

## My research isn't trustworthy: What!

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## My research

Academic literacies, through the writing of assignments,  
in a pre-service primary teacher education programme:  
Student and staff perspectives.

## Research design

- Qualitative
- Interpretive
- Social constructionism
- **Ethnographic methods**
  - Focus group – Facebook
  - Interviews
  - Observation

## Trustworthiness (Lincoln & Guba, 1985).

- They give 4 questions concerning trustworthiness:
  - Truth value: Do we have confidence in the truth of the findings?
  - Applicability: Are the findings applicable to other contexts or with other research participants?
  - Consistency: If the study was replicated would the same findings emerge?
  - Neutrality: To what extent do the findings emerge from the context and participants rather than the researcher?

## Will the reader of my thesis be able to believe and trust my reading of the evidence?

Merriam and Associates (2002, p. 23).

- Is the evidence presented easy to follow and organized?
- Does the evidence presented answer the research questions?
- Are the findings supported by evidence such as incidents from field notes, interviews, materials from documents, for example?

## Plus I:

- Have stated my bias.
- Have made clear how I have interpreted evidence.
- Have attempted to be honest throughout my thesis, including my reading of the evidence chapter.
- Attention to detail. For example, I have attempted accuracy in coding etc. (Cohen, Manion and Morrison, 2000, p. 116).

## Questions

## References

- Charmaz, K. (1983). The grounded theory method: An explication and interpretation. In R. M. Emerson (Ed.), *Contemporary field research: A collection of readings* (pp. 109 - 126). Boston, Mass: Little Brown & Company
- Charmaz, K. (2006). *Constructing grounded theory: A practical guide through qualitative analysis*. Los Angeles: LA: Sage.
- Cohen, L., Manion, L., & Morrison, K. (2000). *Research methods in Education*. London, England: RoutledgeFalmer.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. California, CA: Sage.
- Merriam, S. (2002). Qualitative research in practice. In S. B. Merriam (Ed.), *Qualitative research in practice* (pp. 3-17). San Francisco, CA: Jossey-Bass