

# Transforming Historical Intergenerational Trauma



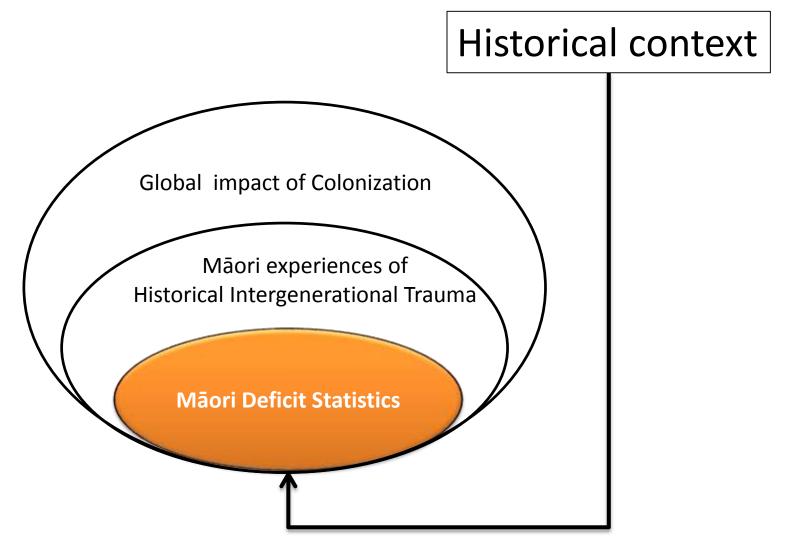
Dr. Rawiri Waretini Karena



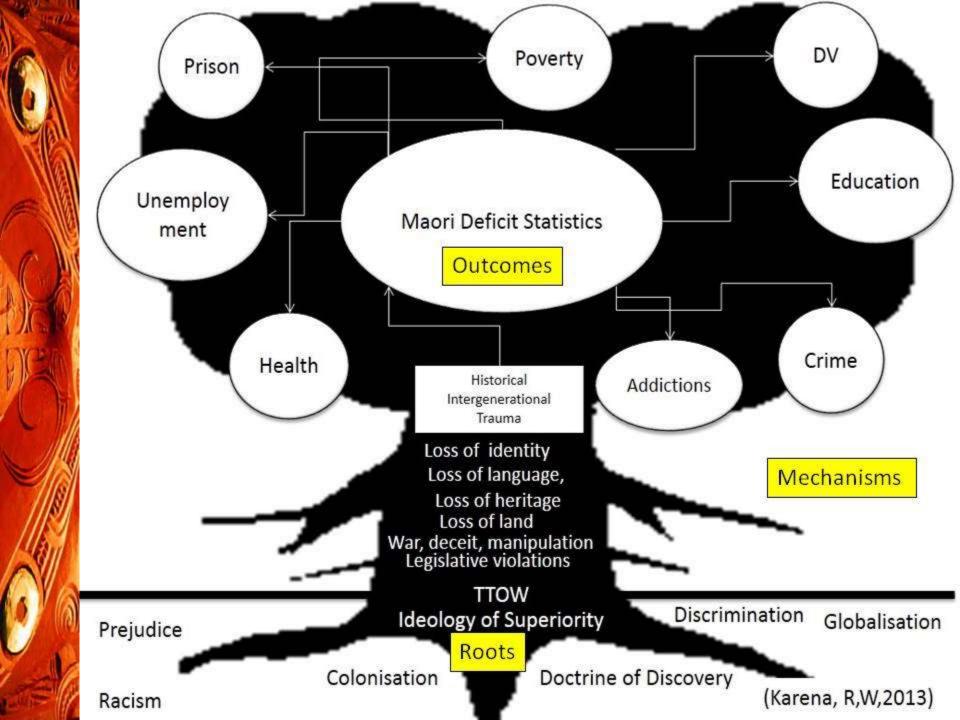
#### **Abstract**

 This presentation examines links between Māori deficit statistics, Māori experiences of historical intergenerational trauma, and colonisation.



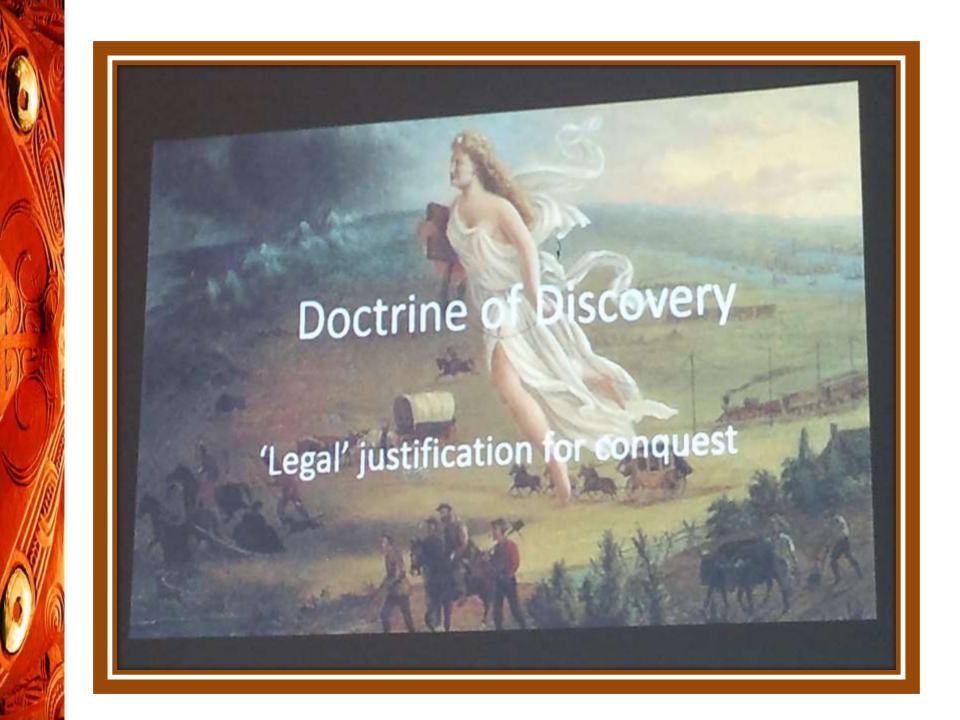


(Dr Jacquelyn Elkington 2006; Dr. Jenny Lee, 2005)





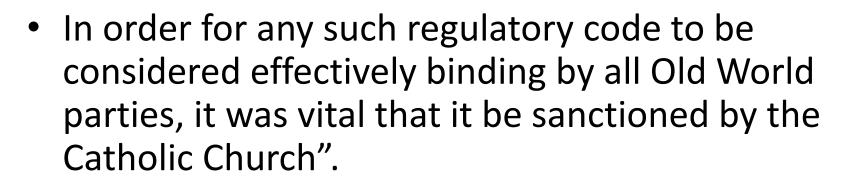
 To understand links between Māori deficit statistics, & Māori experiences of historical intergenerational trauma, this presentation focuses on the history of colonisation





- Precipitated by Columbian voyages
- European powers were eager to obtain portions of land from Indigenous peoples
- European emissaries were encountering other European powers during their travels
- They recognized a need to establish a formal code of judicial standards of engagement with Indigenous peoples
- This lent a patina of legality to the actions of the European Crowns





 A series of Papal Bulls begun by Pope Innocent IV during the late 13<sup>th</sup> century was used to define the proper [lawful] relationship between Christians and 'Infidels' in worldly matters such as property rights (Churchill, 1993,p. 35).

### Papal Bull Decree



Papal Bulls can be defined as official decrees of the pope, and was the exclusive letter format of the Vatican from the fourteenth century. Churchill (1993, p. 35)



 This presentation focuses o two Papal Bull Decrees from the Vatican



#### Papal Bull Decree Terra Nullus 1095

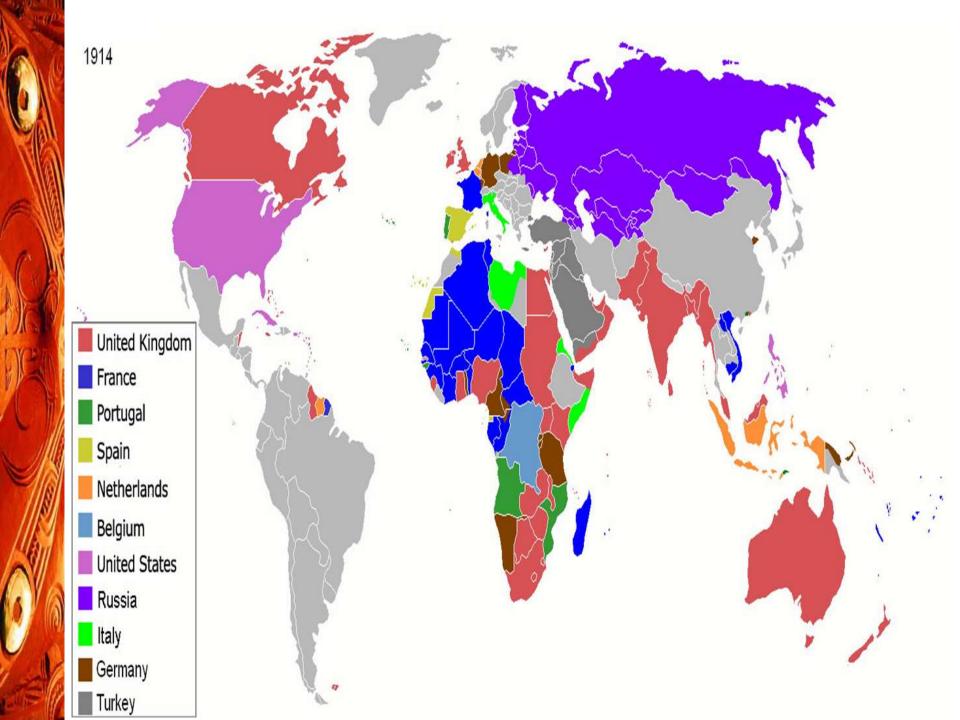
- Was used to claim land that was considered un-occupied.
- This included:
- Australia, parts of the United States and the South Island of Aotearoa New Zealand



### Papal Bull Decree Romanus Pontifex 1455

 Romanus Pontifex 1455 called for non-Christian peoples to be invaded, captured, vanquished, subdued, and reduced to perpetual slavery and to have their possessions and property seized by Christian monarchs

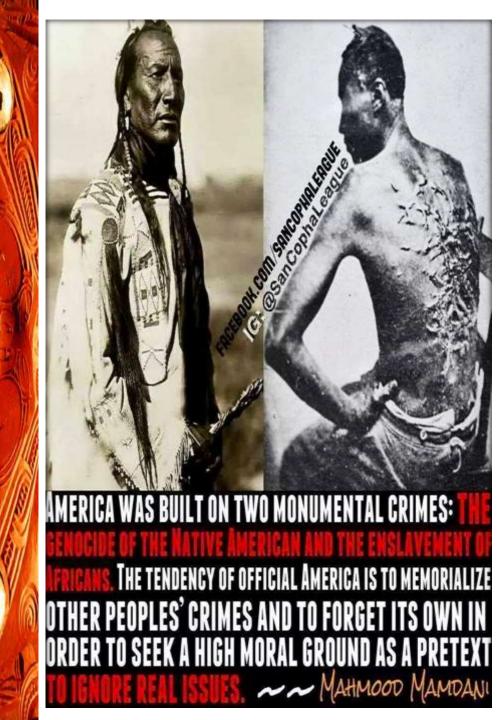
(World Church 2012)

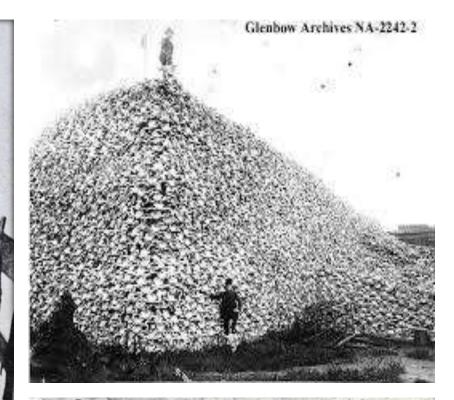




The Doctrine of Discovery remains the law in in all settler / colonial societies around the world today.

(The World Church Council 2012, p.1)









## Impact of Doctrine of Discovery on Indigenous peoples

- In 1492 Christopher Columbus on behalf of Spain enslaves, the Arawak People, commits genocide and their total extinction by 1555
- Christopher Columbus initiates the slave trade in Africa in 1500s
- In 1519, Francisco Pizarro carried out a similar extermination against the Inca empire in South America.
- 500 year war with First Nations People, genocide 100 million first Nations Indigenous
- British & French colonise Canada, in the 1500s, caused genocide, thousands of children disappear from boarding schools, Indigenous women continually subjected to murder & traded for sex in the USA
- Australia suffered genocide, extermination policies, and lost generations
- Jan 17 1893 the USA Navy and American settlers held up the Hawaii monarchy forcing Queen Lili' uokalani to yield her throne under protest.



### **Indigenous Deficit Statistics**

- The psychological implications of trauma are evident in all Indigenous cultures affected by colonization
- Deficit statistics in education, employment, poverty, addictions, metal health, suicide, crime, & prison statistics are comparable across Indigenous cultures affected by colonization



### **Example of Indigenous Deficit Statistics**

 96% of Indian males and 92% of Indian females experience alcoholism by the time they have reached 12th grade

(Oetting & Beauvais, 1989)

 Death from alcohol related causes are five times more likely than for White Americans, additionally, suicide rates are 50% higher than the national average

Brave Heart, Chase, Elkins, & Altschul, 2011, p. 283).



 Introducing the House of Commons Select Committee on Aborigines



## The House of Commons Select Committee on Aborigines

- Established in England1837
- Made up of Government and missionaries
- Developed assimilation policies for Commonwealth countries

### **Assimilation Policies**

Armitage (1995) states that:

• In Australia these policies were introduced through the protection of 'Aborigines' statutes which were passed in the period between 1869 and 1909; in Canada they were introduced within the framework of the Indian Act 1876, and its successors; and in New Zealand they were introduced in legislation establishing the Native Department (1861) and the Native Schools Act, 1867 (189).



 What this highlights is that the House of Commons Select Committee on Aborigines developed a colonizing template then superimposed policies over a variety of countries bringing about a global assimilating agenda



### Comparing historical intergenerational trauma across Indigenous Cultures

- Māori did not suffer from the intentional practice of mass genocide with a loss of over 100 million Indigenous peoples like the First Nations
- Māori did not suffer the extinction and total annihilation of their people like the Taino (Arawak) people
- Nor were Māori exterminated, & suffered lost generations like the Australian Aborigine
- Māori did not experience an extreme degree of slavery like the African Americans



### Historical impacts for Māori

- At a macro level Māori experienced a form of cultural genocide, land displacement and disenfranchisement.
- They also experienced economic destruction leading to intergenerational poverty.

(Dr Rawiri Waretini-Karena 2014)



Bedggood (1978) argues that "the penetration of the capitalist mode of production and the destruction of the Māori occurred at three levels, economic, political and ideological"... The use of state force to break the elders control of Māori society was necessary... By the destruction of Māori society, the state as midwife of history, introduced the capitalist mode of production in New Zealand"(p. 286).



#### Impact on Māori society:

- Rashbrooke (2013) states that:
- Central to this story is the appropriation and alienation of almost 95% of Māori land from the nineteenth century well into the twentieth century.
- The Treaty settlements process acknowledges that the NZ Crown's acquisition of land was often flawed 'to a lesser degree', and the 'excessive land loss had harmful effects on Māori social and economic development
- Settlements to date have produced compensation of about 1.48 billion... that has to be considered against the impact of losing a Māori international economic base for over more than a century (p.4).



#### Māori deficit statistics in crime

#### **Area**

- 1. Prison
- 2. Young offenders
- 3. Violent crimes
- 4. Dishonesty offences

#### **Percentage**

- 1. While only 14.5 % of the NZ population make up over 50% of the prison population for males and 60% prison population for females
- 2. 20% will continue crime into adulthood
- 3. Increased from 10.3 % in 2002-3 to 11.6 % in 2004-5
- 4. Make up 60% of all Māori crime



## Māori Deficit Statistics Alcohol & Drugs

 A survey in the New Zealand Herald (2007) emphasised that Māori are more likely than other ethnicities to use drugs or drink in a hazardous way.



#### Māori Stats- Alcohol

 Hazardous drinking occurs in 36 per cent of Māori, 33 per cent of Pacific people and 23 per cent of others.



### **Māori Stats- Drugs**

- Drug use occurs in 20 per cent of Māori, 13 per cent of others and 9 per cent of Pacific people.
- Drug disorder is most common in Māori at 13 per cent of users, followed by Pacific Islanders at 10 per cent and others on 9 per cent.



### Māori Deficit underlying themes

Underlying themes behind Māori deficit statistics stem from:

- 1. intergenerational impoverishment,
- 2. lack of cultural identity,
- 3. lack of cultural language,
- 4. Lack of understanding of cultural heritage
- 5. Lack of whakapapa knowledge
- 6. Lack of understanding of tikanga / kawa



A product of Colonization



• Genesis of underlying themes

#### Breaching TOW - To confiscate Land & resources ➤ Native lands Act 1862 designed to break down communal ownership. ➤ Native reserves Act 1864: All remaining reserve land put under settler control of the Crown. Breaching TOW - By blocking all forms of redress & accountability for fraudulent actions Suppression of Rebellion Act 1863 • No right to trial before imprisonment. Its intention was to punish certain tribes for perceptions of rebelling against the Crown. resources Breaching TOW - Using legislation to Assimilate & subjugate Māori culture / language& identity. The Native Schools Act: 1867 western ways of thinking resulting in the removal of Schools would assist in the process of assimilation, 1871 • A Government stipulation that instruction in Native Schools Māori cultural heritage, Māori language, Māori had to be in English only identity, Māori principles, protocols, and Indigenous Tohunga Suppression Act: 1908 ways of existing · Penalties were imposed on tohunga (experts in Maori medicine and Maori spirituality).

#### **Treaty of Waitangi Legislative violations - Critical Analysis**

consequences of Breaching TOW for Tangata Whenua This legislation created intergenerational impoverishment Consequences of Breaching TOW for Tangata Whenua – This piece of legislation through its practice was discriminatory and traumatised hapu who stood for their rights in defending their people, land and Consequences of Breaching TOW for Tangata Whenua • These pieces of legislation were used to assimilate to



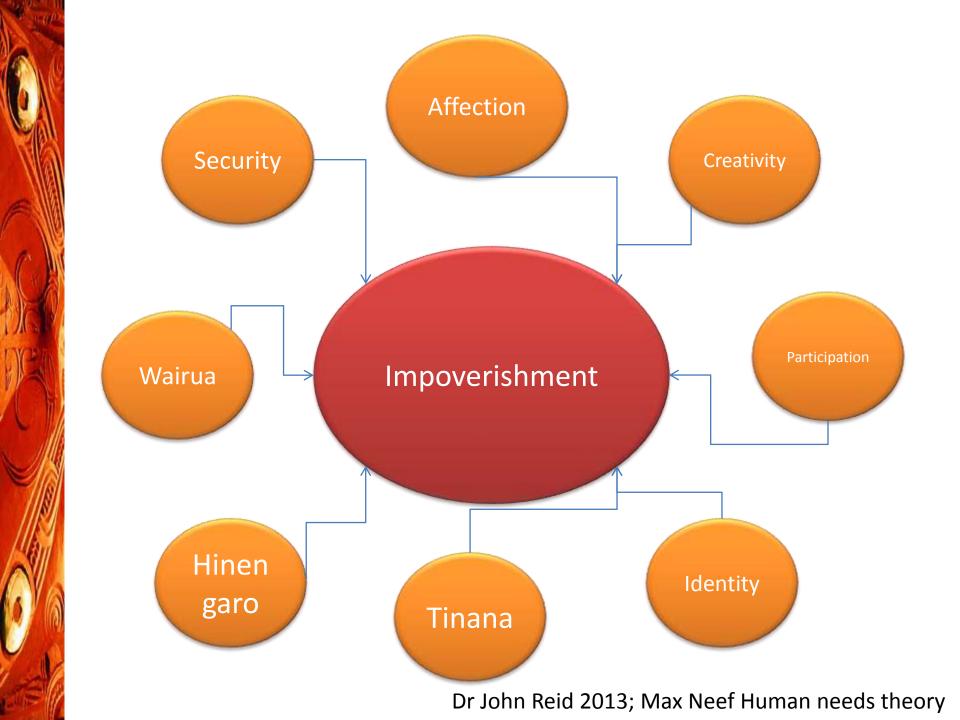
## Intergenerational impact & Transference- across generations

Created intergenerational impoverishment
 Subjecting Tangata Whenua to becoming paupers on their land
 Subjected Māori to assimilation policies
 Loss of traditional ways of existing
 Near extinction of Māori language
 Marginalization of cultural knowledge & cultural identity



#### Intergenerational Impoverishment

Is not just materialistic it has many faces





 Max Neef's Human needs theory describes intergenerational trauma as the psychological implications that stem from unmet needs across generations



# Traditional Māori words relevant to Māori Experiences of Historical Intergenerational Trauma

### Pouritanga

 This can be considered a psychological state ranging in intensity from general feelings of anxiety or disappointment to a deep suicidal depression. Pouritanga is always referred to the ngākau or internal system where memories and knowledge is stored within human beings.

### Patu Ngākau

Which can be translated to mean a strike or an assault to the heart, or source of emotions.

#### Whakama

A deep sense of shame from being stripped of mana



### Whakamomori

 In contemporary times the concept of whakamomori has been translated to mean suicide. However this could also include extreme despair, to fret desperately, or appear to represent the final stage of pouritanga where the will to live is no longer present.



## Māori transmission of intergenerational trauma

## Māori academic writing





## E Pā to Hau The Caressing Wind — Waiata tangi



The blowing wind from the north brings sorrow

I weep for the loss of my people who have departed to the spirit world

Who will ever know their grief?

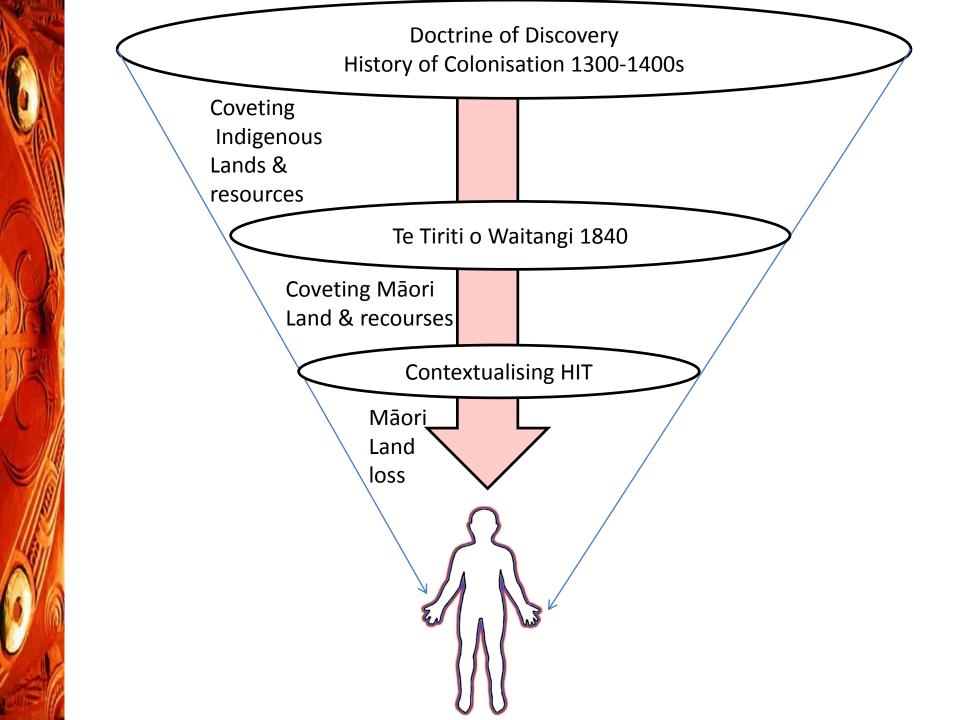
Gone are the loved ones from the days when we knew prosperity

This has led to us being ripped apart

and I am shattered to my core



- Arbor (2006) believes that cultural trauma is a theory of collective memory that incorporates reiterated problem solving... and that critically analysing cultural trauma offers an opportunity to gain new leverage for examining commemorative practices like the waiata tangi E Pā Tō Hau.
- This in turn reveals how traumatic events continually play out in the memory- identity formation of the collective.
- For Arbour this offered new ways of discovering, and explaining the social, political impacts of historical intergenerational trauma.



#### Contextual historical intergenerational trauma in genealogy

#### **Generation 4**

1840 - 1940

Relationship with the Colonials



#### Great Grandfather:

Te Nahu Te Kuri Waretini- Weteni. ➤ Fought in the Waikato invasion against the British empire1863

Exiled with King Tawhiao into the King country.

➤ Fought along side Rewi Maniapoto and Tuhoe at Orakau Pa

#### **Legislative Violations:**

➤ Native Lands Act

➤ Suppression of Rebellion Act 1863

➤ Waikato Invasion

➤ Native Schools act 1863

➤ Tohunga suppression Act

#### **Generation 3**

1920's-1989

Aftermath of colonial assimilation



#### Grand Father:

Kapa (Tom) Te Wharua Waretini Weteni

#### **Brought up by Princess Te Puea**

➤ Helped build Turangawaewae Marae ➤ Spoke Maori but was caned and

punished in school.

➤ Fought in World War Two

>Moved away from Māori culture for western religion

#### Legislative violations:

➤ Native Schools Act 1867

➤ Tohunga Suppression Act 1908

➤ Native Health Act 1909

≽ww2

➤ Hunn Report 1961

#### **Generation 2**

1946 - 1996

Once were Warriors generation

#### Father:

Raymond Bartholomew Waretini Karena

Welder-Boilermaker

#### New Urban Māori

➤ Under valued anything Maori

➤ Didn't learn tikanga-cultural heritage

➤ Put his friends before his family

➤ Abused his wife and children

#### **Legislative Violations:**

≻Hunn Report 1961

➤ Pepper potting system

➤ Rural to Urban migration

#### **Generation 1**

Rediscovering cultural heritage



#### Mokopuna:

Rawiri-David-Waretini-Junior :Karena

Musician -Lecturer:

#### Grew up with no identity

>Did not know my native language or culture.

>Wasn't taught tikanga, kawa principles or values

➤ Suffered years of child abuse

>Went on to change the cycle and get an education

#### **Legislative Violations:**

➤ Pu Ao Te Atatu

➤ NZ Constitution Act 1986

Fore shore & Seabed 2004

➤ Takutai Moana Bill 2010

➤Oil drilling

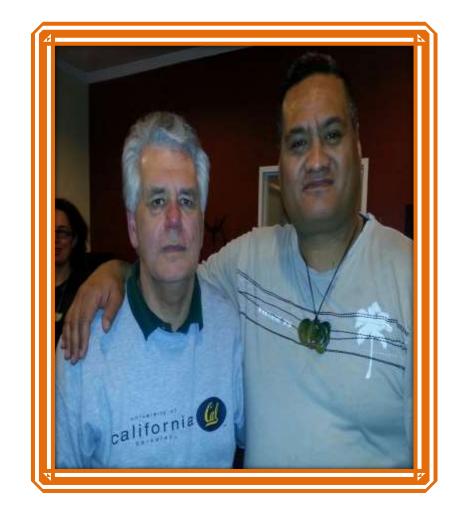
➤ Asset sales

➤ Fracking

**≻**TPPA

#### Key: Contextualizing = Death = Domestic Genogram violence = DV against Wife & child Kaumatua Kuia = Breast cancer = Low socioeconomic = No land = Gangs Matua Whaea = Gambling = Prison = Tobacco = Drugs NEMPLOY =Education Tuakana tuahine Tuakana Tane Teina child, child, youth family youth family

Young Māori ... are the beneficiary of past racial policies and the victim of present racial attitudes. Young Māori are a people moulded in their perceptions and behaviours by the consequences of those policies and attitudes because "the circumstances that destroy a culture are the circumstances that induce crime" (Netter, 1978, cited in Jackson, 1988).





## Genesis behind Māori deficit statistics

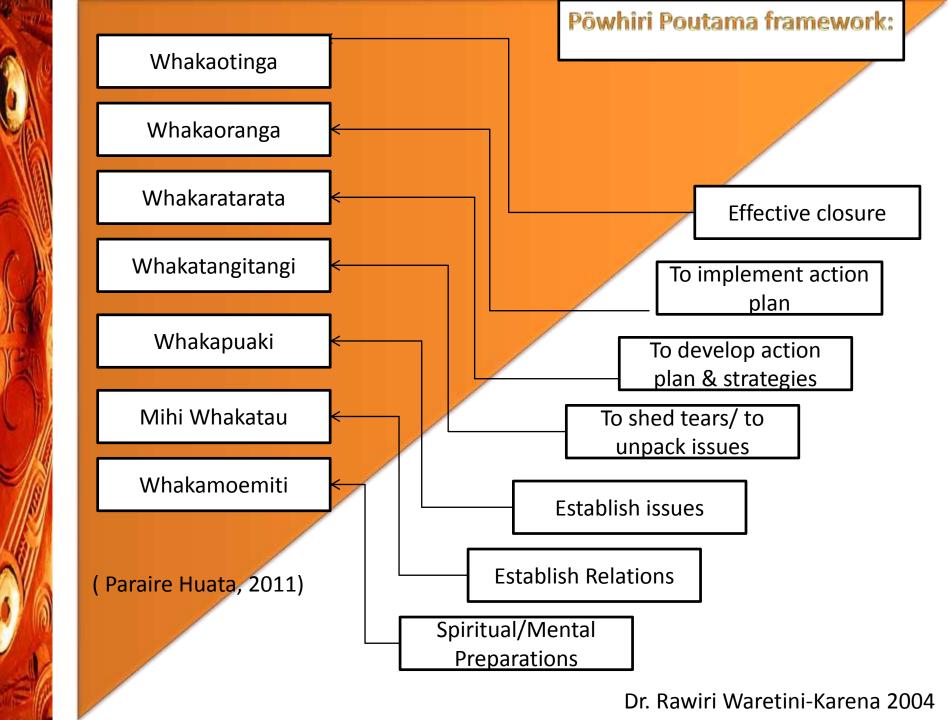
- Alcohol & drug abuse for Māori are a consequence of intergenerational poverty leading back to the Native Lands Act
- Violence, Domestic violence, child abuse & sexual abuse all have a genesis to the Tohunga Suppression Act 1909 where traditional values and ways of engaging with others from a cultural perspective was made illegal



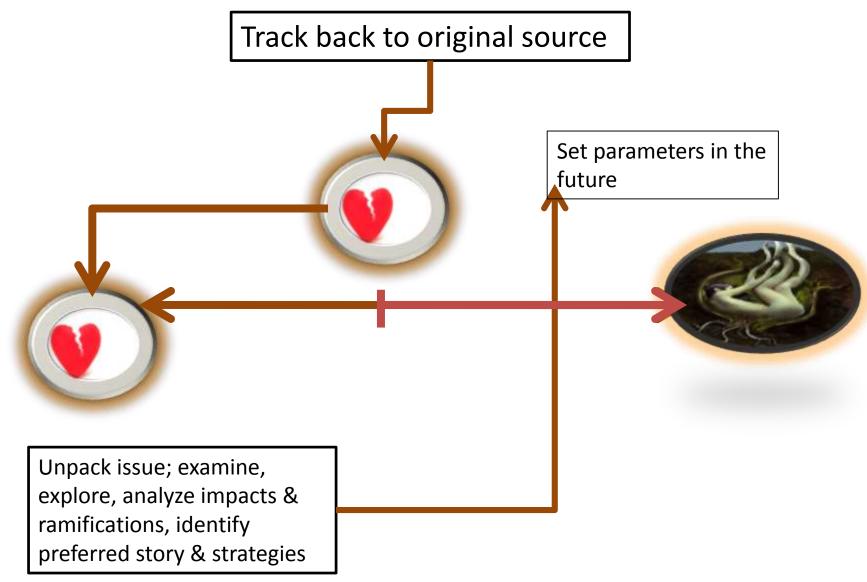
## A Framework responding to historical trauma

 The He Kakano Ahau Framework strips back layers of legacies to identify intergenerational implications



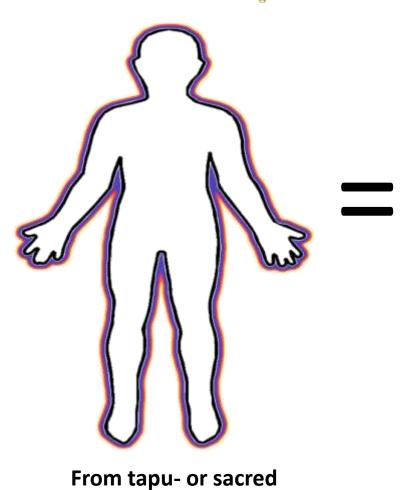


## Pūrākau Model





## Dehumanization of the sacredness of the human spirit





To noa- or desecration

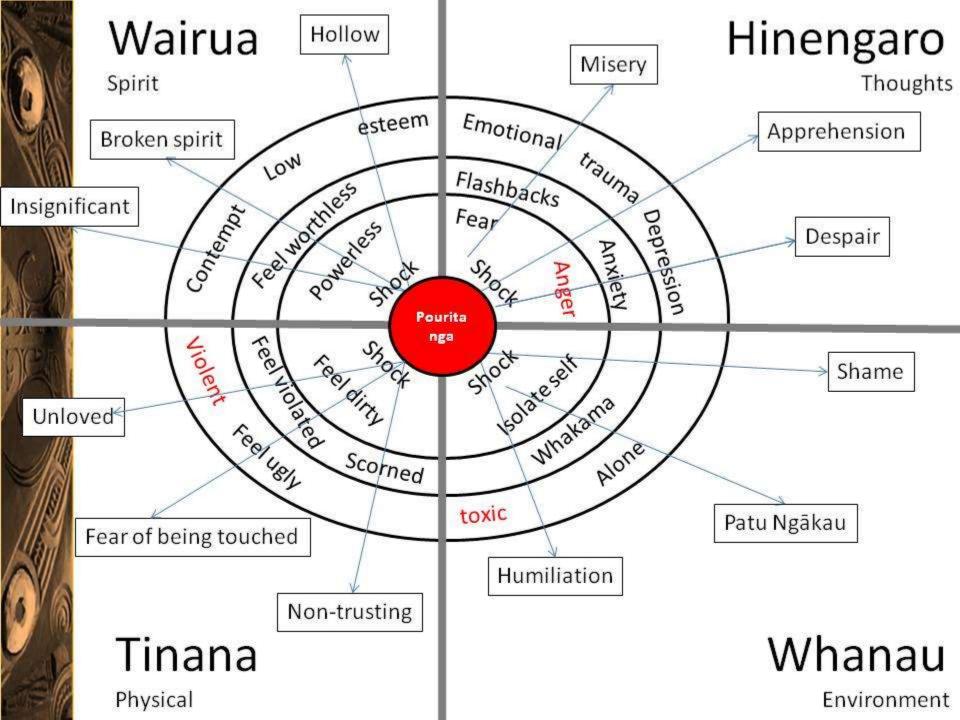
## **Dr Eduardo Duran:**

Those imprinted by the spirit of violence / trauma tend to show Internal indicators such as;

- depression, isolation, low self esteem, suicidal.
- OR:
- External indicators such as;
- acting out in aggression, or perpetuating violence upon others (Duran, 2012).

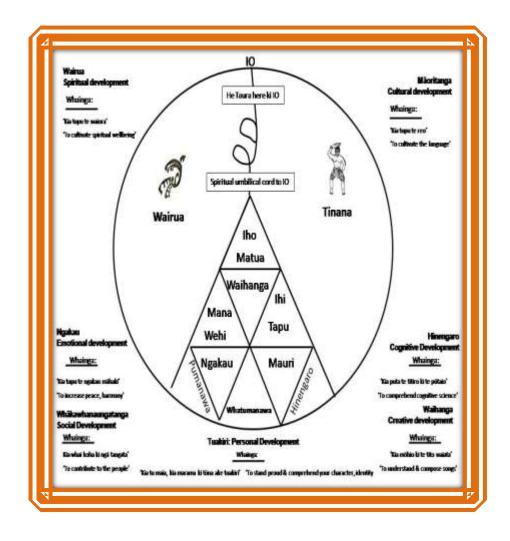


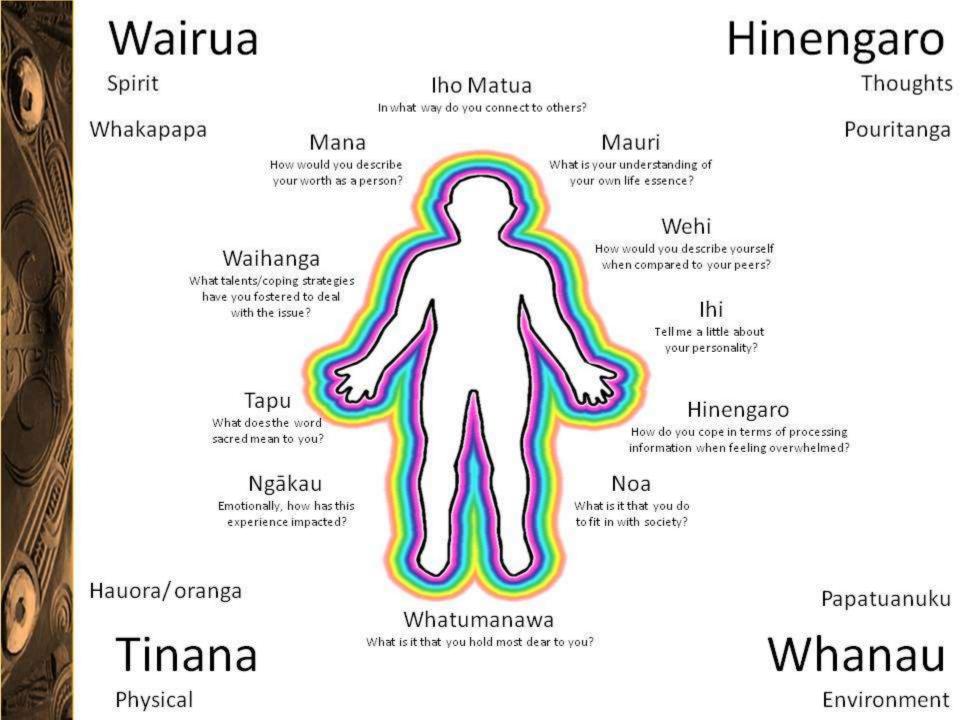
Rawiri & Dr Eduardo Duran





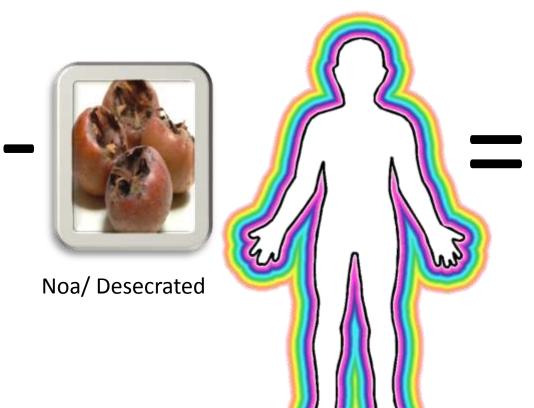
- A Māori framework for applying intuition
- Assesses
   wellbeing from a
   Māori worldview





## Transforming the issue

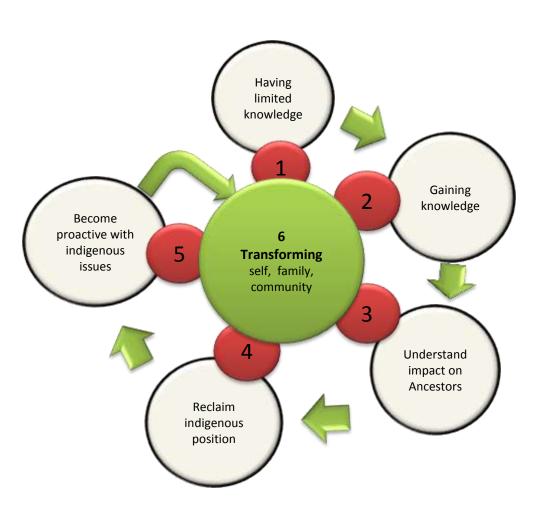
### Whakamana





We can never be lost
We are a seed, born of greatness
Descended from a line of chiefs,
He kākano tātou







## Conclusion

 Although there has been a lot of financial recompense from NZ Crown the psychological implications that stem from the intergenerational impacts of colonisation also contribute to Māori mental health & illness in meaningful ways



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