


**17th National Nurse Education Conference**  
**Changing Worlds: Synergies in Nursing, Midwifery & Health Education**  
 1-4 May 2018  
 Crown Promenade Melbourne




**East meets West:**

**Evaluating a Professional Development Programme for Chinese Nurses in New Zealand**

Jenny Song: Senior Academic Staff Member: Waikato Institute of Technology

ANTS Australian Nurse Teachers' Society

#NURSETEACHERS.AU




**CHANGING WORLDS: SYNERGIES IN NURSING, MIDWIFERY AND HEALTH EDUCATION**

**Background**

- Nursing education in China
- Nursing education in New Zealand
- An international nurse training programme

#NURSETEACHERS.AU




**CHANGING WORLDS: SYNERGIES IN NURSING, MIDWIFERY AND HEALTH EDUCATION**

**Programme design**

- 12 weeks long
- A variety of nursing topics
- An integrated approach
- Learning assessments

#NURSETEACHERS.AU



**CHANGING WORLDS: SYNERGIES IN NURSING, MIDWIFERY AND HEALTH EDUCATION**

**Programme Evaluation**

- Purpose:
  - To survey the participants' experiences in the programme related to their learning activities*
- Method:
  - Online survey and focus group interview*
  - Classroom observation*

#NURSETEACHERS.AU

CHANGING WORLDS: SYNERGIES IN NURSING, MIDWIFERY AND HEALTH EDUCATION

17th National Nurse Education Conference  
Synergies in Nursing, Midwifery & Health Education

### Interview guide

1. Why do you choose to attend this programme?
2. What are your comments on the teaching content?
3. Which teaching method is most helpful for your learning, and why?
4. What information you have gained in this programme that might be useful in your future practice?
5. Are there any cultural differences in terms of the teaching /learning styles? If yes, what are the differences?
6. What are the strengths and weaknesses of this programme?
7. In what way the programme might be improved?

@MUSSTACHERS

CHANGING WORLDS: SYNERGIES IN NURSING, MIDWIFERY AND HEALTH EDUCATION

17th National Nurse Education Conference  
Synergies in Nursing, Midwifery & Health Education

### Are there any cultural differences in terms of the teaching/learning styles? If yes, what are the differences?

Yes. In China, we have more face-to-face lectures. In New Zealand, there are a variety of teaching styles.

It's more like a seminar than a class.

Inspiring thinking.

It is flexible.

Self-reflection

@MUSSTACHERS

CHANGING WORLDS: SYNERGIES IN NURSING, MIDWIFERY AND HEALTH EDUCATION

17th National Nurse Education Conference  
Synergies in Nursing, Midwifery & Health Education

### Themes


- Intrinsic motivation: academically committed trainees
- Western teaching notion versus Eastern teaching philosophy
- Learner-centred learning: learning community

@MUSSTACHERS

CHANGING WORLDS: SYNERGIES IN NURSING, MIDWIFERY AND HEALTH EDUCATION

17th National Nurse Education Conference  
Synergies in Nursing, Midwifery & Health Education

### Recommendations




**Learner-centred teaching**

- Cross-cultural teaching
- Reflective teaching
- Flexibility as the key

@MUSSTACHERS

CHANGING WORLDS: SYNERGIES IN NURSING,  
MIDWIFERY AND HEALTH EDUCATION

References:



Biggs, J. & Tang, C. (2011). *Teaching for quality learning at university (4ed.)*. Maidenhead, English: McGraw-Hill.

Melby, C. S., Dodgson, J. E., & Tarrant, M. (2008). The experiences of Western expatriate nursing educators teaching in Eastern Asia. *Journal of Nursing Scholarship*, 40(2), 176-183.

Nguyen, P., Terlouw, C., & Pilot, A. (2006). Culturally appropriate pedagogy: The case of group learning in a Confucian Heritage Culture context. *Intercultural Education*, 17(1), 1-19.

Wagner, L. D., & Christensen, S. E. (2015). Establishment of a short-term global health nursing education experience: Impact on students' ways of knowing. *Journal of Nursing Education*, 54(5), 295-299.

Wang, D. (2011). The dilemma of time: Student-centered teaching in the rural classroom in China. *Teaching and Teacher Education: An International Journal of Research and Studies*, 27(1), 157-164.

Yu, F. (2008). The expatriate experience: Teaching nursing across eastern and western cultures. *Journal of Nursing Scholarship*, 40(2), 184-186.

#NURSETEACHERS