

发言概要	<p>Initial Early Childhood Education (ECE) Teacher Education in New Zealand</p> <p>This presentation will focus on the variety of ECE teacher education programmes in New Zealand, their models of delivery and sector (employer) needs. The presentation will describe the Wintec Bachelor of Teaching (ECE) programme, including the unique Field-Based model of delivery that embeds students in their local communities throughout their programme of study.</p>
	<p>新西兰学前教师职前教育概览</p> <p>这个报告主要关注新西兰各式各样的学前教师教育项目, 包括这些教育项目的模式以及学前教育机构的需求。报告将详细描述怀卡托理工学院学前教育学士学位项目, 包括该项目独具特色的实践本位的教育模式。该模式要求学生在整个课程学习过程中, 扎根到当地一线学前教育机构当中。</p>

Christine Coombes	
个人简介	<p>Christine Coombes (BAppSocSci, DipT(ECE), CATE and Senior Academic Staff Member) is the Early Childhood Education Team Leader in the School of Education at Wintec, where she manages a team of 18 academic staff members who teach across three early childhood programmes – Bachelor of Teaching (ECE), Diploma of Teaching (ECE) and the New Zealand Certificate in Nanny Education.</p>
	<p>As a registered teacher Christine worked in a range of early childhood settings for 25 years, including private childcare, state kindergarten and community-based settings. She joined Wintec 10 years ago as an academic staff member teaching on the Diploma of Teaching (ECE), and then the Bachelor of Teaching (ECE) programme before taking on the Team Leader role.</p>

发言概要	<p>Christine 是怀卡托理工学院教育学院学前教育项目的负责人, 她领导着一个 18 人构成的团队, 这个团队支撑三种学前教育项目: 学士学位项目、毕业文凭项目、以及新西兰家庭教育证书项目。</p> <p>作为一位注册教师, Christine 在各种类型的学前机构当中工作了 25 年, 包括私立儿童中心、公立幼儿园、以及社区幼教机构。她 10 年前以高级学术人员的身份加入到怀卡托理工学院团队当中, 在毕业文凭项目及学士学位项目中担任教师, 随后开始承担项目负责人工作。</p>
	<p>Early Childhood Services in New Zealand</p> <p>This presentation discusses the history, development and range of ECE services in New Zealand, and the significance of TeWhariki (the national early childhood curriculum of New Zealand).</p> <p>TeWhariki supports the diverse needs of children, parents, and communities, allowing choices for these groups. These choices will be discussed and outlined in a variety of ways during this presentation.</p>
	<p>新西兰学前教育机构 (服务) 概览</p> <p>这个报告着重讨论新西兰各种学前教育机构的历史和发展, 以及新西兰学前教育国家课程纲要的重大意义。</p> <p>新西兰学前教育国家课程纲要 (TeWhariki) 为多种多样的儿童、父母、社区需求提供支持, 允许他们拥有多种选择。在报告中, Christine 将通过多种方式为我们分析和展现纲要的框架。</p>

Tracey Hooker	
个人简介	<p>Tracey Hooker (PGDipEd, BEd, DipT(ECE), CATE) is a Senior Academic Staff Member at Wintec in Hamilton, New Zealand where she has worked for the last three years. Tracey has taught across the Early Childhood Education sector prior to coming to</p>

发言概要	<p>Wintec. Her research interests include Peer coaching for Tertiary students, Homebased Education and Care, Assessment and Field-Based Initial Teacher Education.</p>
	<p>Tracey 是新西兰怀卡托理工学院的高级学术人员, 在此已经工作了三年, 而此前 Tracey 曾经在多种学前教育机构中任职, 她的研究兴趣包括高校学生的同伴互助、家庭教育和护理、教育评价、以及实践本位的教师职前教育。</p>
	<p>Research findings on Peer Coaching in Initial Teacher Education Programmes</p> <p>This presentation focuses on the research undertaken to explore the benefits of a Peer Coaching partnership between Year One and Year Two Tertiary Students completing a Bachelor of Teaching (ECE) at Wintec. The aim of the research was to identify what factors are important in this relationship and how they contribute to tertiary study at Wintec. The presentation will outline the research questions, interim findings and possible implications for tertiary providers.</p> <p>职前教师教育项目中的同伴互助研究</p> <p>这个报告将向我们呈现在怀卡托理工学院学前教育专业学士学位项目的一年级和二年级学生中开展的同伴互助研究的基本情况。该研究旨在探寻同伴互助关系中的重要影响因素, 以及这些因素如何影响高校学生的学习。在报告当中, Tracey 将为我们呈现课题研究的问题、重要结论、以及对高等教育机构(高校教师)的启示。</p>

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