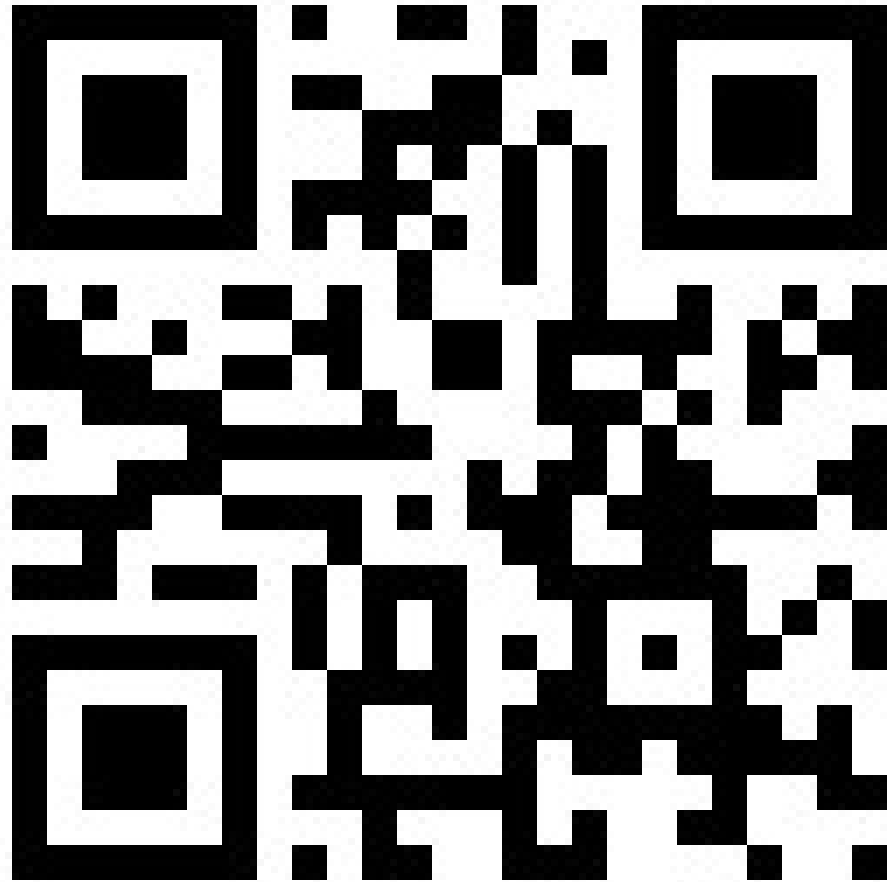


# #m-lib10



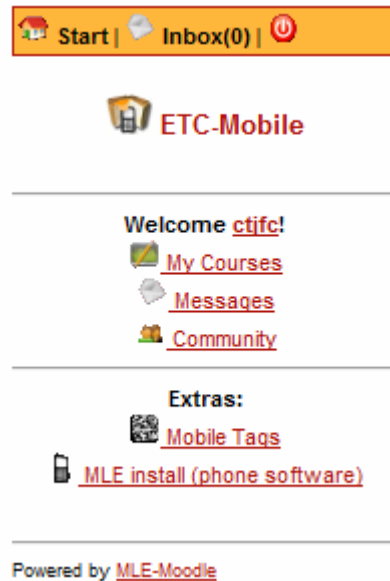
Ki te whakakaha i te iwi mā te ara mātauranga, te rangahau umanga whanakenga hoki



**Wintec**

WAIKATO INSTITUTE OF TECHNOLOGY

Te Kuratini o Waikato



# Moodle-Mobile

**John Clayton**

Waikato Institute of Technology

Ki te whakakaha i te iwi mā te ara mātauranga, te rangahau umanga whanakenga hoki



**Wintec**

WAIKATO INSTITUTE OF TECHNOLOGY

Te Kuratini o Waikato

# Accomplishment

Assess

Enabled

Connections generated by codes are reliable and robust.



Infrastructure facilitates the transfer of information between disparate information platforms and systems to mobile devices.

Context

Action

# Awareness

# Mobile Learning Engine: MLE

## MyMLE - End Users For private persons

MyMLE is for everyone, who wants to use mobile learning for himself. It allows you to create your **own mobile learning content** and to pack it to a mobile phone application, which you can use on your phone.

**ENTER**



MyMLE is a stand-alone PC application (for Windows and Linux) which is easy to use. The mobile phone application it creates runs on nearly every mobile phone.

## MLE-Moodle - End Users For institutions/companies

An **out-of-the-box mobile Learning** system. Which contains everything you need to build a mLearning system. Easy to install and easy to use.

To use MLE-Moodle you need a web-server!

**ENTER**



MLE-Moodle is a plugin for **Moodle**, which adds mLearning functionality to this open-source eLearning system. The mobile learning area can be accessed with the mobile **phone browser** or with a special mobile **phone application**, which is designed for mobile Learning.

## MLE mobile application framework - Developers

The mobile phone learning-application offers a very powerful **mobile application framework** for your own mobile projects. Extending the MLE is very easy due to a plugin-system.

For **developers only!**

**ENTER**



**Accomplishment**

Assess

**Engaged**

Learners have open access to interactive content at any time from anywhere.



Learners have ready access to the contextualised content they need when they need it.

**Content**

Action

**Awareness**

# “Scapes”

## My Maps



Create personalised, annotated, customized maps using Google Maps.

Your maps can contain the following:

- Placemarks
- Lines
- Shapes

Once you have created a map, you can:





- Add descriptive text, including rich text and HTML
- Embed photos and videos in your map
- [Share your maps with others](#)

To create or edit maps, you must be signed in to your Google Account. If you do not have an account, [create one now](#).

## Creating a Map

Creating a map is easy. Here are the basic steps:

1. Click **My Maps**
2. Click **Create new map**.
3. Add a title and description for your map.
4. Decide whether the map should be **public** or **unlisted**. Public maps are automatically included in Google Maps search.
5. Use the icons in the top left corner of the map. These include:

-  Selection tool. Use this to drag the map and select placemarks, lines and shapes.
-  Placemark tool. Use this to add placemarks.
-  Line tool. Use this to draw lines.
-  Shape tool. Use this to draw shapes.

You can return to your map at any time. Just go to Google Maps and click **My Maps**. Sign in to your Google Account and select the map from your list of maps.

Ki te whakakahi i te tuihono ki ara matua, ko te tangata whakarenga kore

te karanga o tenei

**Accomplishment**

Assess

**Empowered**

Participants are competent, confident and capable of using QR/MT.



Ongoing support in QR/MT learning applications provided to learners and tutors.

**Capability**

Action

**Awareness**

- Australian Flexible Learning Framework news
  - Framework to help build e-learning momentum in Asia
  - E-learning integral for trades training
  - VET E-portfolios Showcase - call for presenters
  - e-Gems webconference - Second Life, scenarios, Sloodle and an outbush community
  - Toolbox strengthens awareness of Indigenous culture

- eLearning Watch
  - ElearningWatch December 2009
  - elearningWatch November 2009
  - eLearningWatch Oct2009
  - elearningwatch Sept2009
  - elearningWatch August 2009

### Going Mobile

The Emerging Technologies Centre has included a functionality, "Mobile Learning Engine", to this site. This functionality allows participants to engage with moodle courses from their phones. A QR code to access ETC - Mobile is provided below.



ETC Moodle Link: <http://etc.elearning.ac.nz/>

ETC Manager: Dr John Clayton

- Course categories
  - e-Learning & Industry
  - Demonstrator Space
  - All courses ...

Login

Username

Password

[Lost password?](#)

- Scoop NZ - Education
  - Polytechnic purchases international colleges
  - Teachers Ramp Up School League Table Debate
  - Kindergarten still in demand
  - Kids Planet Childcare Open Day - Albany
  - NCEA Results In The Post





# Accomplishment

Assess

**Enabled**

Connections generated by codes are reliable and robust.



Infrastructure facilitates the transfer of information between disparate information platforms and systems to mobile devices.

**Context**

Action

Assess

**Engaged**

Learners have open access to interactive content at any time from anywhere.



Learners have ready access to the contextualised content they need when they need it.

**Content**

Action

Assess

**Empowered**

Participants are competent, confident and capable of using QR/MT.



Ongoing support in QR/MT learning applications provided to learners and tutors.

**Capability**

Action

# Awareness