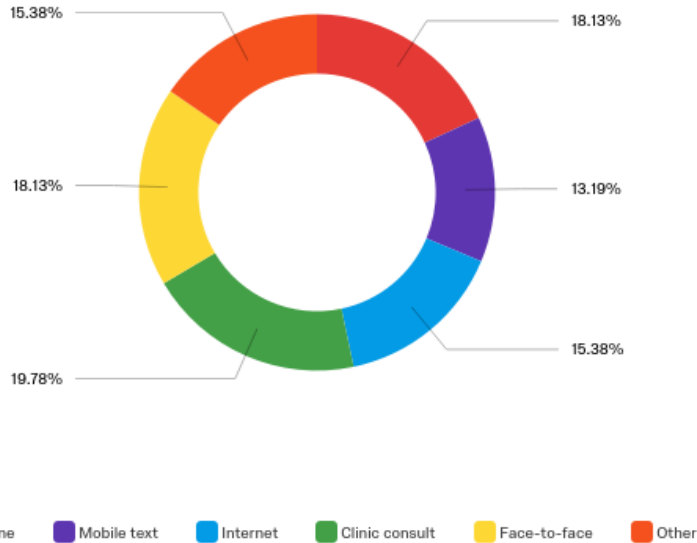


Figure 1: pathways used by RNs to connect with providers & patient groups

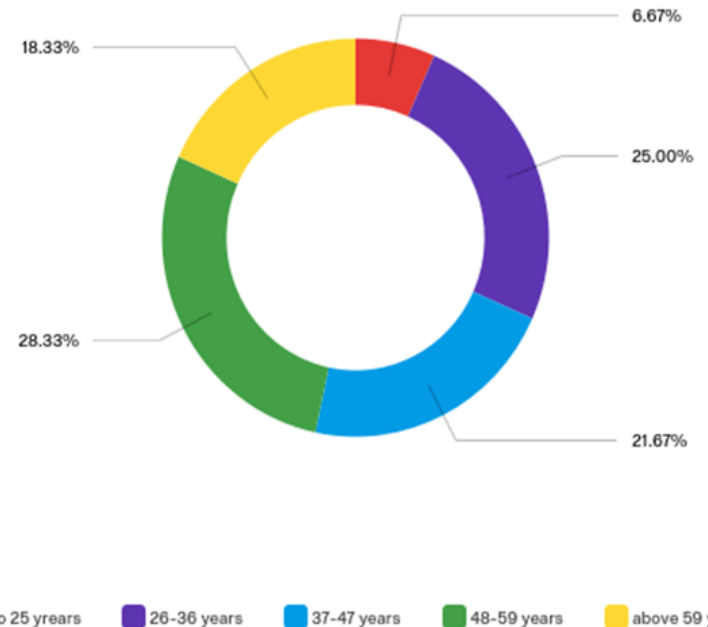


Figure 2: participants age

Post - WS findings

Experience of education using VCT

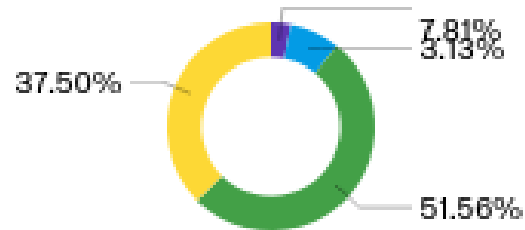


Figure 3: education using VCT Wintec/PDU

89 % reported the experience of an education event using VCT was satisfactory or very satisfactory

87.3 % reported their understanding of the needs of people living with long term conditions had increase due to the workshop

Qualitative themes

- Technology
- Professional networking
- Content
- Process



Figure 4: collected themes – PDU/Wintec

Improvement Opportunities

- Preparation and education of facilitators in each Hub is vital
- Technology – support team essential
- Usefulness of live mics – authenticity, connectedness
- Impact for presenters
- Case study - in real time
- Whiteboard!!



Future use of virtual technologies for professional development

- Continue to partner with mobile health Wintec and other DHBs and providers
- Develop confidence among the members of the PDU and others
- Identify subjects and processes that will capitalise on what VC can provided

References/resources

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**There should be 3 people standing
here.....**

