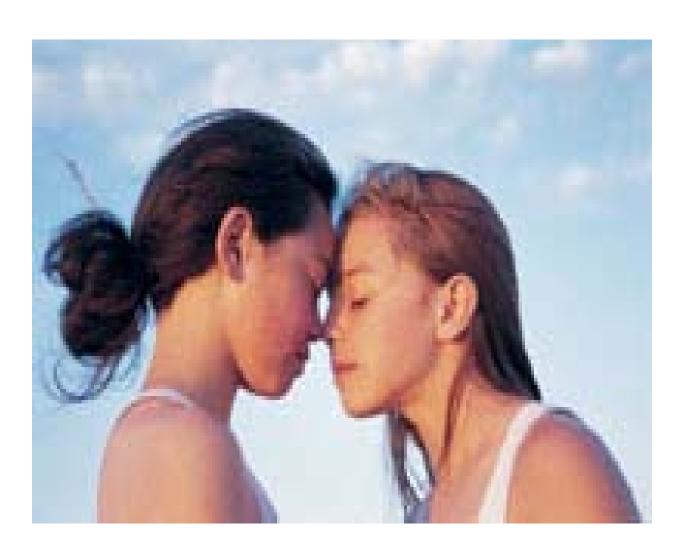
# Exploring Caucusing as a Teaching Methodology

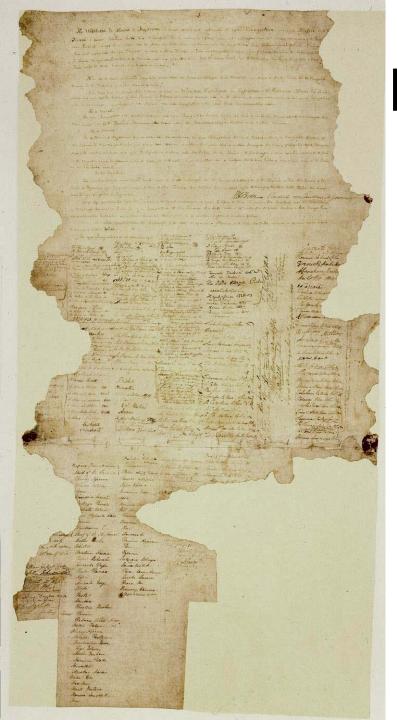
Rebecca Giles and Shirley Rivers

## Background



Rebecca

Shirley



## History

- Waikato Polytechnic and delivery of the Certificate in Social Services
- Challenge in the 80's from the community in demonstrating 'Treaty/Tiriti Relationships

Separating learning pathway



- Modeling the Treaty/Tiriti
- Tangata Whenua / Tauiwi

Challenging learning pathway

 Moving outside comfort zone

 Visible when naming cultural identity

Grief in separating



- 1 Background Theory:
  - Domination –suppression in education

- Silence - Frere

Foucault governance



Suppressed knowledge stories

 Education practice that is radical, transformational

Counselling,Psychology andHumanDevelopment

Concept of Trespassing

#### 2. Teaching Practice:

- Challenging racism, white privilege in education
- Methods for developing dialogue
- Psychoanalysis,systems familytherapy, narrative